

# HISTORY OF ISLAM

|    |   |   |
|----|---|---|
| 1  | Course Title:   | HISTORY OF ISLAM  |
| 2  | Course Code:  | TRH1026   |
| 3  | Type of Course:   | Compulsory  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 1   |
| 6  | Semester:   | 2   |
| 7  | ECTS Credits Allocated:                                 | 4.00  |
| 8  | Theoretical (hour/week):                                | 2.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  | None  |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Prof. Dr. Hasan Basri Öcalan  |
| 15 | Course Lecturers:                                       | Dr. Öğr. Üyesi Muhammed Seyyit Şen  |
| 16 | Contact information of the Course Coordinator:          | e-mail:habasri@uludag.edu.tr tel: + 90 224 2941862<br>Uludağ Üniversitesi Fen-Edebiyat Fakültesi<br>Tarih Bölümü No: 38 16059 Nilüfer/BURSA   |
| 17 | Website:  | <a href="http://tarih.uludag.edu.tr/">http://tarih.uludag.edu.tr/</a>   |
| 18 | Objective of the Course:                                | explain with until the start date of 1258 states that the establishment of the Islamic way of its establishment, and spread of geography, development, relations with other states, along with regressions and the reasons for the failure. |
| 19 | Contribution of the Course to Professional Development: | 1258 yılına kadar tarihte yer alan İslâm Tarihini, kurulan devletlerin kurulma şekli, kuruldukları ve yayıldıkları coğrafya, gelişmeleri, diğer devletlerle ilişkileri, gerilemeleri ve yıkılma sebepleriyle birlikte öğrenmek.             |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | The student understands coverage of the concept of Islamic State with historical examples.  |
|    | 2   | The student understands coverage of the concept of Islamic State with historical examples.  |
|    | 3   | Students have knowledge about the Islamic states geography which is established and spread.   |
|    | 4   | The student can understand that Qualities of Islamic states' managers   |
|    | 5   | The student can understand, explain and interpret that causes of weight loss and failure of Islamic states  |
|    | 6   | The student can evaluate that occurring within the historical process, as different aspects of Islamic states   |
|    | 7   | The student can explain similar aspects of the Islamic states   |
|    | 8   | The student can explain and interpret aspects of the Islamic states which differ  |
|    | 9   | The student can understand that Islamic states, and their relations with other states in the contemporary   |
|    | 10  | The student can explain and interpret that Islamic states, and their relations with other states in the contemporary  |
| 21 | Course Content:   |   |

|  | Course Content:  |              |   |                        |
|--|--|--------------|---|------------------------|
| Week   | Theoretical  | Practice     |   |                        |
| 1  | Sources of History of Islam  |              |   |                        |
| 2  | Pre-Islamic History of Arabs   |              |   |                        |
| 3  | Birth of Muhammad and his life until Prophethood   |              |   |                        |
| 4  | Muhammad's Period of Prophethood, Hijra  |              |   |                        |
| 5  | Relations of the First Islamic State with the Meccan Polytheists, Wars (Badr, Uhud, Hendek, Conquest of Mecca) |              |   |                        |
| 6  | Relations of the First Islamic State with Jews and Christians  |              |   |                        |
| 7  | Period of Muhammad Administrative structure, social Life, Abu Bakr Period                                      |              |   |                        |
| 8  | Reign of Omar and Conquests  |              |   |                        |
| 9  | Reign of Osman   |              |   |                        |
| 10   | Reign of Ali, Transition from Caliphate to Sultanate   |              |   |                        |
| 11   | The Establishment of the Umayyads, Conquests of the Umayyad Period and the Fall of the Umayyads                |              |   |                        |
| 12   | Foundation and Rise of the Abbasids  |              |   |                        |
| 13   | Dissolution of the Abbasids  |              |   |                        |
| Activites  |  | Number       | Duration (hour)   | Total Work Load (hour) |
| Theoretical  | Materials:   | 14           | Ankara, 2018.   | 2.00                   |
| Practicals/Labs  |  | 0            |   | 0.00                   |
| Self study and preperation                                       |  | 3            | Apak, Adem, Anahatlarıyla İslâm Tarihi 1, Muhammed (esv) Dönemi, Ensar Neşriyat, İstanbul, 2006 | 12.00                  |
| Homeworks  |  | 1            |   | 24.00                  |
| Projects   |  | 0            | Rasidin Dönemi, Ensar Neşriyat, İstanbul, 2007  | 0.00                   |
| Field Studies  |  | 0            | Apak, Adem, Anahatlarıyla İslâm Tarihi 2, Emeviler Dönemi, Ensar Neşriyat, İstanbul, 2011       | 0.00                   |
| Midterm exams  |  | 6            | Apak, Adem, Anahatlarıyla İslâm Tarihi 4, Abbasiler Dönemi, Ensar Neşriyat, İstanbul, 2011      | 24.00                  |
| Others   |  | 0            |   | 0.00                   |
| Final Exams  |  | 8            | Diyanet Vakfı Yayınları, Ankara, 1994. Türkiye Diyanet Vakfı İslam Ansiklopedisi                | 24.00                  |
| Total Work Load  |  |              |   | 114.00                 |
| Total work load/ 30 hr   |  |              |   | 3.80                   |
| ECTS Credit of the Course  |  |              |   | 4.00                   |
| TERM LEARNING ACTIVITIES   |  | NUMBER       | WEIGHT  |                        |
| Midterm Exam   |  | 1            | 35.00   |                        |
| Quiz   |  | 0            | 0.00  |                        |
| Home work-project  |  | 1            | 15.00   |                        |
| Final Exam   |  | 1            | 50.00   |                        |
| Total  |  | 3            | 100.00  |                        |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 50.00        |   |                        |
| Contribution of Final Exam to Success Grade                      |  | 50.00        |   |                        |
| Total  |  | 100.00       |   |                        |
| Measurement and Evaluation Techniques Used in the Course         |  | Written Exam |   |                        |

|   |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
| 24  | ECTS / WORK LOAD TABLE  |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 0   | 0   | 0     | 2   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 4           | 0    | 0    | 0    |
| ÖK4   | 1   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK5   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK6   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK7   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK8   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 4   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK9   | 0   | 0   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK10  | 0   | 2   | 0   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 4           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |