

MEDIA LITERACY

1	Course Title:	MEDIA LITERACY
2	Course Code:	GKS0011
3	Type of Course:	Optional
4	Level of Course:	Short Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. AHMET DARTAR
15	Course Lecturers:	--
16	Contact information of the Course Coordinator:	ahmetdarta@uludag.edu.tr, (0 224) 294 26 62, Bursa Uludağ Üniversitesi Karacabey MYO Bilgisayar Programcılığı
17	Website:	
18	Objective of the Course:	This course aims to help pre-service teachers gain awareness about the position of the individual in front of the media, acquire the media literacy qualifications that the modern media consumer should have and develop a critical approach to media culture.
19	Contribution of the Course to Professional Development:	Within the scope of this course, teachers' candidate recognize and apply the Media Literacy course curriculum, the theoretical and conceptual foundations of the program, the knowledge, skills and competencies that the media literacy course provides to basic education students, and the teaching principles and methods used in media literacy education to achieve these goals.
20	Learning Outcomes:	
	1	Defines the concept of communication and relates communication to its social, economic and political dimensions.;
	2	Explain the relationship and interaction between communication age and cultural changes.;
	3	Comprehend the structure and functions of the media industry as the basic industry of the communication age;
	4	Understands the positive and negative effects of media on economy, political and social life, and culture.;
	5	Establishes a relationship between the effects of industrial culture and the new qualifications and literacy types that an individual should acquire.;
	6	Define different literacy types and understand the importance of media literacy;
	7	Explains and exemplifies the basic principles of media literacy.;
	8	Comprehend the basic competencies and skills required by media literacy;
	9	Briefly explains the history of media literacy and education in the world and in our country.;

		10	Makes sample media analysis and evaluation studies on news, advertisements, social media, movies and TV series.;
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Orientation (Basic concepts, purpose, content, weekly plan and basic resources of the course)		
2	Communication age		
3	Culture industry		
4	Media as a cultural industry production tool		
5	Media types in the light of various theories		
6	The economic-political and socio-cultural effects of the media		
7	From freedom of the press to freedom of communication		
8	New types of literacy as the premise of the cultural industry		
9	Basic principles of media literacy		
10	Media user control and media literacy competencies and skills		
11	Historical context and media literacy education		
Activites		Number	Duration (hour)
			Total Work Load (hour)
Theoretical	Media analysis studies: Movies, TV series	14	2.00
Practicals/Labs		0	0.00
Self study and preparation		14	2.00
22	Textbooks, References and/or Other	1	Abdurrahman Şahin, Eleştirel Medya Okuryazarlığı, Anı
Homeworks		14	2.00
Projects		2	Çağrı Aragozlu, Türkiye’de ve AB Ülkelerinde Medya Okuryazarlığı: Örnek İncelemeler, Pelikan Yay.
Field Studies		0	0.00
Midterm exams		4	Kutay Toprak, Özyazarı Kitabevi Yay.
Others		0	0.00
Final Exams		1	Enderhan Karakoç, Medya ve Popüler Kültür: Eleştirel
Total Work Load			90.00
TERM LEARNING ACTIVITIES		NUMBER	WEIGHT
ECTS Credit of the Course			3.00
Midterm Exam		1	10.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	60.00
Total		2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00	
Contribution of Final Exam to Success Grade		60.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		A midterm and a final exam will be held to check the students' learning in the course.	
24	ECTS / WORK LOAD TABLE		

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	3	1	1	1	2	2	2	2	3	5	2	0	0	0	0	0
ÖK2	2	2	2	3	4	2	2	2	3	4	2	0	0	0	0	0
ÖK3	2	2	3	3	4	2	3	2	2	5	4	0	0	0	0	0
ÖK4	3	3	3	3	3	3	3	3	2	2	3	0	0	0	0	0
ÖK5	2	2	2	2	3	2	3	2	3	2	3	0	0	0	0	0
ÖK6	3	2	3	2	3	2	3	1	3	3	3	0	0	0	0	0
ÖK7	2	3	2	3	2	3	4	2	3	3	3	0	0	0	0	0
ÖK8	3	2	3	5	4	3	3	3	4	3	3	0	0	0	0	0
ÖK9	3	3	3	3	2	2	3	3	3	3	3	0	0	0	0	0
ÖK10	3	3	3	3	3	3	3	3	3	3	3	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			