

## SURVEY INTRODUCTION

1	Course Title:	SURVEY INTRODUCTION
2	Course Code:	MREZ113
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr.Gör. MÜGE AKBULUT
15	Course Lecturers:	Öğr.Gör.Müge AKBULUT
16	Contact information of the Course Coordinator:	Öğr. Gör. Müge AKBULUT Bursa Uludağ Üniversitesi İznik Meslek Yüksekokulu Selçuk mah. Üyüvek mevkii Hastane Caddesi Tel: 0224- 757 61 63 Mail: mugey@uludag.edu.tr
17	Website:	
18	Objective of the Course:	Historical buildings that are part of our cultural heritage carry clues about the building technology and life culture of past cultures. Documentation is the first step in transferring these values ??to future generations. As a result of this course, it is aimed that students will have knowledge about the documentation of a historical building and how to protect it, and make an effort to understand the construction technologies, materials and styles that are not used today.
19	Contribution of the Course to Professional Development:	They contribute to the transfer of buildings or works to future generations by making better decisions for the interventions to be made, considering the issues they see in the course in their professional life.
20	Learning Outcomes:	
	1	To have knowledge about the theoretical basis of conservation thought
	2	Define the concepts of restitution and restoration
	3	To have knowledge about restoration techniques
	4	To have knowledge about protection laws
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21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Course content, purpose, method, definitions and concepts, theoretical approaches.			
2	Giving information about the theoretical basis of Conservation Thought			
3	The concern of reaching the style union, the concepts of Romantic Vision			
4	Historical Restoration, Contemporary Restoration Concepts			
5	Examination of the idea of ??conservation of Venetian charter according to theoretical foundations			
6	What is SIT? What are the varieties. World and assessing the scale of Turkey.			
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8	Restoration Techniques; Renovation, reintegration, reconstruction, rehabilitation, liberation, moving concepts			
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Activites		Number	Duration (hour)	Total Work Load (hour)
11	Giving information about restoration applications of stone, wood and adobe	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
12	Study and preparation	0	0.00	0.00
Homeworks		2	14.00	28.00
13	Projects	1	14.00	14.00
Field Studies		2	14.00	28.00
Midterm Exams (about survey techniques (balance line, triangulation))		1	2.00	2.00
Others		0	0.00	0.00
Final Exams (What is survey survey? Giving information about survey techniques (balance line, triangulation))		1	2.00	2.00
Total Work Load				118.00
Total work load/ 30 hr				3.87
22	Textbooks, References and/or Other			
ECTS Credit of the Course				4.00
		Solutions, Birsen Publishing House, Istanbul, 2002. Sönmez, N., Dictionary of Ottoman Period Building and Materials Terms, Building Industry Center Publication, Istanbul, 1997. Tayla, H., Traditional Turkish Elements of architecture and Construction Systems (Volume 2), T. Environmental Turkey Monument Securities. Blind. Foundation, Istanbul, 2007. Uluengin, B., Survey, YEM Publications, Istanbul, 2002. Uluengin, F., Uluengin B. and Uluengin M. B., Classical Building Details in Ottoman Monument Architecture, YEM Publications, Istanbul, 2001		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	

Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade	40.00	
Contribution of Final Exam to Success Grade	60.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	In order to evaluate the success of the students in the course, 1 midterm affecting 40% of the success grade and 1 final exam affecting 60% of the success grade are made and a letter grade is obtained.	

## 24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	5	5	4	1	2	4	4	4	5	5	5	5	0	0
ÖK2	5	4	4	4	4	2	1	4	4	5	5	5	5	5	0	0
ÖK3	5	5	5	5	4	1	1	5	5	4	5	4	4	4	0	0
ÖK4	5	5	4	5	4	2	1	4	5	5	4	5	5	4	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			