| CONTEMPORARY PHILOSOPHICAL TRENDS |   |  |  |  |  |  |  |  |  |
|-----------------------------------|---|--|--|--|--|--|--|--|--|
| 1                                 | Course Title:   | CONTE  | MPORARY PHILOSOPHICAL TRENDS                                     |  |  |  |  |  |  |
| 2                                 | Course Code:  | FLS0511  |  |  |  |  |  |  |  |
| 3                                 | Type of Course:   | Optional   |  |  |  |  |  |  |  |
| 4                                 | Level of Course:  | First Cycle  |  |  |  |  |  |  |  |
| 5                                 | Year of Study:  | 2  |  |  |  |  |  |  |  |
| 6                                 | Semester:   | 3  |  |  |  |  |  |  |  |
| 7                                 | ECTS Credits Allocated:                                 | 4.00   |  |  |  |  |  |  |  |
| 8                                 | Theoretical (hour/week):                                | 3.00   |  |  |  |  |  |  |  |
| 9                                 | Practice (hour/week):                                   | 0.00   |  |  |  |  |  |  |  |
| 10                                | Laboratory (hour/week):                                 | 0  | 0  |  |  |  |  |  |  |
| 11                                | Prerequisites:  | No   |  |  |  |  |  |  |  |
| 12                                | Language:   | Turkish  |  |  |  |  |  |  |  |
| 13                                | Mode of Delivery:                                       | Face to face   |  |  |  |  |  |  |  |
| 14                                | Course Coordinator:                                     | Prof. Dr. ABDÜLKADIR ÇÜÇEN   |  |  |  |  |  |  |  |
| 15                                | Course Lecturers:                                       | Prof. Dr   | r. A. Kadir Çüçen, Prof. Dr. Mıhsin YILMAZ                       |  |  |  |  |  |  |
| 16                                | Contact information of the Course Coordinator:          | metinbecermen@yahoo.com;<br>kadir@uludag.edu.tr<br>Uludağ Üniversitesi Felsefe Bölümü Fen-Edebiyat Fakültesi, 16059<br>Görükle, Bursa - Türkiye.<br>Tel: +90 224 2941826   |  |  |  |  |  |  |  |
| 17                                | Website:  |  |  |  |  |  |  |  |  |
| 18                                | Objective of the Course:                                | The objective of the course is to make considerations regarding the approach of philosophy to the problems of our age and to evaluate the theoretical framework of this philosophical approach which tries to give suggestions in order to solve these problems. |  |  |  |  |  |  |  |
| 19                                | Contribution of the Course to Professional Development: | It is a general elective subject in field knowledge and is important for professional development as it is a course that addresses the basic issues and problems of contemporary philosophy.   |  |  |  |  |  |  |  |
| 20                                | Learning Outcomes:                                      |  |  |  |  |  |  |  |  |
|                                   |   | 1  | To see a philosophical problem and reasoning about it.           |  |  |  |  |  |  |
|                                   |   | 2  | To identify the problem of human in contemporary philosophy.     |  |  |  |  |  |  |
|                                   |   | 3  | To look at the problem with texts of the philosopher.            |  |  |  |  |  |  |
|                                   |   | 4  | Understanding the problem with the help of a philosophical text. |  |  |  |  |  |  |
|                                   |   | 5  | To solve the problem with the help of a philosophical text.      |  |  |  |  |  |  |
|                                   |   | 6  | To put down an evaluation with the help of a philosophical text. |  |  |  |  |  |  |
|                                   |   | 7  | Understandig the current age.                                    |  |  |  |  |  |  |
|                                   |   | 8  | Searching for answers for the problems of our age.               |  |  |  |  |  |  |
|                                   |   | 9  |  |  |  |  |  |  |  |
|                                   |   | 10   |  |  |  |  |  |  |  |
| 21                                | Course Content:   |  |  |  |  |  |  |  |  |

|  | Course Content:  |            |  |  |  |  |  |  |  |  |  |
|--|--|------------|--|--|--|--|--|--|--|--|--|
| Week   | Theoretical  |            | Practice   |  |  |  |  |  |  |  |  |
| 1  | General look to the problem of human knowledge etc. in our age.      | n, being,  |  |  |  |  |  |  |  |  |  |
| 2  | General look to the problem of human knowledge etc. in our age.      | n, being,  |  |  |  |  |  |  |  |  |  |
| 3  | The language theory of Wittgenstein effects                          | and its    |  |  |  |  |  |  |  |  |  |
| 4  | Adorno's critics Enlightenment and m for our time.                   | eaning     |  |  |  |  |  |  |  |  |  |
| 5  | Adorno's critics Enlightenment and m for our time.                   | eaning     |  |  |  |  |  |  |  |  |  |
