	STAT	ISTIC/	AL MODELLING					
1	Course Title:	STATISTICAL MODELLING						
2	Course Code:	EKO5124						
3	Type of Course:	Optional						
4	Level of Course:	Second Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. SEVDA GÜRSAKAL						
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	E-posta : sdalgic@uludag.edu.tr Telefon: 0 224 29 41112 Adres: Bursa Uludağ Üniversitesi, İktisadi ve İdari Bilimler Fakültesi, Ekonometri Bölümü,16059, Görükle/Bursa.						
17	Website:							
18	Objective of the Course:	This course covers generalized linear models, some basic statistical learning tools, and statistical models for complex causal relationships, especially in social science contexts. In addition to the theoretical foundations of the models, they will also be discussed in practice. These applications are implemented using the statistical software environment R. The course uses a hands-on approach through analysis using statistical software R. Practices are mostly selected from real social science research questions, but examples from other disciplines such as biology, medicine, and engineering are also given.						
19	Contribution of the Course to Professional Development:	It has a contribution to lay the groundwork for students to develop their professional skills related to statistical modeling and application.						
20	Learning Outcomes:							
		1	Be able to describe the basic concepts and assumptions of statistical models					
		2	Be able to describe statistical distributions					
		3	Be able to describe linear models through the framework of generalized linear models					
			Be able to recognize and predicting nonlinear models					
		5	Be able to analyze multidimensional data through dimension reduction, clustering and discriminant analysis					
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			dimension reduction, clustering and discriminant analysis Be able to use the statistical model suitable for the data					
		6	dimension reduction, clustering and discriminant analysis Be able to use the statistical model suitable for the data structure in different disciplines; Be able to interpret the results by analyzing the predicted					

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21	Course Content:									
	Course Content:									
Week	Theoretical		Practice							
1	Introduction to statistics; Population ar Sample; Random Sampling; Some imp statistics; Data description and visualiz techniques.	ortant								
2	Introduction of linear and nonlinear mo	dels								
3	R essentials (import, export, manipulated data); R data visualization functions;	e,								
4	Generalized Linear Models									
5	Implementing Generalized Linear Mode	els with								
6	Hierarchical Models									
7	Principal Component Analysis and Implementations With R									
8	Nonlinear Principal Component Analys Implementations With R	is and								
9	Factor Analysis and Implementations	With R								
10	Clustering Analysis									
11	R implementations for Clustering Analy	/sis								
12	Discriminant Analysis									
Activit	les		Number	Duration (hour)	Load (hour)					
Theore	tical		14	2.00	28.00					
Practic	als/Labs		0	0.00	0.00					
Self stu	dy and preperation		2. 124 Davison, Sta	tistica 3/000dels, Cambrid	g @12.100 versity					
Homew	vorks		4	5.00	20.00					
Project	\$		In stitute of Educat	Education, Modifievel Models Projecto 1999.						
Field S	tudies		0	0.00	0.00					
Mi ghte rr	ASSESTMent		1	10.00	10.00					
Others	•		0	0.00	0.00					
Final E	xams R		1	20.00	20.00					
	Vork Load				120.00					
Total w	/ork load/ 30 hr		0.00		4.00					
	Credit of the Course				4.00					
Final E			100.00							
Total	1 Nution of Torm (Moor) Looming Activities		100.00							
Contribution of Term (Year) Learning Activities to Success Grade			0.00							
Contrib	oution of Final Exam to Success Grade		100.00							
Total			100.00							
Course	· · · · · · · · · · · · · · · · · · ·		Measurement and evaluation are made with multiple choice test questions and written questions.							
24	ECTS / WORK LOAD TABLE									

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	3	4	3	4	4	4	4	4	3	4	3	0	0	0	0
ÖK2	4	3	4	4	4	4	5	4	4	4	4	4	0	0	0	0
ÖK3	4	3	4	4	4	4	4	4	4	4	4	4	0	0	0	0
ÖK4	4	3	3	3	3	4	4	4	3	4	4	3	0	0	0	0
ÖK5	4	3	3	4	4	4	4	4	4	4	4	5	0	0	0	0
ÖK6	4	4	4	4	4	4	4	4	5	5	5	5	0	0	0	0
ÖK7	4	4	4	4	5	5	5	5	5	5	5	5	0	0	0	0
ÖK8	5	5	5	5	5	5	5	5	5	5	5	5	0	0	0	0
		l	_O: L	earr	ning C	bjec	tive	s P	Q: P	rogra	ım Qu	alifica	tions	5		4
Contrib 1 very low 2 low ution Level:			3 Medium 4 High 5				5 Ver	Very High								