

ANIMAL BEHAVIOR

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| 1 | Course Title: | ANIMAL BEHAVIOR |
| 2 | Course Code: | AYHS216 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | Short Cycle |
| 5 | Year of Study: | 1 |
| 6 | Semester: | 1 |
| 7 | ECTS Credits Allocated: | 3.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | Dr. Öğr. Üyesi EMİN KARAKAŞ |
| 15 | Course Lecturers: | Meslek Yüksekokulları Yönetim Kurullarının görevlendirdiği öğretim elemanları |
| 16 | Contact information of the Course Coordinator: | Dr. Öğr. Üyesi Emin Karakaş U.Ü. Yenişehir İ.O.M.Y.O. ekarakas@uludag.edu.tr 773 60 42 |
| 17 | Website: | |
| 18 | Objective of the Course: | Teaching animal behaviours in the context of their ecology |
| 19 | Contribution of the Course to Professional Development: | Students who take this course use their knowledge about the behaviors of animals in their relationships with each other and with their environment in working life |
| 20 | Learning Outcomes: | |
| | 1 | To be able to define different approaches in studies on animal behavior |
| | 2 | Ability to show animal behavior in a wide range of different categories |
| | 3 | To be able to explain the differences in animal behavior between species |
| | 4 | To be able to identify the difference between the ultimate and proximate causes of different behaviors in animals |
| | 5 | To be able to explain communication, mating, breeding, defense, feeding behaviors, group and herd forming behaviors in cattle |
| | 6 | To be able to explain communication, mating, breeding, defense, feeding behaviors, group and herd forming behaviors in sheep |
| | 7 | To be able to explain communication, mating, breeding, defense, feeding behaviors, group and herd forming behaviors in goats |
| | 8 | To be able to explain communication, mating, breeding, defense, feeding behaviors, group and herd forming behaviors in horses |
| | 9 | To be able to explain communication, mating, breeding, defense, feeding behaviors, group and herd forming behaviors in poultry |

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| | 10 | To be able to apply knowledge about communication, mating, breeding, defense, feeding behaviors, group and herd formation behaviors in animal species |
| 21 | Course Content: | |
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| Week | Theoretical | Practice |
| 1 | Ethology | |
| 2 | Development of behavioral biology | |
| 3 | Observing animal behaviour | |
| 4 | Behavior definitions | |
| 5 | Behaviour types | |
| 6 | Social behaviours and types | |
| 7 | Feeding behaviors | |
| 8 | Repeating courses and midterm exam | |
| 9 | Reproductive behavior | |
| 10 | Birth and maternity behavior | |
| 11 | Behavior in cattle | |
| 12 | Behavior in Sheep and Goats | |
| 13 | Behavior in Horses and Poultry | |
| 14 | Behavior in dogs and cats | |
| 22 | Textbooks, References and/or Other Materials: | Marco Festa-Bianchet & Marco Apollonio. 2003. Animal Behavior and Wildlife Conservation. |
| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | | |
| | NUMBE R | WEIGHT |
| Midterm Exam | 1 | 40.00 |
| Quiz | 0 | 0.00 |
| Homeworks, Performances | 0 | 0.00 |
| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 |
| Contribution of Final Exam to Success Grade | | 60.00 |
| Total | | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | | Students are greeted with multiple choice questions or open-ended questions |
| 24 | ECTS / WORK LOAD TABLE | |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical | 14 | 2.00 | 28.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 2.00 | 28.00 |
| Homeworks, Performances | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 16.00 | 16.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 18.00 | 18.00 |
| Total Work Load | | | 90.00 |
| Total work load/ 30 hr | | | 3.00 |
| ECTS Credit of the Course | | | 3.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|---|-----|--------------|-----|-----|-----------------|-----|-----|---------------|------|------|--------------------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK2 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK3 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK4 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK5 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK6 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK7 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK8 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK9 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| ÖK10 | 1 | 1 | 1 | 1 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | | 3 Medium | | | 4 High | | | 5 Very High | | | | |