

TURKEY-GREECE RELATIONS

1	Course Title:	TURKEY-GREECE RELATIONS
2	Course Code:	ULU4204
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	8
7	ECTS Credits Allocated:	5.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	English
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. KADER ÖZLEM
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Doç. Dr. Kader ÖZLEM Uludağ Üniversitesi İktisadi ve İdari Bilimler Fakültesi Uluslararası İlişkiler Bölümü Siyasi Tarih Anabilim Dalı 16059 Görükle-BURSA Tel: 0224 294 11 56 e-mail: kaderozlem@uludag.edu.tr
17	Website:	
18	Objective of the Course:	<p>In this course, the students of the Department of International Relations degree along the way that will contribute what they learned about Turkish foreign policy, specifically, are intended to have knowledge about the relationship between Turkey and Greece.</p> <p>In this context, firstly, the foreign policy of the Republic of Turkey to topics to be analyzed within the course to create a substructure, Greece will be discussed permanently and periods of the historical development of Turkey-Greece relations as (Ottoman Empire Greek-Turkish relations, the Greek War of Independence, the Balkan Wars , First World War, Sèvres and Lausanne Treaties, Atatürk Period, İsmet İnönü Period 1938-1945, 1945-1960 Period, 1960-1990 Period, Post-Cold War Period).</p> <p>Following this transfer the background of the problematic areas in the Turkey-Greece relations / issues identified as titles, as proportional to the content of historical development, the parties will examine the legal arguments and the current dimensions.</p>
19	Contribution of the Course to Professional Development:	<p>Conceptualizes the events and facts related to the field, examines them with scientific methods and techniques, interprets and evaluates the data. Defines and analyzes problems related to the field, and develops solutions based on evidence and research. Students' developmental characteristics, individual differences; Applies the most appropriate teaching strategies, methods and techniques taking into account the characteristics and achievements of the subject area.</p>
20	Learning Outcomes:	
	1	Ensure that students have knowledge about the historical development of relations between Ottoman Turkey and Greece
	2	Students problematic areas in Turkey-Greece relations / issues can be identified

		3	Students have knowledge about effective policies of other States and international organizations in Turkey-Greece relations		
		4	Students read literature sources in Turkey-Greece relations and current developments related to interpret analytically		
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21	Course Content:				
	Course Content:				
Week	Theoretical		Practice		
1	Analysis of the Historical Development of Turkish-Greek Relations				
2	Analysis of Population Exchange and Etablis Problem				
3	Analysis of the Status of Western Thrace and the Problem of Minorities				
4	Patriarchate Question and Ecumenical Claims				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	3.00	42.00
7	Analysis of the Cyprus Problem since 1974				
Practicals/Labs			0	0.00	0.00
Self study and preparation			14	5.00	70.00
9	Analysis of the Continental Shelf Problem				
Homeworks			0	0.00	0.00
Projects			0	0.00	0.00
11	Analysis of the Disarmament Problem of the				
Field Studies			0	0.00	0.00
12	Analysis of 12 Islands and Its Sovereignty is the Problem of Islands and Rocks		1	20.00	20.00
Others			0	0.00	0.00
13	Analysis of the NATO Command and Control Problem		1	25.00	25.00
Final Exam					
Total Work Load					177.00
IPProcess					
Total work load/ 30 hr					5.23
ECTS Credit of the Course					5.00
	Materials:		Gelişmeler Işığında Kara Suları ve Hava Sahası Sorunları", Ankara Üniversitesi Siyasal Bilgiler Fakültesi Dergisi (Prof. Dr Latif Çakıcı'ya Armağan) Cilt 50, No. 1-2 (Ocak-Haziran 1995), 51-68. Tayyar Arı, "Kıta Sahanlığı Sorunu ve Türk-Yunan İlişkileri," Uludağ Üniversitesi, İktisadi ve İdari Bilimler Fakültesi Dergisi, Cilt XIII, Sayı 1-2 (Mart-Kasım 1992), s. 167-184. Ferhat Pirinççi, "Uluslararası İlişkiler Teorileri Perspektifinden Ege Sorunları ve Türk-Yunan İlişkileri", Uludağ Üniversitesi Sosyal Bilimler Enstitüsü Yayınlanmamış Yüksek Lisans Tezi, 2003. Fuat Aksu, Türk – Yunan İlişkileri: İlişkilerin Yönelimini Etkileyen Faktörler Üzerine Bir İnceleme, Anakara: SAEMK Yayınları, 2001. Suat Bilge. Büyük Düş: Türk-Yunan Siyasi İlişkileri, Ankara: 21. Yüzyıl Yayınları, 2000. Sabahattin İsmail, 150 Soru'da Kıbrıs Sorunu, http://www.emu.edu.tr/english/ingeneral/trnc/books/indexs.htm		

23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		In the assessment and evaluation of the course, besides the midterm and the final exam, self-evaluations during the semester are also considered.

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	2	3	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	4	5	1	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	2	3	4	5	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	1	2	3	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							