SOCIAL SKILLS TEACHING										
1	Course Title:	SOCIAL	AL SKILLS TEACHING							
2	Course Code:	RPD0012								
3	Type of Course:	Optional								
4	Level of Course:	First Cyc	First Cycle							
5	Year of Study:	3	3							
6	Semester:	5								
7	ECTS Credits Allocated:	4.00								
8	Theoretical (hour/week):	2.00								
9	Practice (hour/week):	0.00								
10	Laboratory (hour/week):	0								
11	Prerequisites:	None								
12	Language:	Turkish								
13	Mode of Delivery:	Face to	face							
14	Course Coordinator:	Prof. Dr.	NAGİHAN OĞUZ DURAN							
15	Course Lecturers:	1-								
16	Contact information of the Course Coordinator:	Adres: Bursa Uludağ Üniversitesi Eğitim Fakültesi B Blok Görükle, Bursa 16059 Telefon: +90 224 29422173 E-mail: nagihan@uludag.edu.tr								
17	Website:									
18	Objective of the Course:	The purpose of this course is to identify problem adolescent behaviors in contemporary world, and to develop skills to cope with these behaviors.								
19	Contribution of the Course to Professional Development:	This course provides psychological counselors with knowledge and skills to recognize problem behaviors that may be seen in adolescents and to plan and carry out psychological counseling and guidance services to be given in this regard.								
20	Learning Outcomes:	ng Outcomes:								
		1	Be able to understand the concept of social skills							
		2	Be able to describe the role and importance of social ski in human life							
		3	Be able to know the characteristics of popular and unpopular students							
		4	Be able to list social skills							
		5	Be able to know social skills assessment techniques							
		6	Be able to know the techniques used in social skills training							
		7	Be able to develop skills to be able to plan and implement social skills training groups							
		8	Be able to plan and implement a social skills training activity							
		9	Be able to use social skills in daily life							
		10								
21	Course Content:									
		Co	ourse Content:							
Week	Theoretical		Practice							
1	Introduction: scope, importance, rule requirements	es and								

	I						
2	Assessment of social skills						
3	Techniques used in social skills training						
4	Planning and conducting social skills training groups						
5	Effective listening rules, attention to nonverbal behavior for effective listening; listening carefully; and improving environmental monitoring skills						
6	By developing non-verbal behaviors (facial expression, body posture, tone of voice), improving the comprehension skills of others and understanding empathy, using this while listening to others; understanding emotions in messages sent by others; understanding the perspective and feelings of the other person; using positive statements; recognizing and expressing the good and strong aspects of others						
7	Finding suitable ways to attract the attention of others; before joining a group, its structure (understanding its activities, purpose, rules); developing the skills to enter a group / event; realize negative emotions that may prevent joining a group and turn them into positive emotions						
8	Coping skills with exclusion, understanding which activities can be excluded; taking care of daily care; to understand the importance of						
Activit	res	Number	Duration (hour)	Total Work Load (hour)			
Th leo re	Realizing that different feelings and emotions	14	2.00	28.00			
Practic	als/Labs	0	0.00	0.00			
Self stu	thoughts: to understand and compromise that less parting differences will reach agreement in	14	4.00	56.00			
Homew	vorks	0	0.00	0.00			
Pr t oj t ect	Understanding aid situations and ways to	0	0.00	0.00			
Field S	tudies	0	0.00	0.00			
Midtern	neexcanousage; understanding the need and	1	20.00	20.00			
Others		0	0.00	0.00			
Final E	enaming games and items with menas,	1	20.00	20.00			
	Vork Load			144.00			
Total w	lexpressing it; recognizing the positive and lock load/30 fir recognizing the positive and lexpressing it			4.13			
ECTS (Credit of the Course			4.00			
	training program positively						

22	Textbooks, References and/or Other Materials:		Course pack (2020) Avcıoğlu, H. (2005). Etkinliklerle Sosyal Beceri Öğretimi. Ankara: Kök Yayıncılık. Bacanlı, H. (1999). Sosyal Beceri Eğitimi. Ankara: Nobel Yayınları. Çetin, F. Alpa Bilbay, A. & Albayrak Kaymak, D. (2001). Araştırmadan Uygulamaya Çocuklarda Sosyal Beceriler. İstanbul: Epsilon Yayıncılık. Durualp, E. (2011). Oyun Temelli Sosyal Beceri Eğitimi.				
			Vize Yayıncılık.				
23	Assesment						
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT				
Midtern	n Exam	1	20.00				
Quiz		0	0.00				
Home v	vork-project	1	20.00				
Final E	xam	1	60.00				
Total		3	100.00				
Contribution of Term (Year) Learning Activities to Success Grade			40.00				
Contribution of Final Exam to Success Grade			60.00				
Total			100.00				
Measurement and Evaluation Techniques Used in the Course			multiple choice test, essay				

24 ECTS / WORK LOAD TABLE

25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16
ÖK1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK2	1	1	1	1	5	1	1	1	1	1	1	1	3	1	1	1
ÖK3	3	1	1	1	1	1	1	1	1	1	1	1	1	3	1	1
ÖK4	3	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
ÖK5	3	1	1	1	1	1	1	1	1	1	1	1	1	4	4	1
ÖK6	1	1	1	1	1	1	1	1	1	1	5	1	3	3	4	1
ÖK7	1	1	1	1	1	1	1	1	3	5	1	1	1	1	1	1
ÖK8	1	1	1	1	1	1	1	1	1	1	4	4	4	4	3	4
ÖK9	1	1	3	1	1	3	1	1	1	1	1	1	1	1	1	3
	LO: Learning Objectives PQ: Program Qualifications															

Contrib	1 very low	2 low	3 Medium	4 High	5 Very High
ution					
Level:					