

QUALITATIVE RESEARCH METHODS IN LANGUAGE TEACHING

1	Course Title:	QUALITATIVE RESEARCH METHODS IN LANGUAGE TEACHING	
2	Course Code:	ING5108	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. AYŞEGÜL AMANDA YEŞİLBURSA	
15	Course Lecturers:	Prof. Dr. A. Amanda Yeşilbursa	
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Eğitim Fakültesi B Blok Yabancı Diller Eğitimi Bölümü Ofis 207 Tel: (0224) 294 2196 Email: ayesilbursa@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	The aim of this course is to provide students with knowledge of the basic principles of qualitative research design and data collection procedures in the field of English language teaching.	
19	Contribution of the Course to Professional Development:	Students will be able to investigate their own teaching contexts using appropriate research techniques with the aim of professional development.	
20	Learning Outcomes:		
		1	Explain the principles of qualitative research
		2	Appreciate the value of qualitative research in foreign language teaching
		3	Describe the principles of narrative inquiry
		4	Describe the principles of case study research
		5	Describe the principles of ethnographical research
		6	Describe the principles of action research
		7	Use digital databases to search for articles with qualitative research design
		8	Evaluate a qualitative research article
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction to qualitative research		
2	Narrative inquiry		

3	Case study	
4	Ethnography	
5	Action research	
6	Observations	
7	Interviews	
8	Open-ended response items	
9	Introspective techniques	
10	Discourse analysis	
11	Ethical issues in qualitative research	
12	Writing a qualitative report 1	
13	Writing a qualitative report 2	
14	Article discussion groups	
22	Textbooks, References and/or Other Materials:	Heigham, J. & Croker, R. (2009). Qualitative research in applied linguistics: A practical introduction. Palgrave Macmillan. 10.1057/9780230239517
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R
		WEIGHT
Midterm Exam		0
Quiz		0
Home work-project		4
Final Exam		0
Total		4
Contribution of Term (Year) Learning Activities to Success Grade		100.00
Contribution of Final Exam to Success Grade		0.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Continual assessment, performance-based assessment
24	ECTS / WORK LOAD TABLE	

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	5.00	70.00
Homeworks	4	5.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	0.00	0.00
Others	0	0.00	0.00
Final Exams	0	0.00	0.00
Total Work Load			118.00
Total work load/ 30 hr			3.93
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK2	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK3	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK4	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK5	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK6	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK7	5	3	1	1	5	5	5	5	1	1	5	3	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			