TRADITIONS, CUSTOMS AND FOLK BELIEFS										
1	Course Title:	TRADITIONS, CUSTOMS AND FOLK BELIEFS								
2	Course Code:	TDE5137								
3	Type of Course:	Optional								
4	Level of Course:	Second Cycle								
5	Year of Study:	1								
6	Semester:	1								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:									
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Prof. Dr. HÜLYA TAŞ								
15	Course Lecturers:	Prof. Dr.	Hülya TAŞ							
16	Contact information of the Course Coordinator:	htas@uludag.edu.tr 02242941817 Bursa Uludağ Üniversitesi Fen-Edebiyat Fakültesi Türk Dili ve Edebiyatı Bölümü Görükle Kampüsü/Görükle, Nilüfer, Bursa								
4-	Website:									
17	vvebsite:									
17	Objective of the Course:	defined a	students comprehend belief basis of folkloric practices as transition rituals, traditions and customs and provide h the ability to research on these practices.							
		defined a them wit	as transition rituals, traditions and customs and provide							
18	Objective of the Course:  Contribution of the Course to	defined a them wit	as transition rituals, traditions and customs and provide h the ability to research on these practices.							
18	Objective of the Course:  Contribution of the Course to Professional Development:	defined a them wit	as transition rituals, traditions and customs and provide h the ability to research on these practices.							
18	Objective of the Course:  Contribution of the Course to Professional Development:	defined a them wit	as transition rituals, traditions and customs and provide h the ability to research on these practices.  knowledge about customs, traditions and customs.  Students learn about the world and Turkey research on the							
18	Objective of the Course:  Contribution of the Course to Professional Development:	defined a them with To have	As transition rituals, traditions and customs and provide the ability to research on these practices.  knowledge about customs, traditions and customs.  Students learn about the world and Turkey research on the subject.  Students obtain information about the relevant researches, their methods and characteristics both in Turkey and							
18	Objective of the Course:  Contribution of the Course to Professional Development:	defined a them with To have	As transition rituals, traditions and customs and provide the ability to research on these practices.  knowledge about customs, traditions and customs.  Students learn about the world and Turkey research on the subject.  Students obtain information about the relevant researches, their methods and characteristics both in Turkey and world.  Students learn about studies such as birth, marriage,							
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18	Objective of the Course:  Contribution of the Course to Professional Development:	defined a them with To have  1 2 3 4 5 6 7 8 9	As transition rituals, traditions and customs and provide the ability to research on these practices.  knowledge about customs, traditions and customs.  Students learn about the world and Turkey research on the subject.  Students obtain information about the relevant researches, their methods and characteristics both in Turkey and world.  Students learn about studies such as birth, marriage, death.  Students learn about folk beliefs about plants, animals, mountains.  Obtain information about the methods of examining traditions, traditions and folk beliefs and the function of							

Week	Theoretical		Practice						
1	What is culture? The relation betweer tradition and belief	n culture,							
2	Concepts of tradition, customs and fo	lk belief							
3	Traditions, customs and folk belief rel birth	ated to							
4	Traditions, customs and folk belief rel marriage	ated to							
5	Traditions, customs and folk belief rel death	ated to							
6	Traditions, customs and folk belief rel plants	ated to							
7	Traditions, customs and folk belief rel animals	ated to							
8	Traditions, customs and folk belief rel mountains and water	ated to							
9	Traditions, customs and folk belief rel entombed saints	ated to							
	Traditions, customs and folk belief rel facts of nature								
11	Traditions, customs and folk belief rel humans								
	Inspection methods of traditions, cust folk beliefs								
13	The function of traditions, customs an	d folk	L,						
Activit	es			Number	Duration (hour)	Load (hour)			
The pre	Pektbooks, References and/or Other		A	cl∳ayamlı, Orhan, Türk	ige de Doğumla ilg	128 <u>4</u> 49€tve			
Practica	als/Labs			0	0.00	0.00			
Self stu	dy and preperation		A	gpayamlı, Orhan. (196	3)00Anadolu'da Na	zatil@0lgili Bazı			
Homew	vorks			9	45.00				
Project			Ϋ́	anyınları.	0.00				
Field St				0	0.00	0.00			
Midtern	n exams		D	i <b>o</b> çer, Ferruh. (1967).	eteooer				
Others				0	0.00	0.00			
Final E			IZ V	mir: Ege Ü. Eker, Gülir Aktorumlar 1 - Ankara 1	12000/d. (2003). H. 1	∑ugamlar ve			
Total Work Load				anihi Andrews B4:11: F	lan Vay Field to "	120.00			
	ork load/ 30 hr			arihi. Ankara: Milli Folk Seval Adot vo Golopok		<b>Կբյո</b> յin. (1977).			
ECTS Credit of the Course				ALZNA NZ		4.00			
			Ankara: AKM Yayınları. Eyüboğlu, İsmet Zeki. (1974). Anadolu İnançları. İstanbul: Koza Yayınları. Gökalp, Ziya. (1976). Türk Töresi. (Hz. Hikmet Dizdaroğlu). Ankara: KB Yay						
	Assesment								
		NUMBE R	W	EIGHT					
Midtern		0		00					
Quiz		0	0.00						
	vork-project	0	0.00						
Final Ex	xam	1	10	00.00					
Total		1	100.00						

24 FCTS / WORK LOAD TABLE	<u> </u>
Measurement and Evaluation Techniques Used in the Course	written examination
Total	100.00
Contribution of Final Exam to Success Grade	100.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	3	5	4	5	3	3	4	5	4	3	3	0	0	0	0
ÖK2	4	5	3	4	4	5	4	4	5	4	4	4	0	0	0	0
ÖK3	4	4	4	3	4	4	5	4	5	3	4	4	0	0	0	0
ÖK4	3	4	5	4	3	4	4	3	4	5	3	4	0	0	0	0
ÖK5	5	5	4	4	4	5	4	5	4	4	4	5	0	0	0	0
			LO: L	earr	ning (	Objec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	;		
Contrib ution Level:	ution				2 low		3 Medium			4 High			5 Very High			