C	OMPUTER AIDED DE	SIGN	N LANDSCAPE ARCHITECTURE								
1	Course Title:	COMPU	TER AIDED DESIGN IN LANDSCAPE ARCHITECTURE								
2	Course Code:	PYZ2009	9								
3	Type of Course:	Compuls	ory								
4	Level of Course:	First Cyc	le								
5	Year of Study:	2									
6	Semester:	3									
7	ECTS Credits Allocated:	4.00									
8	Theoretical (hour/week):	2.00									
9	Practice (hour/week):	2.00									
10	Laboratory (hour/week):	0									
11	Prerequisites:	None									
12	Language:	Turkish									
13	Mode of Delivery:	Face to	ace								
14	Course Coordinator:	Doç. Dr.	Elvan ENDER ALTAY								
15	Course Lecturers:	Doç.Dr.	Elvan ENDER ALTAY								
16	Contact information of the Course Coordinator:	Bursa Ul 16059 G Tel: 0 22 Fax: 0 23	Elvan ENDER ALTAY udağ Üniversitesi Ziraat Fakültesi Peyzaj Mimarlığı Bölümü örükle/Bursa :4 294 1639 24 294 1637 elvanender@uludag.edu.tr								
17	Website:										
1											
18	Objective of the Course:		O drawing software, AutoCAD drawing 2 and 3-dimensional techniques are intended to show.								
18 19	Objective of the Course: Contribution of the Course to Professional Development:	drawing To be ab									
	Contribution of the Course to	drawing To be ab	techniques are intended to show. Die to do modeling and visualization applications in								
19	Contribution of the Course to Professional Development:	drawing To be ab	techniques are intended to show. Die to do modeling and visualization applications in								
19	Contribution of the Course to Professional Development:	To be ab compute	techniques are intended to show. De to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape								
19	Contribution of the Course to Professional Development:	To be ab compute	techniques are intended to show. ble to do modeling and visualization applications in raided drawing programs To be able to understand CAD software in landscape architecture								
19	Contribution of the Course to Professional Development:	drawing To be ab compute 1	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques								
19	Contribution of the Course to Professional Development:	drawing To be ab compute 1 2 3	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software								
19	Contribution of the Course to Professional Development:	drawing To be ab compute 1 2 3 4	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software								
19	Contribution of the Course to Professional Development:	drawing To be ab compute 1 2 3 4 5	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software								
19	Contribution of the Course to Professional Development:	drawing To be abcompute 1 2 3 4 5 6 7 8	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software								
19	Contribution of the Course to Professional Development:	drawing To be abcompute 1 2 3 4 5 6 7 8 9	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software								
19	Contribution of the Course to Professional Development: Learning Outcomes:	drawing To be abcompute 1 2 3 4 5 6 7 8	techniques are intended to show. Ille to do modeling and visualization applications in a raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software								
19	Contribution of the Course to Professional Development:	drawing To be abcompute 1 2 3 4 5 6 7 8 9 10	techniques are intended to show. Ille to do modeling and visualization applications in raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software To be able to draw landscape projects in CAD								
19 20 21	Contribution of the Course to Professional Development: Learning Outcomes: Course Content:	drawing To be abcompute 1 2 3 4 5 6 7 8 9 10	techniques are intended to show. Ille to do modeling and visualization applications in raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software To be able to draw landscape projects in CAD Durse Content:								
19 20 21 Week	Contribution of the Course to Professional Development: Learning Outcomes: Course Content: Theoretical	drawing To be abcompute 1 2 3 4 5 6 7 8 9 10	techniques are intended to show. Ile to do modeling and visualization applications in raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software To be able to draw landscape projects in CAD Durse Content: Practice								
19 20 21	Contribution of the Course to Professional Development: Learning Outcomes: Course Content: Theoretical CAD softwares that are being used landscape architecture	drawing To be abcompute 1 2 3 4 5 6 7 8 9 10	techniques are intended to show. Ille to do modeling and visualization applications in raided drawing programs To be able to understand CAD software in landscape architecture To be able to learn 2D drawing techniques To be able to learn Autocad drawing software To be able to draw landscape projects in CAD Durse Content:								

	Autocad drawings								Autocad exercises									
										Autocad exercises								
	Autocad drawings		nands	that w	vill be u	ised ir	3D	Αι	Autocad exercises									
6	Autocad	exerc	ises in	3D				Αι	Autocad exercises									
7	Autocad	exerc	ises in	3D				Αι	itocad	exercis	ses							
8	A small p	oroject	drawi	ing				Sa	ımple p	oroject	drawing	g with A	utocad	t l				
9	Student	preser	ntation	S				Sa	ımple p	oroject	drawing	g with A	utocad	t				
10	Student	preser	ntation	S				Sa	ımple p	oroject	drawing	g with A	utocad	t				
11	Visualiza	tion w	ith Au	tocad				Vis	sualiza	tion ex	amples	}						
12	Visualiza	ition e	xampl	es				Vis	sualiza	tion ex	ercise	on Auto	cad					
13	Student	preser	ntation	S				Pr	oject p	resenta	ations							
14	Student	preser	ntation	S				Pr	oject p	resenta	ations							
	Textbooks, References and/or Other Materials:							Au • S • E 20	 Frey, D., McFarland, J., 2008, AutoCAD 2008 ve AutoCAD LT 2008, Alfa Yayınları, İstanbul. Simon Gilbert; ArchiCAD for AutoCAD Users, 2011, USA EKEBAŞ A. N., Temel AutoCAD 2004, Seçkin Kitabevi, 2004 Gökalp, B., 2004, Herkes için AutoCAD 2004, Pusula Yayıncılık, İstanbul. 									
23	Assesme	ent																
Activites								Number Duration (hour) To			Total Work Load (hour)							
ক্রিক্রpretical 0							0.0	1 0			2.00	2.00						
Practica	ls/Labs								14			2.00			28.00			
Signal de la la la la la la la la la la la la la	aymand p	repera	ition			1		60	100 2.00				2	20.00				
Homewo	orks								1 10.00					10.00				
විභාල්	ition of T	erm (`	Year) l	Learn	ing Act	ivities	to	40				0.00		(0.00			
ভিন্তাৰণ্টের্যাতা of Term (Year) Learning Activities to Field Studies									0 0.00					(0.00			
Chodite Hon	i texta monts F	inal E	xam to	Suc	cess G	rade		60	60 100 14.00					·	14.00			
Others									0 0.00 0.00									
Meastrament and Evaluation Techniques Used in the								e Mi	Midterm and final exams 200 applied. The sicces at the						t the			
Total Wo	Total Work Load								120.00									
Total work load TARLE							Ovardation						4.00					
ECTS Credit of the Course							4.00											
25			CON	TRIE	UTIO	N OI				OUTC		S TO I	PROG	BRAMI	ME			
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16		
ÖK1	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0		
ÖK2	0	0	5	0	0	0	0	0	0	5	0	0	0	0	0	0		

		QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	5	0	0	0	0	0	0
ÖK4	0	0	5	0	0	0	0	0	0	5	0	0	0	0	0	0
	LO: Learning Objectives PQ: Program Qualifications															

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					