

# HISTORY OF FIRST TURKISH-ISLAMIC STATES

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| 1  | Course Title:   | HISTORY OF FIRST TURKISH-ISLAMIC STATES   |
| 2  | Course Code:  | SOS2007   |
| 3  | Type of Course:   | Compulsory  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 2   |
| 6  | Semester:   | 3   |
| 7  | ECTS Credits Allocated:                                 | 3.00  |
| 8  | Theoretical (hour/week):                                | 2.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  | Noe   |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Prof. Dr. ÖMER DÜZBAKAR   |
| 15 | Course Lecturers:                                       |   |
| 16 | Contact information of the Course Coordinator:          | Prof. Dr. Ömer DÜZBAKAR<br>Uludağ Üniversitesi Eğitim Fakültesi A Blok<br>+90 (224) 2942250<br>oduzbakar@uludag.edu.tr  |
| 17 | Website:  |   |
| 18 | Objective of the Course:                                | The birth of Islam and the period of four caliphs; Arab-Islamic states; Islamic civilization (contributions of Arab-Turkish-Persian cultures to Islam civilization); Science, art, education, thought, economy, city and aesthetics (science and thought centers like Beytül Hikme, scientists and their works, examples of material civilization elements) in Islamic civilization; Turkish-Islamic states have a short political history; culture and civilization in the first Turkish Islamic states; Science, art, education, thought, economy, city and aesthetics (Yusuf Has Hacı, Kashgar Mahmut and Ahmet Yesevi), examples of material civilization elements in the Turkish Islamic civilization are the preachers and works of language, literature and contemplation world. |
| 19 | Contribution of the Course to Professional Development: | Examining the causes and consequences of the Turks' adoption of Islam .Determination of the nature and historical development of the states established after the acceptance of Islam by Turks.   |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | Perceive the acceptance of Turkish religion   |
|    | 2   | Recognize the richness of Islamic civilization in the field of science and culture and perceive the role of Turks in this civilization  |
|    | 3   | Students understand that acceptance of Islam have an effect on culture and religion of Turks.   |
|    | 4   | Students understand that the role of Turks in opposite of crusades and Mongol invasion.   |
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| 21   | Course Content:  |   |                 |                        |
|  | Course Content:  |   |                 |                        |
| Week   | Theoretical  |   | Practice        |                        |
| 1  | The accumulation of science and civilization of Islamic civilization and the acceptance of Islam by Turks      |   |                 |                        |
| 2  | Tolunoğulları, İhşits ve İtil Bulgars  |   |                 |                        |
| 3  | Karakhanids  |   |                 |                        |
| 4  | Ghaznevids   |   |                 |                        |
| 5  | Period of establishment of Great Seljuk State  |   |                 |                        |
| 6  | Great Seljuk State and collapse process of Great Seljuk State. Culture and civilization in Great Seljuk State. |   |                 |                        |
| 7  | Harezmshahs State and importance of and position of Harezmshahs in Turkish History                             |   |                 |                        |
| 8  | Conquest of Anatolia and Turkization of Anatolia   |   |                 |                        |
| 9  | Danışmends, Mengüceks, Saltuks, Artuks and their traces in Anatolia  |   |                 |                        |
| 10   | Establishment process and collapse process of Anatolian Seljuk State   |   |                 |                        |
| 11   | Crusades and their effects on Anatolian Turkishness  |   |                 |                        |
| 12   | Mongol invasion and collapse process of  |   |                 |                        |
| Activites  |  | Number  | Duration (hour) | Total Work Load (hour) |
| Theoretical  | Seljuk State   | 14  | 2.00            | 28.00                  |
| Practicals/Labs  |  | 0   | 0.00            | 0.00                   |
| Self study and preparation                                       | Materials: Resat Genç, Karahanlı Devlet Teşkilatı, Ertuğrul Özlü, İslam Medeniyeti Tarihi                      | 1   | 4.00            | 56.00                  |
| Homeworks  |  | 1   | 4.00            | 4.00                   |
| Projects   | İbrahim Kafesoğlu, Harzemşahlar Devleti Tarihi, İbrahim Kafesoğlu, Türk Milli Kültürü                          | 0   | 0.00            | 0.00                   |
| Field Studies  |  | 0   | 0.00            | 0.00                   |
| Midterm exams  | Osman Turan, Selçuklular Zamanında Türkiye, Claude Cahen, Osmanlılardan Önce Anadolu'da Türkler                | 0   | 2.00            | 2.00                   |
| Others   |  | 0   | 0.00            | 0.00                   |
| Final Exams  |  | 1   | 4.00            | 4.00                   |
| Total Work Load  |  |   |                 | 94.00                  |
| TERM LEARNING ACTIVITIES<br>Total work load/ 30 hr               |  | NUMBER  | WEIGHT          | 3.13                   |
| ECTS Credit of the Course  |  |   |                 | 3.00                   |
| Quiz   |  | 0   | 0.00            |                        |
| Home work-project  |  | 1   | 20.00           |                        |
| Final Exam   |  | 1   | 50.00           |                        |
| Total  |  | 3   | 100.00          |                        |
| Contribution of Term (Year) Learning Activities to Success Grade |  | 50.00   |                 |                        |
| Contribution of Final Exam to Success Grade                      |  | 50.00   |                 |                        |
| Total  |  | 100.00  |                 |                        |
| Measurement and Evaluation Techniques Used in the Course         |  | Midterm and Final Exams are conducted as tests. |                 |                        |
| 24   | ECTS / WORK LOAD TABLE   |   |                 |                        |

| 25  | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
|---|---|-----|-----|-------|-----|-----|----------|-----|-----|--------|------|------|-------------|------|------|------|
|   | PQ1   | PQ2 | PQ3 | PQ4   | PQ5 | PQ6 | PQ7      | PQ8 | PQ9 | PQ10   | PQ11 | PQ12 | PQ13        | PQ14 | PQ15 | PQ16 |
| ÖK1   | 3   | 3   | 3   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK2   | 3   | 3   | 3   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK3   | 0   | 0   | 3   | 0     | 0   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| ÖK4   | 0   | 0   | 3   | 4     | 4   | 0   | 0        | 0   | 0   | 0      | 0    | 0    | 0           | 0    | 0    | 0    |
| LO: Learning Objectives    PQ: Program Qualifications |   |     |     |       |     |     |          |     |     |        |      |      |             |      |      |      |
| Contribution Level:                                   | 1 very low  |     |     | 2 low |     |     | 3 Medium |     |     | 4 High |      |      | 5 Very High |      |      |      |