| | VISUAL PROGRAMMING | | | | | | | | |
|----|---|--|---|--|--|--|--|--|--|
| 1 | Course Title: | VISUAL | PROGRAMMING | | | | | | |
| 2 | Course Code: | EHAZ105 | | | | | | | |
| 3 | Type of Course: | Compuls | sory | | | | | | |
| 4 | Level of Course: | Short Cycle | | | | | | | |
| 5 | Year of Study: | 1 | 1 | | | | | | |
| 6 | Semester: | 2 | 2 | | | | | | |
| 7 | ECTS Credits Allocated: | 4.00 | | | | | | | |
| 8 | Theoretical (hour/week): | 2.00 | | | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | | | |
| 10 | Laboratory (hour/week): | 2 | | | | | | | |
| 11 | Prerequisites: | none | | | | | | | |
| 12 | Language: | Turkish | | | | | | | |
| 13 | Mode of Delivery: | Face to f | ace | | | | | | |
| 14 | Course Coordinator: | Öğr. Gör | . Dr. PELİN DEMİR | | | | | | |
| 15 | Course Lecturers: | Meslek \ | /üksekokulları Yönetim Kurullarının görevlendirdiği öğretim | | | | | | |
| 16 | Contact information of the Course Coordinator: | Öğr. Gör Dr. Pelin Demir Bursa Uludağ Üniversitesi Teknik Bilimler MYO Hibrid ve Elektrikli Taşıtlar Prog. Görükle / Bursa pelinsule@uludag.edu.tr | | | | | | | |
| 17 | Website: | | | | | | | | |
| 18 | Objective of the Course: | Visual programming, creating a computer program using pictorial elements | | | | | | | |
| 19 | Contribution of the Course to Professional Development: | Introduction to programming and the concept of an algorithm, the concept of a flow chart and the creation of flow charts for different problems, the definition of pseudo-code and comparison of flow chart outputs, Providing information about Visual Studio (C-based) and making applications for this program, Examples of using arithmetic, assignment, relational, logical, bit-based, condition-dependent operators, Increasing and decreasing, and using special operators, and showing various applications made with these operators, Applications for loops and various types of loops, Various applications for one-dimensional arrays and one-dimensional arrays, Matrix structure and various applications for matrices, Pointer concept and applications, Strings and applications, Geometric drawings with graphic library applications, Arithmetic functions and applications, various applications related to the solution of real problems. | | | | | | | |
| 20 | Learning Outcomes: | | | | | | | | |
| | | 1 | Introduction to programming and designing program flow | | | | | | |
| | | 2 | Working with control statements, array operations and subprograms | | | | | | |
| | | 3 | Running Visual Studio Express | | | | | | |
| | | 4 | Defining the Visual Studio Express Solution Window, Properties window, and subobjects | | | | | | |
| | | 5 | Defining Toolbox menu items | | | | | | |
| | | 6 | Examples with the Visual studio program | | | | | | |
| | | 7 | Creating a Windows Form Application | | | | | | |

| | | 9 | TOTOR LIH NND . P | Button Tag Checkbox Text Box Radio Button List Box Hint Notification Icon Numerical Increment Reduction Date and Time . Rich Text Box Picture Box applications Button | | | | | | |
|---|--|-------------------------|---|---|-----------------|---------------------------|--|--|--|--|
| | | | Tag Checkbox Text Box Radio Button List Box Hint Notification Icon Numerical Increment Reduction Date and Time . Rich Text Box Picture Box applications | | | | | | | |
| | | 10 | Button Tag Checkbox Text Box Radio Button | | | | | | | |
| Activites | | | | Number | Duration (hour) | Total Work Load (hour) | | | | |
| Theore | tical | | ا . ا | ate and Time Rich Text Box | 2.00 | 28.00 | | | | |
| | als/Labs | | | 14 | 2.00 | 28.00 | | | | |
| Self stu | Course Content: dy and preperation | | | 2 | 14.00 | 28.00 | | | | |
| Homew | | | | 0 | 0.00 | 0.00 | | | | |
| _ | l heoretical | | Р | ractice | 0.00 | 0.00 | | | | |
| Field S | · · · · · · · · · · · · · · · · · · | | | 0 | 0.00 | 0.00 | | | | |
| | n exams | | L | 1 | 30.00 | 30.00 | | | | |
| Others | ICHANS IOF OMEREN DIODIEMS. GENIUM | on Oi | | 0 | 0.00 | 0.00 | | | | |
| | charts for different problems, definition problems, definition problems, definition of flow comparison of flow | chart | | 1 | 4.00 | 4.00 | | | | |
| | /ork Load | al otudia | II. | horoton, application | | 118.00 | | | | |
| | Providing information about the Visua | ai Studio | lia | boratory applications | | 3.93 | | | | |
| | Credit of the Course | | | | | 4.00 | | | | |
| 4 | Examples of using arithmetic, assign relational, logical, bit-based, condition operators | | laboratory applications | | | | | | | |
| 5 | Increase and decrease and use of spoperators and demonstration of vario applications made with these operators | us | laboratory applications | | | | | | | |
| 6 | Loops and applications of various loc | laboratory applications | | | | | | | | |
| 7 One-dimensional arrays and various applications of one-dimensional arrays | | | | laboratory applications | | | | | | |
| 8 | Midterm Exam | | | | | | | | | |
| 9 | Matrix structure and various applicati related to matrices | ons | laboratory applications | | | | | | | |
| 10 | Pointer concept and applications | | laboratory applications | | | | | | | |

| 11 | Strings and their applications | | laboratory applications | | | | | |
|--|---|------------|---|--|--|--|--|--|
| 12 | Arithmetic functions and their applica | tions | laboratory applications | | | | | |
| 13 | Various applications for solving real problems. | | laboratory applications | | | | | |
| 14 | Applications with Visual studio | | laboratory applications | | | | | |
| | | | | | | | | |
| 22 | Textbooks, References and/or Other Materials: | | THEORY AND PROBLEMS of progamming with visual basic BYRON S. GOTTFRIED, Ph.D. | | | | | |
| | | | C Applications with Visual Studio,Basic Applications Advanced Applications, Professional Applications, 2019, NOBEL ACADEMIC PUBLISHING EDUCATION CONSULTING TRADE. Itd. Şti. Dr. Emrah Aydemir | | | | | |
| 23 | Assesment | | | | | | | |
| TERM I | LEARNING ACTIVITIES | NUMBE R | WEIGHT | | | | | |
| Midterr | Midterm Exam 1 | | 40.00 | | | | | |
| Quiz | | 0 | 0.00 | | | | | |
| Home | work-project | 0 | 0.00 | | | | | |
| Final E | xam | 1 | 60.00 | | | | | |
| Total | | 2 | 100.00 | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | 40.00 | | | | | |
| Contrib | oution of Final Exam to Success Grade |) | 60.00 | | | | | |
| Total | | | 100.00 | | | | | |
| Measu Course | | sed in the | Measurement and evaluation is carried out according to the priciples of Bursa uludag University Associate and Undergraduate Education Regulation. | | | | | |
| 24 | 24 ECTS / WORK LOAD TABLE | | | | | | | |
| 25 | CONTRIBUTION |)E I E A | RNING OUTCOMES TO PROGRAMME | | | | | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|------|--|-----|-----|-----|-----|-----|-----|-----|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 2 | 3 | 3 | 4 | 4 | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | |
|--|------------|-------|----------|--------|-------------|--|--|--|--|--|
| Contrib ution Level: | 1 very low | 2 low | 3 Medium | 4 High | 5 Very High | | | | | |