	TURKI	SH TI	LE PATTERNS I								
1	Course Title:	TURKIS	H TILE PATTERNS I								
2	Course Code:	CNST25	51								
3	Type of Course:	Optional									
4	Level of Course:	Short Cy	/cle								
5	Year of Study:	2									
6	Semester:	3									
7	ECTS Credits Allocated:	3.00									
8	Theoretical (hour/week):	1.00									
9	Practice (hour/week): 2.00										
10	Laboratory (hour/week): 0										
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to	face								
14	Course Coordinator:	Öğr.Gör	. MEHMET ARAS								
15	Course Lecturers:	Öğr.Gör	. MEHMET ARAS								
16	Contact information of the Course Coordinator:	Öğr.Gör.Mehmet ARAS Çini Sanatı ve Tasarımı Program Başkanı Adres: B.U.Ü.İznik Meslek Yüksekokulu Selçuk Mahallesi Üyücek Mevkii 16860 İznik/Bursa Tel: 224 757 6163 e-posta: mehmetaras@uludag.edu.tr									
17	Website:										
18	Objective of the Course:	Providing Turkish	g students to specialize by learning different styles used in Tile Art.								
19	Contribution of the Course to Professional Development:		er the formation and development processes of different Turkish Tile Art.								
20	Learning Outcomes:										
		1	Categorize the periodic styles used in Turkish tile art.								
		2	Designs and applies compositions in different styles used in Turkish tile art.								
		3	Compares, interprets, designs and applies the styles applied in different periods in Turkish tile art.								
		4	Evaluates the different techniques used in Turkish tile art.								
		5									
		6									
		7									
		8									
		9									
		9									
21	Course Content:	10	ourse Content:								
		10	ourse Content:								
	Course Content:  Theoretical Introducing the course process and resources. Introduction, basic conce	10 Cc	ourse Content: Practice								

2		rkish tile and ceramic art before the Seljuk eriod.								Pattern drawing application.										
3	Turk Perio		le and	d cerar	mic ar	t befor	e the	Seljuk	Pa	Pattern drawing application.										
4	Anat	toliar	n Selju	ık tile a	and c	eramic	art.		Pa	Pattern drawing application.										
5	Anat	toliar	Selju	ık tile a	and co	eramic	art.		Pa	Pattern drawing application.										
6	Anat	toliar	Selju	ık tile a	and co	eramic	art.		Pa	ittern c	Irawing	applica	ation.							
7	Tile : Perio		ceram	ic art	of the	Princip	oalitie	s	Pa	Pattern drawing application.										
8	Tile : Perio		ceram	ic art	of the	Princip	oalitie	S	Pa	Pattern drawing application.										
9	Milet	tus s	tyle in	Turki	sh tile	art.			Pa	Pattern drawing application.										
10	Milet	tus s	tyle in	Turki	sh tile	art.			Pa	ttern c	Irawing	applica	ation.							
11	Milet	tus s	tyle in	Turki	sh tile	art.			Pa	ttern c	Irawing	applica	ation.							
12	Blue	-Whi	te sty	le in T	urkish	tile ar	t.		Pa	ttern c	Irawing	applica	ation.							
13	Blue	-Whi	te sty	le in T	urkish	tile ar	t.		Pa	ttern c	Irawing	applica	ation.							
14	Blue	Blue-White style in Turkish tile art.									Irawing	applica	ation.							
22	22 Textbooks, References and/or Other Materials:																			
23																				
TERM LEARNING ACTIVITIES NUMBE						W	WEIGHT													
R						+	Number Duration (hour) Total Work													
ACIIVII	Activites									Number			Dura				Load (hour)			
Theore	Theoretical 1									1 <del>d</del> o			1.00		14.00					
Practic		abs								14			2.00	2.00						
Selfasti	ıdyal	nd Pr	epera	tion) i	Learn	ina Act	ivities	to	40	!∂o			3.00			42.00				
Homew										)			0.00			0.00				
<b>Conjects</b>	Sution	of F	inal E	xam to	Suc	cess G	rade		60	60000 0.00					0.00					
Field S	Field Studies									0 0.00						0.00				
Midlerm exams Measurement and Evaluation Techniques Used in the								e A	A midterm exam (40%) and a final exam (60% will be						ne e					
Others										0					0.00					
Fi24 E E GSS / WORK LOAD TABLE									1					5.00						
Total Work Load														99.00						
Total work load/ 30 hr															3.13					
ECTS Credit of the Course														3.00						
25			(	CON	TRIE	UTIO	N O				OUTC	OME:	S TO I	PROC	SRAM	ME				
		DO1	DO2	DO2	DO 4	PQ5	DOS	DO7	DO:	BOG	BO4	PQ11	BO12	BO4	PQ14	PQ15	PQ16			
			<b>- 4</b>	rus	<b>FQ</b> 4		רעט	ru/	רעט		PQ1 0	ruii		3	FQ14	רעוס	FQ16			
ÖK1	ŕ	1	2	2	1	1	1	4	3	3	4	5	4	2	5	2	0			

