

CHILD PSYCHOLOGY

1	Course Title:	CHILD PSYCHOLOGY
2	Course Code:	MBS0002
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	4
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Dr. Öğr. Üyesi MELTEM YILDIZ
15	Course Lecturers:	Yok
16	Contact information of the Course Coordinator:	Dr. Öğr. Üy. Meltem YILDIZ meltemyildiz@uludag.edu.tr 0224 2942171
17	Website:	
18	Objective of the Course:	The aim of this course is to help students who are future teachers to understand child psychology and to help them understand the importance of mental health.
19	Contribution of the Course to Professional Development:	Future teachers deal with children and adolescents at pre-school, primary, secondary and high school levels. For this reason, it is very important that they understand child psychology.
20	Learning Outcomes:	
	1	Define the basic concepts of child psychology and explain the historical development of this field
	2	Recognise the personality and self characteristics of children
	3	Explain the emotional, social, sexual, cognitive and physical development of children
	4	Understand and explain emotional and behavioural problems in children
	5	Have knowledge and skills about child psychology and mental health
	6	Explain the adjustment problems in childhood from a developmental perspective
	7	Know what to do for behavioural problems in children and can take action
	8	When faced with a problem, tries to try different solutions
	9	Have knowledge and skills about the characteristics and education of children with special needs
	10	Understands the importance of individual differences and approaches each child in this context
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1	Introduction, introduction, course content, information about resources and evaluation	
2	The Nature of Development and Basic Concepts	
3	Child Development Theories	
4	Development during Infancy	
5	Early Childhood Development	
6	Development in Late Childhood	
7	Moral Development in School-Age Children	
8	The Child's Close Environment	
9	Play and Interests in Children	
10	Adolescence and its problems	
11	Adjustment and Behaviour Disorders in Childhood and Adolescence	
12	Child in the Digital World	
13	Sexual Development and Education	
14	General Assessment	

22	Textbooks, References and/or Other Materials:	Mash, E. J., & Barkley, R. A. (Eds.). (2014). Child psychopathology. Guilford Publications. Balter, L., & Tamis-LeMonda, C. S. (Eds.) (2006). Child Psychology: A Handbook of Contemporary Issues. Psychology Press
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Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	R	14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self-study and preperation	0	0.00	0.00	0.00
Homeworks		0	0.00	0.00
Final Exam	1	60.00	0.00	0.00
Field Studies		0	0.00	0.00
Contribution of Term (Year) Learning Activities to Success Grade	40	100	30.00	30.00
Others		0	0.00	0.00
Contribution of Final Exam to Success Grade	60	100	62.00	62.00
Total Work Load				120.00
Measurement and Evaluation Techniques Used in the Course	Open-ended, multiple choice, true-false, gap-filling			
ECTS Credit of the Course				4.00

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	2	1	3	1	1	1	3	2	1	1	1
ÖK2	3	1	2	1	1	1	1	1	1	1	1	1	2	2	1	1
ÖK3	1	2	1	1	2	2	3	2	1	1	1	2	3	2	1	2
ÖK4	1	1	1	1	2	1	1	1	1	1	1	1	2	1	1	1

ÖK5	1	2	3	2	1	1	1	2	2	1	2	2	1	1	1	1
ÖK6	1	2	1	1	1	2	1	1	1	1	1	1	1	1	2	2
ÖK7	1	2	1	2	1	2	1	1	1	2	3	2	2	1	2	2
ÖK8	1	3	2	1	2	2	1	2	1	1	1	1	2	3	3	2
ÖK9	1	1	2	3	2	2	2	2	2	4	3	1	1	2	1	2
ÖK10	2	2	2	1	2	1	1	2	2	2	2	3	3	2	2	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			