	GASTRONO	MY AN	ID TOURIST GUIDING							
1	Course Title:	GASTRO	DNOMY AND TOURIST GUIDING							
2	Course Code:									
3	Type of Course:	Optional								
4	Level of Course:	Short Cy	cle							
5	Year of Study:	2								
6	Semester:	4								
7	ECTS Credits Allocated:									
8	Theoretical (hour/week):									
9	Practice (hour/week):									
10	Laboratory (hour/week):									
11	Prerequisites:	none								
12	Language:	Turkish								
13	Mode of Delivery:	Face to f	ace							
14	Course Coordinator:	Öğr.Gör.	BETÜL DEMİR AKGÜL							
15	Course Lecturers:	Öğr. Gör	. Betül DEMİR AKGÜL							
16	Contact information of the Course Coordinator:	Öğr. Gör. Betül DEMİR AKGÜL Tel: 0 224 757 6163 Mail: betuldemir@uludag.edu.tr İznik Meslek Yüksekokulu								
17	Website:									
18	Objective of the Course:	In addition to knowing the food culture of the region or country visited, tourist guide candidates should  The aim is to explain how the dishes are prepared and what kind of ingredients are used.								
19	Contribution of the Course to Professional Development:	Students and route	will have information about domestic gastronomy tours es.							
20	Learning Outcomes:									
		1	Knows and applies the concepts, principles and theories in the field of Gastronomy and Culinary Arts.							
		2	Defines, analyzes, synthesizes, interprets and evaluates information and data in the field of tourism and gastronomy in a professional sense.							
		3	Gain information about gastronomy tour routes							
		4	Understands the importance of guiding gastronomy tours							
		5								
		6								
		7								
		8								
		9								
		10								
21	Course Content:									
		Со	urse Content:							
Week	Theoretical		Practice							

1	Creating gastronomy tour routes in country	our	Creating gastronomy tour routes in our country									
2	Tourism as a Regional Developmen	nt Tool	С	reating gastronomy to	ur routes in our cou	ntry						
3	Transition from Mass Tourism to Al Tourism and Special Interest Touris		С	Creating gastronomy tour routes in our country								
4	Turizm türleri ve kalkınmaya etkileri	i	С	reating gastronomy to	ur routes in our cou	ntry						
5	The Role of Culture in Tourism-Orie Development	ented	С	Creating gastronomy tour routes in our country								
6	Culture and local culture in tourism-development	-oriented	Creating gastronomy tour routes in our country									
7	Cultural assets used in tourism-orie development	ented	С	reating gastronomy to	ur routes in our cou	ntry						
8	Historical development of gastronol local cultural asset and its use for to purposes as a cultural asset		С	reating gastronomy to	ur routes in our cou	ntry						
9	Definition and scope of Gastronomy	y Tourism	С	reating gastronomy to	ur routes in our cou	ntry						
10	Gastronomy tourism development i	ndicators	С	reating gastronomy to	ur routes in our cou	ntry						
11	Coğrafi işaretler		С	reating gastronomy to	ur routes in our cou	ntry						
12	Gastronomy tour routes		Creating gastronomy tour routes in our country									
13	Gastronomy tour routes		С	reating gastronomy to	ur routes in our cou	ntry						
Activit	tes			Number	Duration (hour)	Total Work Load (hour)						
Theore	lical		Г	аупсіік, 2016. 14	1.00	14.00						
Practic	als/Labs			14	2.00	28.00						
SEK MIL	LEIA RINONOS ADOCTAMIONES	NUMBE	W	É KGHT	3.00	42.00						
Homew	vorks			0	0.00	0.00						
Project	S	0	0	00	0.00	0.00						
Field S				0	0.00	0.00						
Midterr	m exams			0.00	1.00	1.00						
Others				0	0.00	0.00						
Final E	xams	<u></u>	Γ.	00.00	1.00	1.00						
Total V	Vork Load	tion to	14	0.00		86.00						
<u>Total w</u>	ork load/30 hr. oution of Final Exam to Success Gra	do	6	0.00		2.87						
	Credit of the Course	ue		00.00								
Measur Course	rement and Evaluation Techniques (	Jsed in the	m e: 4	or the assessment and nidterm and 1 final examon the raw successom in total, and the eff tam on the raw successom on the raw successom.	m are held. The efforces as grade of the semect of the semester	ect of midterm ester / year is						
24	ECTS / WORK LOAD TABLE	E										
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS											

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	4	2	1	3	3	4	1	1	1	1	2	2	1	1	2

ÖK2	1	2	2	2	4	3	4	3	4	3	2	3	3	1	3	2
ÖK3	5	2	2	1	3	3	5	1	1	0	1	1	1	1	1	1
ÖK4	5	1	1	1	3	2	2	2	1	2	1	1	1	3	3	2
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2 low		3 Medium			4 High			5 Very High			-		