	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME  QUALIFICATIONS														
PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
1	2	2	1	1	1	4	3	3	4	5	4	2	5	2	0
1	2	2	1	1	1	4	3	3	4	5	4	2	5	2	0
1	2	2	1	1	1	4	3	3	4	5	4	2	5	2	0
1	2	2	1	1	1	4	3	3	4	5	4	2	5	2	0
	PQ1  1  1  1	PQ1 PQ2  1 2  1 2  1 2	PQ1         PQ2         PQ3           1         2         2           1         2         2           1         2         2	PQ1         PQ2         PQ3         PQ4           1         2         2         1           1         2         2         1           1         2         2         1           1         2         2         1	PQ1         PQ2         PQ3         PQ4         PQ5           1         2         2         1         1           1         2         2         1         1           1         2         2         1         1           1         2         2         1         1	PQ1         PQ2         PQ3         PQ4         PQ5         PQ6           1         2         2         1         1         1           1         2         2         1         1         1           1         2         2         1         1         1           1         2         2         1         1         1	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6 PQ7  1 2 2 1 1 1 4  1 2 2 1 1 1 4	QUAI         PQ1       PQ2       PQ3       PQ4       PQ5       PQ6       PQ7       PQ8         1       2       2       1       1       4       3         1       2       2       1       1       4       3         1       2       2       1       1       4       3	QUALIFIC         PQ1       PQ2       PQ3       PQ4       PQ5       PQ6       PQ7       PQ8       PQ9         1       2       2       1       1       4       3       3         1       2       2       1       1       4       3       3         1       2       2       1       1       4       3       3	QUALIFICATIO         PQ1       PQ2       PQ3       PQ4       PQ5       PQ6       PQ7       PQ8       PQ9       PQ1         1       2       2       1       1       4       3       3       4         1       2       2       1       1       4       3       3       4         1       2       2       1       1       4       3       3       4	QUALIFICATIONS         PQ1       PQ2       PQ3       PQ4       PQ5       PQ6       PQ7       PQ8       PQ9       PQ1       PQ11         1       2       2       1       1       4       3       3       4       5         1       2       2       1       1       4       3       3       4       5         1       2       2       1       1       4       3       3       4       5	QUALIFICATIONS         PQ1       PQ2       PQ3       PQ4       PQ5       PQ6       PQ7       PQ8       PQ9       PQ1       PQ11       PQ12         1       2       2       1       1       4       3       3       4       5       4         1       2       2       1       1       4       3       3       4       5       4         1       2       2       1       1       4       3       3       4       5       4	QUALIFICATIONS         PQ1       PQ2       PQ3       PQ4       PQ5       PQ6       PQ7       PQ8       PQ9       PQ1       PQ11       PQ12       PQ13         1       2       2       1       1       4       3       3       4       5       4       2         1       2       2       1       1       4       3       3       4       5       4       2         1       2       2       1       1       4       3       3       4       5       4       2	QUALIFICATIONS           PQ1         PQ2         PQ3         PQ4         PQ5         PQ6         PQ7         PQ8         PQ9         PQ1         PQ11         PQ12         PQ1         PQ14           1         2         2         1         1         4         3         3         4         5         4         2         5           1         2         2         1         1         4         3         3         4         5         4         2         5           1         2         2         1         1         4         3         3         4         5         4         2         5	QUALIFICATIONS           PQ1         PQ2         PQ3         PQ4         PQ5         PQ6         PQ7         PQ8         PQ9         PQ1         PQ11         PQ12         PQ1         PQ14         PQ15           1         2         2         1         1         4         3         3         4         5         4         2         5         2           1         2         2         1         1         4         3         3         4         5         4         2         5         2           1         2         2         1         1         4         3         3         4         5         4         2         5         2

LO: Learning Objectives PQ: Program Qualifications

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					