	MATERIAL DE	SIGN	IN TURKISH TEACHING					
1	Course Title:	MATERI	AL DESIGN IN TURKISH TEACHING					
2	Course Code:	TUR001	7					
3	Type of Course:	Optional						
4	Level of Course:	First Cyc	cle					
5	Year of Study:	2						
6	Semester:	4						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to 1	face					
14	Course Coordinator:	Dr. Ögr.	Üyesi HATİCE YURTSEVEN YILMAZ					
15	Course Lecturers:							
16	Contact information of the Course Coordinator:	Eğitim F	en@uludag.edu.tr akültesi E Blok 113 Nolu Oda					
17	Website:	Görükle/Bursa						
18	Objective of the Course:	In the course of Material Design in Turkish Teaching, to enable Turkish teacher candidates to recognize the concepts and principles that should be considered in the material design process, to show them good examples of the use of WEB 2.0 tools in Turkish teaching, and to create and implement material design in accordance with the achievements of the Turkish Course Curriculum and material design principles. It is aimed to gain the necessary knowledge and skills in evaluation issues.						
19	Contribution of the Course to Professional Development:	It is aimed that pre-service teachers develop their own materials when they start working.						
20	Learning Outcomes:							
		1	Knows the basic concepts of instructional technology.					
		2	List the steps to be taken into account in the material design process.					
		3	Determines the material evaluation criteria.					
		4	Evaluates materials according to design principles.					
		5	Develops materials suitable for the purposes and achievements of Turkish teaching in WEB 2.0 tools.					
		6						
		7						
		8						
		9						
	I	10						
21	Course Content:							
10.		Co	ourse Content:					
Week	Theoretical		Practice					

	Social Change and Technology, Basic Concepts of Instructional Technology																
	Material design process and principles																
3	Visual Design Principles																
-	Audio-Visual-Electronic Tools in Turkish Teaching with Examples, Selection and Preparation of Tools																
	Introduction of Web 2.0 Tools																
6	Introduction of Web 2.0 Tools																
7	Introduction of Web 2.0 Tools																
8	Introduction of Web 2.0 Tools																
9	Introduction of Web 2.0 Tools																
10	Introduction of Web 2.0 Tools																
11	Introduct	ion of	Web 2	2.0 To	ools												
12	Introduct	ion of	Web 2	2.0 To	ools												
13	Introduction of Web 2.0 Tools																
14	Evaluation of Instructional Materials																
	Textbooks, References and/or Other Materials:																
23	Assesment																
TERM L	EARNING	ACTI	VITIES			N	IUMBE	E W	EIGHT								
	Activites								Numb	er		Dura	ition ((hour)	Total Work Load (hour)		
HIPERCEN	Meak-proje	ect				1		40	40140 2.00 0 0.00					28.00			
Practica	als/Labs								122.22						0.00		
Sela stu	dy and p	repera	tion			2		10	ρ <u>2</u> 00			4.00			48.00 20.00		
Homew	o Orauc								1			20.00					
Projects				_				۵.	0			0.00					
	Field Studies								0 β .00			0.00			0.00		
	Micherm exams											0.00			0.00		
Others								14	0.00 The process and at the end of the term. In a					ice eva			
									e proce	ess and	d at the	end of	the ter	m. In a		e with	
	Total Work Load								otem i	s applic	sa witiii	mune se	ope o	ı unə ce	126.00	a	
	Total work load/ 30 hr ECTS Credit of the Course								feature of the education programs. Measurement and 4.00								
2010	Production t	.10 00	ai 3G								JIIIVEISI			Jegree l			
24	ECTS /	WOI	RK L	OAD	TAB	LE			nuergra	auuate	Educat	ion Keg	juiatioi	115.			
25		(CON	TRIE	BUTIO	N O			NING		COME	S TO I	PROC	GRAM	ME		
	PO1	PQ2	PO3	PQ4	PO5	PQ6			PQ9		PQ11	PQ12	PQ1	PQ14	PQ15	PQ16	
	1 & 1	. QZ	. 43		. 43	. 40			. 43	0		1 St 12	3		. 413	. 3(10	
ÖK1	0	1	1	5	1	1	5	1	1	1	1	1	5	5	1	1	
ÖK2	0	1	2	5	0	1	5	1	1	1	1	1	5	3	1	3	
ÖK3	0	1	1	5	1	1	5	1	1	1	1	1	5	3	1	3	
							•										

ÖK4	1	1	3	5	1	1	5	1	1	1	1	1	5	3	1	3
ÖK5 0 1 3 5 0 4 5 2 1 1 1 1 5 3 1 5 LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low		3 1	Medi	um	4 High			5 Very High				