

CULTURE SENSITIVE COUNSELING

1	Course Title:	CULTURE SENSITIVE COUNSELING
2	Course Code:	RPD0007
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	4.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. HACER BELEN
15	Course Lecturers:	-
16	Contact information of the Course Coordinator:	Doç. Dr. Üyesi Hacer Belen hacerbelen@uludag.edu.tr Bursa Uludağ Üniversitesi Eğitim Fakültesi Eğitim Bilimleri Bölümü Görükle-Bursa
17	Website:	
18	Objective of the Course:	With this course, it is aimed that students develop a cultural perspective in counseling by understanding the relationship between culture and counseling.
19	Contribution of the Course to Professional Development:	This course will introduce students to culture, the history of culturally sensitive counseling practices; reasons for the development of culturally sensitive counseling practices; culturally sensitive counseling competencies; contributes to culturally sensitive counseling practices.
20	Learning Outcomes:	
	1	To be able to explain the fundamental concepts of Culturally Sensitive Counseling.
	2	To be able to explain the dimensions of multiculturalism.
	3	To be able to evaluate the competencies of multicultural counselors.
	4	To be able to explain multicultural counseling approaches.
	5	
	6	
	7	
	8	
	9	
	10	
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	Course introduction	

2	Introduction to Culturally Sensitive Counseling and Fundamental Concepts	
3	History of the Culturally Sensitive Counseling	
4	Ethical Issues in Culturally Sensitive Counseling	
5	Culturally Sensitive Counselor Qualifications-Cultural Competence	
6	Qualifications of a Culturally Sensitive Counselor-Cultural Humility and Cultural Intelligence	
7	Culture Comparisons	
8	Multidimensional Models of Culture	
9	Culturally Sensitive Assessment	
10	Psychological Counseling with Disabled Clients	
11	Counseling with the Elderly	
12	Counseling with Women	
13	Counseling with Men	
14	Cultural Adaptations in Psychological Intervention Methods	

22	Textbooks, References and/or Other Materials:	1. Lee et al (2007). Introduction to Multicultural Counseling for Helping Professionals. Taylor & Francis Group 2. Erkeç, S. (2020). Kültüre Duyarlı Psikolojik Danışmanlık.
----	---	---

Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical			14	2.00	28.00
Assesment					
Practicals/Labs			0	0.00	0.00
Self study and preperation		R	14	2.00	28.00
Homeworks			0	0.00	0.00
Quiz		0	0	0.00	0.00
Projects			0	0.00	0.00
Field Studies			0	0.00	0.00
Final Exam		1	60	32.00	32.00
Others			0	0.00	0.00
Contribution of Term (Year) Learning Activities to Success Grade			40	32.00	32.00
Total Work Load					120.00
Contribution of Final Exam to Success Grade			60	32.00	32.00
Total work load/ 30 hr					4.00
ECTS Credit of the Course					4.00

Measurement and Evaluation Techniques Used in the Course	Mid-term and Final Exams
--	--------------------------

24	ECTS / WORK LOAD TABLE
----	-------------------------------

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1	1
ÖK2	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1	1
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1	1

ÖK4	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib ution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							