

## TURKISH LANGUAGE II

1	Course Title:	TURKISH LANGUAGE II
2	Course Code:	28-TUD102
3	Type of Course:	Compulsory
4	Level of Course:	Short Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	2.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. GÜLNAZ ÇETİNOĞLU
15	Course Lecturers:	Türk Dili Bölüm Başkanlığının görevlendirdiği öğretim elemanları
16	Contact information of the Course Coordinator:	e-posta: gulnazc@uludag.edu.tr Telefon Numarası: 2940248 Adres: Bursa Uludağ Üniversitesi Rektörlüğe Bağlı Bölümler Türk Dili Bölüm Başkanlığı Görükle /Bursa
17	Website:	<a href="http://turkdili.uludag.edu.tr">http://turkdili.uludag.edu.tr</a>
18	Objective of the Course:	To make the students, who are studying in various fields in accordance with the constantly progressing conditions of the age, gain the knowledge to write about their thoughts on a matter; prepare texts for activities held on special days; develop good and accurate speaking skills; make up for their deficiencies in language and expression; and types of expression.
19	Contribution of the Course to Professional Development:	Oral and written expression of emotions, thoughts, knowledge and experiences and using the Turkish versions of the professional and scientific field terms.
20	Learning Outcomes:	
	1	Oral and written expression of emotions, thoughts, knowledge and experiences.
	2	Using the Turkish versions of the professional and scientific field terms.
	3	Improving the vocabulary
	4	Applying writing styles
	5	Application of oral and written texts
	6	Reading and comprehending Turkish science, art and culture publications
	7	Comparing selected texts from Turkish and world literature and history of thought.
	8	Producing Turkish texts in science, art and culture
	9	
	10	
21	Course Content:	
	Course Content:	

Week	Theoretical	Practice		
1	Aims and objectives of the course, content, materials and introduction of the semester curriculum.			
2	Spelling and application			
3	Punctuation and application			
4	What is expression? Feature of expression			
5	Types, formats and application of expression			
6	Common mistakes in Turkish expression			
7	Common mistakes in Turkish expression and correction			
8	General information on composition			
9	Plan for writing composition and its application			
10	Written composition types (Emotion-oriented writings, event-oriented writings			
11	Written composition types (Thought-oriented writings, analysis writings and other writing types)			
12	Oral composition types (Discussion-oriented oral composition types)			
13	Oral composition types (Interview-oriented oral composition types)			
14	Developing accurate and good speaking skills			
Activites		Number	Duration (hour)	Total Work Load (hour)
22	Theoretical Textbooks, References and/or Other	1	Öğr. Gör. Dr. Seher Özkök, Öğr. Gör. Emel Akalp, Öğr. Gör. Gülşah Özkök, Öğr. Gör. H. Melis Akalp, Öğr. Gör. H. Melis Akalp	2.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		Üniversiteler İçin Türk Dili, Dora Yayınları, Bursa, 2023.	0	0.00
Homeworks		0	0.00	0.00
Projects		2001.	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		Dersleri, Bayrak Yayınevi, İstanbul,1999.	5.00	5.00
Others		1	10.00	10.00
Final Exams		4	10.00	40.00
Total Work Load				60.00
Total work load/ 30 hr		Birinci, Türk Dili ve Kompozisyon Bilgileri, Yargı Yayınevi, Ankara 2001	2.00	2.00
ECTS Credit of the Course				2.00
		Yazılı ve Sözlü Anlatım, Akçağ Yayınevi, Ankara,2001.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	40.00	
Quiz		0	0.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the principles of Bursa Uludağ University Associate and Undergraduate Education Regulation.
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	1	2	0	1	5	0	1	1	0	2	0	0	3	0	0
ÖK2	1	0	0	0	0	5	0	0	0	0	4	0	0	3	0	0
ÖK3	1	0	0	0	0	5	0	0	0	0	3	0	0	0	0	0
ÖK4	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	2	0	0	0	0	0	5	0	0
ÖK6	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	0
ÖK8	2	0	3	0	0	4	0	0	0	0	0	0	0	3	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							