	MODERN BUDGET APPROACHES									
1	Course Title:	MODERN BUDGET APPROACHES								
2	Course Code:	MLY4204								
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	ele							
5	Year of Study:	4								
6	Semester:	8								
7	ECTS Credits Allocated:	5.00								
8	Theoretical (hour/week):	3.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to face								
14	Course Coordinator:	Prof. Dr. TOLGA DEMİRBAŞ								
15	Course Lecturers:	Prof. Dr. Tolga DEMİRBAŞ Prof. Dr. Özhan ÇETİNKAYA Dr. Öğr. Üyesi Halil SERBES								
16	Contact information of the Course Coordinator:	Prof. Dr. Tolga DEMİRBAŞ E-posta: tolga@uludag.edu.tr Telefon: 0 224 294 11 41 Adres: Uludağ Üniversitesi İİBF Maliye Bölümü A Blok Dekanlık 4. Kat Görükle Kampüsü / BURSA								
17	Website:									
18	Objective of the Course:	To teach new approaches in the field of public budgeting.								
19	Contribution of the Course to Professional Development:	It contributes to those who will work as managers and experts in the strategic plan, budget, and financial planning fields of public institutions.								
20	Learning Outcomes:	arning Outcomes:								
		1	To be able to understand the necessity of transition to modern budget systems							
		2	To be able to establish the budget-plan relationship by learning the details of modern budget systems							
		3	Learning budget systems applied from past to present in Turkey							
		4	Having information about different approaches emerging in the field of budgeting							
		5	Learning the feasibility of new approaches in the central and local level in Turkey							
		6	Understanding the concept and importance of budget literacy							
		7								
		8								
	9									
04	Course Content	10								
21	Course Content:	0-	purse Content:							
Mook	Theoretical	Co	Practice							
vveek	r Intorollodi									

1	Traditional Budgeting and Necessity										
2	Modern Approaches Performance Budgeting, Program Bu	dgeting									
	Systems										
3	PPBS and Zero Based Budgeting Sys	stems	L								
4	Performance Based Budgeting and It Components	S									
5	Performance Based Program Budget System	ing									
6	Analytical Budget Classification and Name Term Expenditure System	Medium									
7	Fiscal Discipline and Budgeting Base Fiscal Rules	d on									
8	Social Budget Approach										
9	Social Expenditures and Social Munic	cipalism	Т								
10	Participatory Budgeting Approach and Implementation	d									
11	Gender Sensitive Budgeting and Its Implementation										
12	Environmentally Conscious Budgeting	9									
13	Human Rights Budgeting										
14	Citizen Budgeting and Budget Literac	у									
22	Textbooks, References and/or Other		ΙĘ	rdoğdu, M. M. (2013).	Socyal Harcamalar	ın Kansamı ve					
Activit			1-	Number	Duration (hour)						
Theore	tical		S	বাহুmleri, istanbul: Filiz atzer, E. (2012). Yerel	Kitabevi.	42.00					
Practica	als/Labs		111	0	0.00	0.00					
Self stu	dy and preperation		TL'	ре, к. д., Johnson, к. Jugeting systems. Joh	W. & Juyce, F. G.	42.00					
Homew	vorks					0.00					
Project			S	ı gıamadakı rolu Türkiy akınç, S., & Bursalıoğlı	5 analizi, izmir. Nita β.§0 _A (2014) Büt	pana rayıman. Alemede					
Field S	tudies		ļ	0	0.00	0.00					
Midtern	n exams		7	hin İpek, E. A. (2018)	3000 Approaches	30000 ic					
Others			ΙŞ	0	0.00	0.00					
Final E	kams		S	eker, M. (2011). Yerel							
	/ork Load		ΙŻ	2011). TOTEL	. crictimiorae eesy	144.00					
Total w	ork load/ 30 hr		Ţ	ygulama Örnekleri. In I	. (2010). Vatariaaş F. Altuă, A. Kesik &	Daiquoi 10					
	Credit of the Course			y January Christiania III		5.00					
			Τ	oşımı raymonık.							
23	Assesment										
TERM LEARNING ACTIVITIES NUMBE				WEIGHT							
Midterm Exam 1				40.00							
Quiz 0				0.00							
Home v	vork-project	0	0.00								
Final E	xam	1	60.00								
Total		2	100.00								
	ution of Term (Year) Learning Activities	es to	40.00								
Contrib	ution of Final Exam to Success Grade)	60	0.00							
			Ĺ								

	Total	100.00
- 1	· ·	Measurement and evaluation is made with multiple choice test questions and written questions
Π		

24 ECTS / WORK LOAD TABLE

	<i>J</i> . <i>G i</i>	107 WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	2	1	1	2	2	1	2	2	2	0	0	0	0	0	0
ÖK2	2	2	1	1	2	2	1	2	2	2	0	0	0	0	0	0
ÖK3	1	2	0	1	1	2	1	2	2	2	0	0	0	0	0	0
ÖK4	1	1	0	1	2	1	1	2	2	2	0	0	0	0	0	0
ÖK5	1	1	1	1	0	2	1	2	2	3	0	0	0	0	0	0
ÖK6	0	1	0	1	1	1	1	2	2	2	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	n j			2 low			3 Medium			4 High			5 Very High			