		HANE	DBALL IV						
1	Course Title:	HANDBA	ALL IV						
2	Course Code:	AEB310	8						
3	Type of Course:	Optional							
4	Level of Course:	First Cyc	cle						
5	Year of Study:	3							
6	Semester:	6							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	2.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	Optional							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Öğr. Göı	r. MİNE TOPSAÇ						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:		@uludag.edu.tr, 0 224 294 06 97 Bursa Uludağ Üniversitesi mleri Fakültesi Antrenörlük Eğitimi Bölümü						
17	Website:								
18	Objective of the Course:	At the end of this course, correction of errors including handball defense stages, offensive systems, offensive and defensive attacks, attack and defense issues related to specific situations, and errors of having high-level knowledge objectives.							
19	Contribution of the Course to Professional Development:	technica in the ha	nigh level of knowledge of the rules of the game, basic I and tactical knowledge and offensive defense systematics andball branch. He / she can train a team in the handball at club and school level.						
20	Learning Outcomes:								
		1	Able to transform the concepts and principles in to practice environment, use them when necessary and effectively, and able to explain the relationship between them in the domains of sport Sciences, coaching, fitness, and performance analysis in sport.						
		2	In the process of service provision and its steps has the necessary knowledge in coaching, fitness, and performance analysis in sport						
		3	Has the knowledge and skills in relation to teacing-coaching processes, teaching-coaching models, methods and techniques, tests and evaluation in preparation of training programmes and performance analysis in sport for differenet age groups, sexes, and training level of individuals.						
		4	Has the knowledge of different developmental and learning-coaching levels of athletes in different ages and sexes.						
		5	Has the skill and the ability to reach, search, evaluate, and analyze up to date scientific works, periodicals, and related technology in the field of performance analysis, equipment and devices in the fields of Sport Sciences, Coaching, Fitness, and Performance Analysis in Sport.						

	6	Has the ability and skills to search and questions the encountered problems in the process of training in different age groups, sexes, and training levels in the field of Sport Sciences, Coaching, Fitness, and Performance Analysis in Sport.								
	7	Has the skill to use effectively the learning-teaching and evaluating processes in different sexes and training levels of athletes in Sport Sciences, Coaching, and Fitness fields.								
	8	Uses appropriate methods and techniques in order to develop critical thinking, creative thinking, problem solving and analytical thinking skills in athletes, and plans and develops talent selection, guidance and development in talent identification models in sport.								
	9	Plans the learning processes of athletes taking in to account the differences in age groups, sexes, trainin levels, and individual differences.								
	10	Plans the management and administrative processes of athletes in different age groups, sexes, and training levels by taking in to account the individual differences in the field of coaching, fitness, and performance analysis in sport.								
21 Course Content:										
	Co	ourse Content:								
Week Theoretical		Practice								
1 Defense ? offensive (group)		Defense? offensive (group) implements								
2 Defense ? offensive (group)		Defense? offensive (g	roup) implements							
3 Handhall team offensive		Handhall team exercis		I						
Activites		Number	Duration (hour)	Load (hour)						
Th 6 ore Matterm exam		Midderm exam	2.00	28.00						
Practicals/Labs		14	2.00	28.00						
Self study and preperation 1 ream detensive (system : 6:0 - 3	·2·1 2 5·1)	Applies team defense	4.00 (system: 6: 0 - 3: 2:	56.00 - 5: 1)						
Homeworks	-C. 1 : V. 1 /	5	14.00	70.00						
Projecterrors and corrections		anod fixes	0.00	0.00						
Field Studies		0	0.00	0.00						
Midterm exams 11 Team defence : special organizations	iono	Tham defense: impler	20.00	20.00						
	CALC	T haw detence, Imples	1.00							
Others		1		1.00						
		1 1 1 1	30.00	30.00						
Others		1 1 1								
Others Final Exercise (a player), errore and c		1 1 1		30.00						

22	Textbooks, References and/or Other Materials:	 SEVİM, Y. "Hentbol Teknik Taktik", Ankara, 1992 MURATLI, S. ASLAN, M. AĞAN, Y. "Hentbol" Oto Basımevi , İstanbul. DORAK, F. "Hentbol I Bireysel Hücum ve Savunma" İzmir, 1994. MURATLI, S. ÖNER, K. "Hentbol da Savunma" İstanbul, 1985 KAYMAZ, S. BAŞ, F. "Hentbol de 3 Anahtar" ÇELİKSOY, M. "Hentbol de Teori ve Uygulama" Eskişehir, 1996. BAĞİRGAN, T. "Hentbol de Antrenman" Bağırgan Kitapevi, Ankara, 1990 BAĞİRGAN, T. "Hentbol de Performans" Bağırgan Kitapevi Ankara, 1998 MURATLI, S. : "Çocuk ve Antrenman", Kültür Matbaası, Ankara, 1997. Cureli, J. J. Landure, P. (1996). Handball. Milan: Pollina s a., Luçon. Hattig, F., Hattig, p. (1979) Handball. Falken Verlag Mraz, J., Schadlich, (1979) Hallen Handball. Teill 1 Berlin: Verlag Bartles Sevim, Y. (1992). Hentbol Teknik-Taktik. Ankara: Gazi Yayınevi Şahin.R. (1993) Takım ve Bireysel sporlar bilgisi (Hentbol). Eskişehir: Web ofset
23	Assesment	

TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT						
Midterm Exam	1	40.00						
Quiz	0	0.00						
Home work-project	0	0.00						
Final Exam	1	60.00						
Total	2	100.00						
Contribution of Term (Year) Learning Activities Success Grade	es to	40.00						
Contribution of Final Exam to Success Grade)	60.00						
Total		100.00						
Measurement and Evaluation Techniques Us Course	sed in the	Classic exam practical exam multiple choice gap-filing tru false						

24 ECTS / WORK LOAD TABLE

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	2	3	4	5	3	3	2	3	2	3	0	0	0	0	0	0
ÖK2	2	3	2	3	4	2	1	1	2	3	0	0	0	0	0	0
ÖK3	2	1	1	2	4	2	4	2	5	2	0	0	0	0	0	0
ÖK4	2	1	1	3	4	2	2	3	3	3	0	0	0	0	0	0
ÖK5	3	3	2	4	4	3	3	4	3	3	0	0	0	0	0	0

Contrib 1 very low ution Level:		2 low			3 Medium			4 High			5 Very High					
	LO: Learning Objectives PQ: Program Qualifications															
ÖK10	4	2	3	3	3	3	2	4	5	4	0	0	0	0	0	0
ÖK9	1	1	3	4	3	2	2	3	4	3	0	0	0	0	0	0
ÖK8	2	2	3	3	2	3	4	2	1	1	0	0	0	0	0	0
ÖK7	2	1	3	3	2	1	3	3	4	4	0	0	0	0	0	0
ÖK6	2	4	5	4	4	5	4	3	4	3	0	0	0	0	0	0