SPORTS AND LEADERSHIP									
1	Course Title:	SPORTS	S AND LEADERSHIP						
2	Course Code:	AEB0046							
3	Type of Course:	Optional							
4	Level of Course:	First Cycle							
5	Year of Study:	3							
6	Semester:	5							
7	ECTS Credits Allocated:	5.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	none							
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Prof. Dr. RECEP GÖRGÜLÜ							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	gorgulu@uludag.edu.tr/gorgulurecep@gmail.com							
17	Website:								
18	Objective of the Course:	The aim of this course is to determine the terms and types of general leadership concepts and its relation with physical education and sports in the literature. Further, to understand the role of leadership theories and approaches in sporting environments in details.							
19	Contribution of the Course to Professional Development:	It helps the student to learn the basics of sports and leadership.							
20	Learning Outcomes:								
		1	Students will be able to evaluate general and sports- specific leadership concepts.						
		2	At the end of this course, the three main components of the definition of student leader; give information about the characteristics of the leader, the characteristics of the followers and the situational factors and the interaction between them						
		3	Students will be able to examine different leadership theories in behavioral approach						
		4	At the end of this course, the basic social psychological elements associated with the concept of student leadership; explain social effects, power, politics						
		5	At the end of this course, students will be able to discuss current theories and concepts such as charismatic leadership, transformative leadership, destructive leadership						
		6	Explain the relationship between leadership and performance.						
		Gains knowledge of the role of leadership in team and group dynamics.							
		8	Gains knowledge of the methods and strategies of leadership determination in physical education and sports environments.						
		9							

		10								
21	Course Content:		<u> </u>							
	Course Content:									
Week	Theoretical		Practice							
1	Introduction to leadership		Г							
2	General leadership theories and app	roaches								
3	Sport specific leadership theories and approaches	d								
4	Transformational leadership in sport									
5	Leadership research in sport									
6	Multidimentional Leadership Model									
7	Relationship between leadership and performance in sport	I								
8	Relationship between leadership and personality in sport									
9	Relationship between leadership and individual differences in sport	l other								
10	Mediational Leadership Model									
11	Leadership in individual sports and G dynamics in team sports	Froup								
12	12 The effect of leadership in sport on group dynamics									
Activit				Number	Total Work Load (hour)					
Theore	Determination			14	3.00	42.00				
Practica	als/Labs			0	0.00	0.00				
Self stu	Materials: oy and preperation		aı 2	nd Exercise Psycholog Carron A & Evs A	у Sth Edition. М 72011) Group D	50.00				
Homew	vorks			0	0.00	0.00				
Project	6		3. In	Gorguiu, R. (2019). T Spired Extra Effort: Th	anstormational Lea	igersnip Individual				
Field S	tudies			0	0.00	0.00				
Midtern	n exams		B B	asketball Players. Univ esearch, 7(1), 157-163	ersal Journal of Ed	ucanonai 10.00				
Others				0	0.00	0.00				
Final E	kams		4. (2	Oboyle, I., Multay, D 015).Leadership in spe	ort (Foundations of	\$80P				
Total W	/ork Load					162.00				
T <b>∂23</b> 1 w	∱ନ୍ୟରେପା⊂3to hr					5.07				
ECTS (	Credit of the Course					5.00				
Midtern	n Exam	1	40.00							
Quiz		0	0.00							
Home v	vork-project	0.00								
Final E	xam	60.00								
Total		2	100.00							
	ution of Term (Year) Learning Activitions of Term (Year)	es to	40.00							
Contrib	ution of Final Exam to Success Grade	)	60.00							
Total			100.00							
Measur Course	rement and Evaluation Techniques Us	sed in the	test examination							

24 E	CTS/	TS / WORK LOAD TABLE														
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	3	0	0	4	4	0	0	0	0	0	0	0	0	0	0	0
ÖK2	3	0	4	0	0	4	4	0	0	0	0	0	0	0	0	0
ÖK3	4	4	0	0	0	0	3	0	4	0	0	0	0	0	0	0
ÖK4	0	3	4	0	4	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	3	0	3	0	3	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	3	0	0	3	3	3	0	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low		3 Medium			4 High			5 Very High				