

PSYCHOLOGICAL TESTING

1	Course Title:	PSYCHOLOGICAL TESTING
2	Course Code:	RPD3003
3	Type of Course:	Compulsory
4	Level of Course:	First Cycle
5	Year of Study:	3
6	Semester:	5
7	ECTS Credits Allocated:	3.00
8	Theoretical (hour/week):	1.00
9	Practice (hour/week):	2.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. ÖMER FARUK KABAKÇI
15	Course Lecturers:	Doç Dr. Ömer Faruk Kabakçı Doç. Dr. Hacer Belen
16	Contact information of the Course Coordinator:	Prof. Dr. Figen Akça Eğitim Fakültesi Eğitim Bilimleri Bölümü PDR ABD figenakca@uludag.edu.tr
17	Website:	
18	Objective of the Course:	Introduce and apply some of the frequently used tests in settings and write psychological evaluation reports.
19	Contribution of the Course to Professional Development:	To apply evaluation methods in objective and projective ways. • To prepare an educational, professional and personal evaluation report. This course is also directly related to the School Counselor competencies. Ensuring the confidentiality and security of corporate and personal information. It provides information that helps students in their career and career planning and decision-making processes. It has an effect on strengthening the student's readiness in recognition and awareness of their development. They also learn to provide evidence-based information by learning the report preparation process.
20	Learning Outcomes:	
	1	to be able to comprehend construct and usage of psychological tests.
	2	to be able to comprehend the fundamental concepts, theories, principles of psychological tests.
	3	to be able to comprehend ethical and professionalism issues in development of psychological tests.
	4	to be able to select a test for a specific purpose
	5	to be able to recognize general intellectual development and different types of intelligence (individual and group tests) tests.
	6	to be able to recognize and apply achievement tests, personality tests, ability tests and interest inventories
	7	to be able to recognize the types of different projective techniques.
	8	to be able to recognize and apply the types of different test which are used for infants and young children

	9	to be able to know the concepts of reliability and validity.
	10	to be able to write psychological evaluation reports.
21	Course Content:	
	Course Content:	
Week	Theoretical	Practice
1	The configuration of the course. What is a test, fundamental concepts, theories, principles? How did testing develop? History of psychological tests.	
2	Validity: definition of validity Reliability; definition of reliability; Ethical and professionalism issues in Testing.	
3	Description of ability; Intelligence testing; definitions of intelligence; Individual intelligence tests; group intelligence tests	Introduce WISC-R and explain with application
4	Wechsler and WISC-R scales.	Introduce WISC-R and explain with application
5	Stanford-Binet Intelligence Scale	Introduce related tests and explain with application
6	Leiter International Performance Scale	Introduce related tests and explain with application
7	Repeating courses	
8	Tests for infants and young children	Introduce related tests and explain with application
9	Achievement tests	Introduce related tests and explain with application
10	Interest inventories.	Introduce related tests and explain with application
11	Personality tests	Introduce related tests and explain with application
12	Projective tests	Introduce related tests and explain with application
13	Measurement of stress, anxiety	Introduce related tests and explain with application
14	Measurement of value and attitude	Introduce related tests and explain with application
22	Textbooks, References and/or Other Materials:	<p>“Psikolojik Testler” Prof. Dr. İbrahim Özgüven, PDREM Yayınları. PSİKOLOJİK TEST VE DEĞERLEME - Psychological Testing and Assessment Ronald Jay COHEN - Mark E. SWERDLIK, Nobel Yayınları</p> <p>Öner, N. (2006). Türkiye'de kullanılan psikolojik testlerden örnekler: Bir Başvuru Kaynağı. Boğaziçi Üniversitesi.</p> <p>Zeka Testleri, Cilt I, Elif Güneri, Kaknüs yayınları, 2016 Kişilik testleri Cilt II, Elif Güneri, Kaknüs yayınları, 2016 Gelişim Testleri Cilt III, Elif Güneri, Kaknüs yayınları, 2016</p> <p>Altınköprü, Tuncel. Karakter bilim ve insan tanımada testler. Hayat Yayıncılık, 1999.</p>
23	Assesment	
TERM LEARNING ACTIVITIES		
	NUMBER	WEIGHT
Midterm Exam	1	30.00
Quiz	0	0.00
Home work-project	1	20.00
Final Exam	1	50.00
Total	3	100.00
Contribution of Term (Year) Learning Activities to Success Grade		50.00
Contribution of Final Exam to Success Grade		50.00

Total	100.00
Measurement and Evaluation Techniques Used in the Course	exam and homework
24	ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	1.00	14.00
Practicals/Labs	14	2.00	28.00
Self study and preperation	2	4.00	8.00
Homeworks	2	10.00	20.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	10.00	10.00
Total Work Load			100.00
Total work load/ 30 hr			3.00
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	4	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	5
ÖK4	1	1	1	1	1	4	1	1	1	1	1	4	1	5	1	1
ÖK5	1	1	1	1	2	1	4	1	1	1	1	1	1	1	1	1
ÖK6	1	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1
ÖK7	1	1	1	1	1	1	1	1	1	1	1	1	1	5	1	1
ÖK8	1	1	1	1	1	4	1	1	1	1	1	1	1	4	1	1
ÖK9	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1
ÖK10	1	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			