

DIGITAL TOOLS IN TURKISH TEACHING

1	Course Title:	DIGITAL TOOLS IN TURKISH TEACHING
2	Course Code:	TUR0018
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi OZAN İPEK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Ozan İPEK ozanipek@uludag.edu.tr Eğitim Fakültesi B Blok Z-13 Nolu oda
17	Website:	
18	Objective of the Course:	The aim of the course is to introduce students to digital tools that can be used in distance education or in-class applications in the context of teaching Turkish as a mother tongue and a foreign language, and to provide them with the knowledge and skills to prepare materials to be developed with them.
19	Contribution of the Course to Professional Development:	With this course, prospective teachers are expected to contribute to their professional development by improving their technological-pedagogical content knowledge and digital teaching skills. Teacher candidates who know how to integrate technology into foreign language education will both improve themselves in teaching more effective lessons and will be able to better meet the interests and needs of their students. In this way, teachers who are more self-confident and have problem-solving skills in terms of adapting to changing conditions and being flexible will be trained.
20	Learning Outcomes:	
	1	Understands the place and importance of technology in language education.
	2	Learns learning approaches specific to the use of technology in language education.
	3	Recognizes digital tools used to improve language skills.
	4	Selects and uses appropriate digital tools that meet the teaching objectives of basic language skills.
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21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Technology, Education and Language Teaching		
2	Basic Concepts Regarding the Use of Technology in Education		
3	Technological-Pedagogical Content Knowledge		
4	Blended Learning Approach		
5	Language Teaching Programs and Technology		
6	Brainstorming Tools		
7	Language Skills Specific Tools		
8	Digital Storytelling Tools		
9	Social Media Tools		
10	Mobile Applications		
11	Augmented and Virtual Reality Tools		
12	Interactive Collaboration and Presentation Tools		
13	Gamification Tools		
Activites		Number	Duration (hour)
			Total Work Load (hour)
Theoretical		14	2.00
Practicals/Labs		0	0.00
Self study and preperation		12	4.00
Homeworks		2	10.00
Projects		0	0.00
Field Studies		0	0.00
Midterm exams		0	0.00
Others		0	0.00
Final Exams		1	30.00
Total Work Load			126.00
Total work load/ 30 hr			4.20
ECTS Credit of the Course			4.00

22	Textbooks, References and/or Other Materials:	<p>diyaman, Z. (2001). Uzaktan eğitim yoluyla yabancı dil öğretimi. The Turkish Online Journal of Educational Technology TOJET, 1(11), 92-97.</p> <p>Al, U. & Madran, R. O. (2004). Web tabanlı uzaktan eğitim sistemleri: Sahip olması gereken özellikler ve standartlar. Bilgi Dünyası, 5(2), 259-271.</p> <p>Baker, E. (2000). Integrating Literacy and Tool – Based Technologies, Computers In the Schools. 16(2), 73-89</p> <p>Bergmann, J., & Sams, A. (2012). Flip your classroom: Reach every student in every class every day. Publisher: ISTE & ASCD.</p> <p>Bersin, J. (2004). The blended learning book: Best practices, proven methodologies, and lessons learned. San Francisco: John Wiley & Sons.</p> <p>Chartrand, R. (2012). Social networking for language learners: Creating meaningful output with Web 2.0 tools. Knowledge Management & E-Learning: An International Journal (KM&EL), 4(1), 97-101.</p> <p>Çetinkaya, H. H., & Akçay, M. (2013). Eğitim ortamlarında artırılmış gerçeklik uygulamaları. Akademik Bilişim Kongresi. 23 – 25 Ocak Akdeniz Üniversitesi, Antalya.</p> <p>Driscoll, M. (2002). Blended learning: Let's get beyond the hype. E-learning, 1(4), 1-4.</p> <p>Garrett, N. (1991). Technology in the service of language learning: Trends and issues. The Modern Language Journal, 75(1), 74-101.</p> <p>Graham, C. R. (2006). Blended learning systems. The handbook of blended learning, 3-21.</p> <p>Karaca, C. (2016). Öğretim teknolojilerinde güncel bir yaklaşım: Ters yüz öğrenme. DOI: http://dx.doi.org/10.14527/9786053183563.071</p> <p>Özbay, M., & Özdemir, O. (2014). Türkçe öğretim programı için bir öneri: Dijital okuryazarlığa yönelik amaç ve kazanımlar. Okuma Yazma Eğitimi Araştırmaları, 2(2), 31-40.</p> <p>Özdemir, O. (2017). Türkçe öğretiminde dijital teknolojilerin kullanımı ve bir web uygulaması örneği. Electronic Turkish Studies, 12(4), 427-444.</p> <p>Yağmur Şahin, E. ve Şahin, A. (2014). Türkçe öğretiminde teknoloji ve materyal kullanımı. Ankara: Pegem Akademi Yayınları, 319-348.</p>
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	2	40.00
Final Exam	1	60.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Homework (performance evaluation) and mixed exam (open-ended, multiple choice, fill-in-the-blank) will be used for measurement and evaluation. In accordance with Bursa Uludağ University Education Regulation, a credit system is applied within the scope of this course as a feature of the education programs.

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	3	3	1	2	3	1	1	1	1	3	5	4	2	5
ÖK2	1	1	3	3	1	4	4	1	1	1	1	3	5	4	2	4
ÖK3	1	1	4	5	1	4	4	1	1	1	1	3	5	4	4	4
ÖK4	1	1	5	5	1	4	5	1	1	1	1	4	5	4	5	4
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							