	EDUCATION OF FUNDAMENTALS OF ART										
1	Course Title:	EDUCAT	TON OF FUNDAMENTALS OF ART								
2	Course Code:	MRES12	20								
3	Type of Course:	Optional									
4	Level of Course:	Short Cy	cle								
5	Year of Study:	1									
6	Semester:	2									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	0.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	-									
12	Language:	Turkish									
13	Mode of Delivery:	Face to f	ace								
14	Course Coordinator:	Öğr. Gör	. BURCU SOYKÖK EDE								
15	Course Lecturers:	Öğr. Gör	. Burcu SOYKÖK								
16	Contact information of the Course Coordinator:	İznik Me	destorasyon Programı slek Yüksekokulu @uludag.edu.tr								
17	Website:										
18	Objective of the Course:	Works of art and the art who are curious, questioning, discussing, researching to create a structure of thought. Give the ability of visual perception. Develop creative thinking. They give the ability to express, using the basic drawing and design techniques to ensure the emergence of the original works.									
19	Contribution of the Course to Having professional knowledge about art Professional Development:										
20	Learning Outcomes:										
		1	To get information about basic art concepts.								
		2	Research, inquiry, debate and produce solutions.								
		3	Perform the analysis and synthesis.								
		4	To have the artistic point of view.								
		5	Using time effectively, plan.								
		6	Ability to organize.								
		7	Produce.								
		8	Able to express ideas visually.								
		9									
		10									
21	Course Content:										
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	T	Co	purse Content:								
	Theoretical		Practice								
1	Basic art education program and its and the general objectives, principles application considerations, practical studies, list of materials.	3,									
2	Line, line values										

	1																	
3	Point, line, plane concepts																	
4	Texture-pattern concepts																	
5	Light and shadow																	
6	Internal relations of forms and forms																	
7	Geometric forms and multiplying units																	
8	Design process and creativity methods																	
9	Repetition and similarity concepts																	
10	Anomaly and rhythm concepts																	
11	Contrast and contrast concepts																	
12	Balance, symmetric balance / asymmetric balance concepts																	
13	Colo	r, tex	kture															
14	Com	posit	tion															
Textbooks, References and/or Other Materials:								httpaltt Ge Ya Ba Ya	Gürer, L., Temel Tasarım, İ.T.Ü. Matbaası, İstanbul, 1990. http://www.tulaycellek.com/tulay/eserlistesi.asp? alttur=dersnot2 Gence, C.D., Orhon, B.İ., Temel Sanat Eğitimi, Gerhun Yayınları, İstanbul, 2006. Balcı, Y.B., Say, N., Temel Sanat Eğitimi, Ya-pa Yayınları, İstanbul, 2005. Alpaslan, S.A., Tasarım, Ya-pa Yayınları, İstanbul, 2003.									
22	Δςςς	eme	nt															
Activites Activites							1	Number				Duration (hour)			Total Work Load (hour)			
Пре оге	tical						0		0.0	đ			2.00			28.00		
Practic	als/La	abs								0				0.00			0.00	
Selfet	ıdynar	nd pr	epera	tion			1		60 [′]	60! 0 0				2.00				
Homew	vorks									14			2.00	2.00				
Ethiens	Sition	of To	erm (\	(ear) l	Learn	ina Act	tivities	to	40	40.00				0.00				
Field S									(0.00	0.00				
Clootterito	no técka	m ∫SFi	inal E	xam to	Suc	cess G	rade		60	60100				1.00			1.00	
Others									2	2				2.00			4.00	
	Measurement and Evaluation Techniques Used in the Total Work Load							e In	In order to decide on the			ne succ				dents in this 91.00		
Tatal work load / 20 hr													jecjed b Sourse p					
ECTS Credit of the Course							ISIU	uent a	ıı ıne e	nu oi tr	ie seme	soler W		3.00	assing			
by Uludağ University, it is decided that each student is successful or failed.																		
24 ECTS / WORK LOAD TABLE																		
25				CON	TRIE	BUTIC	N OI				OUTC		S TO I	PROC	SRAM	ME		
	ı	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	l _	PQ11	PQ12		PQ14	PQ15	PQ16	
ÖK1	,	4	1	1	1	1	1	1	4	2	1	1	4	4	1	1	1	
O.C.		r	•	'	['	Ι'	Ι'	Ι'	T	 	Ι'	Ι'	-	-	Ι'	Ι'	Ι'	

ÖK2

ÖK3	4	1	1	1	1	1	1	4	1	1	1	3	3	1	1	1
ÖK4	5	1	1	1	1	1	1	5	2	1	1	3	4	1	1	1
ÖK5	4	1	1	1	1	1	1	5	2	1	1	4	4	1	1	1
ÖK6	5	1	1	1	1	1	1	3	1	1	1	3	4	1	1	1
ÖK7	5	1	1	1	1	1	1	5	2	1	1	4	3	1	1	1
ÖK8	4	1	1	1	1	1	1	4	2	1	1	4	4	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low			3 Medium			4 High			5 Very High			