TEXTLINGUISTICS								
1	Course Title: TEXTLINGUISTICS							
2	Course Code:	TUR3206						
3	Type of Course:	Compulsory						
4	Level of Course:	First Cycle						
5	Year of Study:	3						
6	Semester:	6						
7	ECTS Credits Allocated:	3.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Doç. Dr. MUSTAFA ULUOCAK						
15	Course Lecturers:	Doç. Dr. Ferhat Ensar ferhatensar@uludag.edu.tr						
16	Contact information of the Course Coordinator:	(muluocak@uludag.edu.tr-0 (224) 275 50 38 Uludağ Üniversitesi, Eğitim Fakültesi, B Blok Görükle / Bursa)						
17	Website:							
18	Objective of the Course:	The aim of this course is to contribute to the functional teaching of Turkish by making use of the principles and data of text linguistics.						
19	Contribution of the Course to Professional Development:	This course contributes to the basic principles and concepts of textual science (sentence, proposition, utterance; text and textuality criteria: producer / text and recipient centered), text type, discourse and text type classifications.						
20	Learning Outcomes:							
		1						
		2	Understands the definitions and interpretations of the text concept					
		3	Interprets the functions of communication in the textualization process					
		4	Knows text creation criteria and their features					
		5	Analyzes different text types from a text scientific perspective					
		6						
		7						
		8						
		9						
		10						
21	Course Content:							
		Co	ourse Content:					
	Theoretical		Practice					
1	The general purpose of text science of development, text science and disanalysis							
2	Text concept, text and discourse, text creation criteria	kt						

3	Text type determining criteria									
4	Language functions: Communication function, call function	nction,								
5	Small-scale structure in textual science, Grammatical cohesion: reference, modification, reduction	,								
6	Grammatical coherence: Conjunctions, parallelism									
7	Time and appearance, functional senter appearance, shaking	nce								
8	Lexical cohesion: Iteration, collocationa patterning	I								
9	Large-scale building criteria: Function, t topic, keywords, main thought sentence content scheme									
10	Subject change specifiers, style, summaresult sentence, superstructure.	ary,								
11	Text types in the context of structure an communication: Descriptive text, narratitext									
12	Evidential text, informative text, associatext	ntive								
13	Text analysis applications									
14	Text analysis applications									
Activit			Numb	er <del>onver</del>	<del>oncon r</del> a	Dura	ition (h	our)	Total V Load (ł	Vork nour)
Theore	ical	l	Rulfi, Ş.,	(1996)	. Söyler	12/29bi	rey. : (H	laz.) A	2 <b>%.00</b> am	an,
Practic	als/Labs		0	,	<del> (</del>	0.00			0.00	
	dy and preperation	(	Öğretimi.	Ankar	a: Anı Y	<u> </u>	ık.		14.00	
Homev			7			2.00			14.00	
	Assesment		0			0.00			0.00	
Field S	'n		0			0.00			0.00	
	-		1			12.00			12.00	
Others		I	0			0.00			0.00 22.00	
			-			22.00			102.00	
Total Work Load  Total Work load/ 30 hr									3.00	
	Credit of the Course							3.00		
Contrib	bution of Term (Year) Learning Activities ss Grade	40.00						3.00		
Contrib	oution of Final Exam to Success Grade		60.00							
Total			100.00							
Measu	rement and Evaluation Techniques Used	d in the	Open en	ded qu	estions,	multip	le choic	e tests	S.	
24	ECTS / WORK LOAD TABLE									
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS									
	PQ1 PQ2 PQ3 PQ4 PQ5 PQ6	PQ7 PC	Q8 PQ9	PQ1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
	LO: Learning Objec	tives	PQ: P		ım Qu	alifica	tions			
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Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					