| 6  | Introduce to examine the power view Michel Foucault.                 | of         |  |  |  |  |  |  |  |  |  |
| 7  | Introduce to examine the power view Michel Foucault.                 | of         |  |  |  |  |  |  |  |  |  |
| 8  | Repeating courses and midterm exar                                   | n          |  |  |  |  |  |  |  |  |  |
| 9  | To examine the hermeneutics view of Gadamer                          | f          |  |  |  |  |  |  |  |  |  |
| 10   | To examine the hermeneutics view of Gadamer                          | f          |  |  |  |  |  |  |  |  |  |
| 11   | To examine the view of knowledge al communicative action of Habermas | nd         |  |  |  |  |  |  |  |  |  |
| 12   | To examine the view of knowledge an communicative action of Habermas | nd         |  |  |  |  |  |  |  |  |  |
| 13   | General evaluation or comments                                       |            |  |  |  |  |  |  |  |  |  |
| 14   | General evaluation or comments                                       |            |  |  |  |  |  |  |  |  |  |
| 22   | Textbooks, References and/or Other Materials:                        |            | Metin BECERMEN, Hakikatten Yoruma, İktidardan<br>Diyaloga Felsefi Bir Serüven, Bursa: MKM Yayıncılık,<br>2011. |  |  |  |  |  |  |  |  |
| 23   | Assesment  |            |  |  |  |  |  |  |  |  |  |
| TERM L   | EARNING ACTIVITIES   | NUMBE<br>R | WEIGHT   |  |  |  |  |  |  |  |  |
| Midtern  | n Exam   | 1          | 40.00  |  |  |  |  |  |  |  |  |
| Quiz   |  | 0          | 0.00   |  |  |  |  |  |  |  |  |
| Home v   | work-project   | 0          | 0.00   |  |  |  |  |  |  |  |  |
| Final E  | xam  | 1          | 60.00  |  |  |  |  |  |  |  |  |
| Total  |  | 2          | 100.00   |  |  |  |  |  |  |  |  |
| Contribution of Term (Year) Learning Activities to Success Grade |  |            | 40.00  |  |  |  |  |  |  |  |  |
| Contrib  | ution of Final Exam to Success Grade                                 | )          | 60.00  |  |  |  |  |  |  |  |  |
| Total  |  |            | 100.00   |  |  |  |  |  |  |  |  |
| Measurement and Evaluation Techniques Used in the Course         |  |            | There will be a midterm and a final exam.  |  |  |  |  |  |  |  |  |
| 24   | ECTS / WORK LOAD TABLE   |            |  |  |  |  |  |  |  |  |  |

| Activites                  | Number | Duration (hour) | Total Work<br>Load (hour) |
|----------------------------|--------|-----------------|---------------------------|
| Theoretical                | 14     | 3.00            | 42.00                     |
| Practicals/Labs            | 0      | 0.00            | 0.00                      |
| Self study and preperation | 12     | 3.00            | 36.00                     |
| Homeworks                  | 0      | 0.00            | 0.00                      |
| Projects                   | 0      | 0.00            | 0.00                      |
| Field Studies              | 0      | 0.00            | 0.00                      |
| Midterm exams              | 1      | 13.00           | 13.00                     |
| Others                     | 5      | 3.00            | 15.00                     |
| Final Exams                | 1      | 14.00           | 14.00                     |
| Total Work Load            |        |                 | 120.00                    |
| Total work load/ 30 hr     |        |                 | 4.00                      |
| ECTS Credit of the Course  |        |                 | 4.00                      |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |     |       |     |          |     |     |          |      |      |             |      |      |      |
|--|---|-----|-----|-----|-------|-----|----------|-----|-----|----------|------|------|-------------|------|------|------|
|  | PQ1   | PQ2 | PQ3 | PQ4 | PQ5   | PQ6 | PQ7      | PQ8 | PQ9 | PQ1<br>0 | PQ11 | PQ12 | PQ1<br>3    | PQ14 | PQ15 | PQ16 |
| ÖK1  | 2   | 1   | 2   | 1   | 0     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2  | 2   | 1   | 1   | 1   | 1     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3  | 1   | 2   | 1   | 1   | 0     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4  | 2   | 1   | 1   | 1   | 0     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5  | 1   | 1   | 1   | 1   | 1     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK6  | 2   | 1   | 2   | 1   | 1     | 1   | 1        | 1   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK7  | 2   | 1   | 2   | 1   | 1     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK8  | 2   | 2   | 2   | 1   | 1     | 1   | 1        | 0   | 0   | 0        | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives PQ: Program Qualifications |   |     |     |     |       |     |          |     |     |          |      |      |             |      |      |      |
| Contrib 1 very low ution Level:                    |   |     | ow  | 2   | 2 low |     | 3 Medium |     |     | 4 High   |      |      | 5 Very High |      |      |      |