

# TURKISH FOLK STORY REVIEWS

|      |   |  |  |
|------|---|--|--|
| 1    | Course Title:   | TURKISH FOLK STORY REVIEWS   |  |
| 2    | Course Code:  | TDE5138  |  |
| 3    | Type of Course:   | Optional   |  |
| 4    | Level of Course:  | Second Cycle   |  |
| 5    | Year of Study:  | 1  |  |
| 6    | Semester:   | 2  |  |
| 7    | ECTS Credits Allocated:                                 | 4.00   |  |
| 8    | Theoretical (hour/week):                                | 2.00   |  |
| 9    | Practice (hour/week):                                   | 0.00   |  |
| 10   | Laboratory (hour/week):                                 | 0  |  |
| 11   | Prerequisites:  |  |  |
| 12   | Language:   | Turkish  |  |
| 13   | Mode of Delivery:                                       | Face to face   |  |
| 14   | Course Coordinator:                                     | Prof. Dr. HÜLYA TAŞ  |  |
| 15   | Course Lecturers:                                       | Prof. Dr. Hülya TAŞ  |  |
| 16   | Contact information of the Course Coordinator:          | htas@uludag.edu.tr<br>0224 294 18 17<br>Bursa Uludağ Üniversitesi, Fen Edebiyat Fakültesi, Türk Dili ve Edebiyatı Bölümü, E-117 Nolu Oda, Nilüfer/BURSA            |  |
| 17   | Website:  |  |  |
| 18   | Objective of the Course:                                | To give information about the concept of folk tale, the characteristics, sources, classification of folk tales and to examine Turkish folk tales methodologically. |  |
| 19   | Contribution of the Course to Professional Development: | To have knowledge about folk tales.  |  |
| 20   | Learning Outcomes:                                      |  |  |
|      |   | 1  | To have knowledge about Turkish folk tales.  |
|      |   | 2  | To have information about the form and content features of Turkish folk tale.                                  |
|      |   | 3  | To have information about the development of Turkish folk literature based on genres.                          |
|      |   | 4  | To have knowledge about the sources and classification of Turkish folk tales.                                  |
|      |   | 5  | To be able to recognize different types of folk tales and to classify the stories according to their subjects. |
|      |   | 6  |  |
|      |   | 7  |  |
|      |   | 8  |  |
|      |   | 9  |  |
|      |   | 10   |  |
| 21   | Course Content:   |  |  |
|      |   | <b>Course Content:</b>   |  |
| Week | Theoretical   | Practice   |  |
| 1    | Definition of folk tale                                 |  |  |
| 2    | Formal features of the folk tale                        |  |  |
| 3    | Content features of the folk tale                       |  |  |

|    |   |  |
|----|---|--|
| 4  | Sources and classification of folk tales        |  |
| 5  | Regions where folk tales are told               |  |
| 6  | Folk story tellers                              |  |
| 7  | Relationship between folk tale and other genres |  |
| 8  | Heroic Stories                                  |  |
| 9  | Folk Stories on Love                            |  |
| 10 | Realist Folk Stories, Meddah Stories            |  |
| 11 | The Story of Ercişli Emrah and Selvi Han        |  |
| 12 | The Story of Tahir and Zühre                    |  |
| 13 | The Story of Aslı and Kerem                     |  |
| 14 | The Story of Yaralı Mahmut                      |  |

|    |   |  |
|----|---|--|
| 22 | Textbooks, References and/or Other Materials: | <p>Alptekin, Ali Berat (1999). Hikâye Araştırmaları 1, Kırmanşah Hikâyesi. Ankara: Akçağ Yayınları.</p> <p>Alptekin, Ali Berat (2005). Halk Hikâyelerinin Motif Yapısı, Ankara: Akçağ yay.</p> <p>Aslan, Ensar (1975). Çıldırli Âşık Şenlik, Hayatı, Şiirleri ve Hikâyeleri (İnceleme-Metin-Sözlük). Ankara: Atatürk Üniversitesi Yay.</p> <p>Başgöz, İlhan (2012). Türkölü Aşk Hikâyeleri/Bir Gösterim Olarak, İstanbul: Pan yay.</p> <p>Çetin, İsmet (2020). Türk Halk Hikayeceiliği / Türkiye Sahası. Ankara, Nobel Yay.</p> <p>Boratav, Pertev Naili (2002). Halk Hikayeleri ve Halk</p> |
|----|---|--|

| Activites   |                     | Number | Duration (hour) | Total Work Load (hour) |
|---|---------------------|--------|-----------------|------------------------|
| Theoretical   |                     | 14     | 2.00            | 28.00                  |
| Practicals/Labs   |                     | 0      | 0.00            | 0.00                   |
| Self study and preperation  |                     | 9      | 5.00            | 45.00                  |
| 23 Assessment   |                     | 9      | 5.00            | 45.00                  |
| Homeworks   |                     | 9      | 5.00            | 45.00                  |
| Projects  | R                   | 0      | 0.00            | 0.00                   |
| Field Studies   |                     | 0      | 0.00            | 0.00                   |
| Quiz  |                     | 0      | 0.00            | 0.00                   |
| Midterm exams   | 0                   | 0.00   | 0.00            | 0.00                   |
| Others  |                     | 0      | 0.00            | 0.00                   |
| Final Exams   | 1                   | 100.00 | 2.00            | 2.00                   |
| Total Work Load   |                     |        |                 | 120.00                 |
| Contribution of Term (Year) Learning Activities to Total work load/ 30 hr |                     | 0.00   |                 | 4.00                   |
| ECTS Credit of the Course   |                     |        |                 | 4.00                   |
| Contribution of Final Exam to Success Grade                               |                     | 100.00 |                 |                        |
| Total   |                     | 100.00 |                 |                        |
| Measurement and Evaluation Techniques Used in the Course                  | written examination |        |                 |                        |

|    |                        |
|----|------------------------|
| 24 | ECTS / WORK LOAD TABLE |
|----|------------------------|

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |     |     |     |     |     |      |      |      |      |      |      |      |
|-----|---|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|
|     | PQ1   | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5   | 3   | 5   | 4   | 5   | 3   | 3   | 4   | 5   | 4    | 5    | 3    | 0    | 0    | 0    | 0    |
| ÖK2 | 4   | 5   | 3   | 4   | 4   | 5   | 4   | 4   | 5   | 4    | 4    | 5    | 0    | 0    | 0    | 0    |

|   |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
|---|------------|---|---|-------|---|---|----------|---|---|--------|---|---|-------------|---|---|---|
| ÖK3   | 4          | 4 | 4 | 3     | 4 | 4 | 5        | 4 | 5 | 3      | 4 | 4 | 0           | 0 | 0 | 0 |
| ÖK4   | 3          | 4 | 5 | 4     | 3 | 4 | 3        | 3 | 5 | 3      | 4 | 4 | 0           | 0 | 0 | 0 |
| ÖK5   | 5          | 5 | 4 | 4     | 4 | 5 | 4        | 5 | 4 | 4      | 4 | 4 | 0           | 0 | 0 | 0 |
| LO: Learning Objectives    PQ: Program Qualifications |            |   |   |       |   |   |          |   |   |        |   |   |             |   |   |   |
| Contribution Level:                                   | 1 very low |   |   | 2 low |   |   | 3 Medium |   |   | 4 High |   |   | 5 Very High |   |   |   |