

NON-TEST TECHNIQUES

1	Course Title:	NON-TEST TECHNIQUES
2	Course Code:	RPD2009
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	2
6	Semester:	3
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. NAGİHAN OĞUZ DURAN
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Adres: Bursa Uludağ Üniversitesi Eğitim Fakültesi B Blok Görükle, Bursa 16059 Telefon: +90 224 29422173 E-mail : nagihan@uludag.edu.tr
17	Website:	
18	Objective of the Course:	The course aims to provide the students with a general knowledge on basic concepts and principles of individual appraisal and to help them to use non-standardized techniques in student appraisal.
19	Contribution of the Course to Professional Development:	This course provides students with knowledge and skills in recognizing and applying non-test techniques among the student appraisal techniques required for all preventive, developmental, remedial or crisis oriented counseling services.
20	Learning Outcomes:	
	1	To understand students appraisal techniques and the importance of non-standardized techniques in appraisal
	2	To know the characteristics, types and ethical principles of standardized techniques.
	3	To categorize the non-standardized techniques.
	4	The knowledge of characteristics of non-standardized techniques.
	5	To understand technical qualities of non-standardized techniques.
	6	To select appropriate non-standardized techniques in individual appraisal.
	7	To arrange forms related to non-standardized techniques.
	8	To acquire the interpretation skill about the consequences of non-standardized techniques.
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice

1	Introduction: The course content, purposes, assignments and requirements. Student appraisal in the field of school counseling.			
2	Assessment: Why and How? It's definition, importance, purpose, and techniques			
3	Standardized and non-standardized techniques Differences between standarsized tests and nonstandardized techniques			
4	Student appraisal in schools: Principles and problems.			
5	Observational Techniques: Observation, Rating Scales, Case Record, Case Study			
6	Self Report Techniques: Problem Check List, Autobiography			
7	Self-Report Techniques: Wish List, Unfinished sentences			
8	Self Report Techniques: Survey			
9	Self Resport Techniques: Questionnaires, Check Lists, Memory Records, Time Schedule			
10	Sociometric techniques: Sociometry , Guess Who?/Who is this?			
11	Other techniques: Psychodrama			
Activites		Number	Duration (hour)	Total Work Load (hour)
12	Other techniques : Interview, Bibliotherapy	14	1.00	14.00
14	Review and preparation to final exam			
Practicals/Labs		14	2.00	28.00
22	Textbooks, References and/or Other Materials	Erdoğan, A. (2014). Psikolojik danışma ve Rehberlikte Test ve Ölçme Teknikleri. Ankara: Nobel.	2.00	28.00
Homeworks		0	0.00	0.00
Projects		Karataş, Z. & Yavuzer, Y. (2016). Bireyi tanıma ve değerlendirme. Ankara: Nobel.	2.00	28.00
Field Studies		0	0.00	0.00
Midterm exams		Koçer, D. (2005). İlköğretim ve ortaöğretim kurumları için Çukulla Uygulanabilir rehberlik. Ankara: Dışişleri Bakanlığı.	1.00	10.00
Others		0	0.00	0.00
Final Exams		Özguven, I. E. (2000). Bireyi Tanıma Teknikleri. Ankara: DDBM Yayınları.	2.00	28.00
Total Work Load				102.00
Total work load/ 30 hr		_____. (2004). Görüşme İlke ve Teknikleri (3. baskı). Ankara: DDBM Yayınları.		3.00
ECTS Credit of the Course				3.00
		Tan, H. ve Baloğlu, M. (2006). Psikolojik Danışma ve Rehberlik. Ankara: Nobel Yayın Dağıtım.		
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	20.00	
Quiz		1	20.00	
Home work-project		0	0.00	
Final Exam		1	60.00	
Total		3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Multiple choice exam, essay
24	ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	1	1	1	1	1	5	1	1	1	1	1	1	1	1	1
ÖK2	4	1	1	1	1	1	1	1	1	1	1	1	1	4	1	1
ÖK3	4	1	1	1	1	1	1	1	1	1	1	1	1	5	4	1
ÖK4	4	1	1	1	1	1	1	1	1	1	1	1	1	5	4	1
ÖK5	1	1	1	1	1	1	1	1	1	1	1	1	1	5	4	1
ÖK6	1	1	1	1	3	1	1	1	1	1	1	1	1	5	4	1
ÖK7	1	1	1	5	5	5	1	1	1	1	1	1	1	1	1	1
ÖK8	1	1	1	1	1	1	5	1	1	1	1	1	1	5	5	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							