

SELECTED TOPICS IN DEVELOPMENTAL PSYCHOLOGY

1	Course Title:	SELECTED TOPICS IN DEVELOPMENTAL PSYCHOLOGY
2	Course Code:	PSI4059
3	Type of Course:	Optional
4	Level of Course:	First Cycle
5	Year of Study:	4
6	Semester:	7
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	English
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. AHU ÖZTÜRK
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Doç. Dr. Ahu Öztürk ozturka@uludag.edu.tr Tel:02242941871 Bursa Uludağ Üniversitesi, Fen- Edebiyat Fakültesi, Psikoloji Bölümü,16059 Görükle Kampüsü / Bursa, Türkiye
17	Website:	
18	Objective of the Course:	This course aims to enable students to gain knowledge about; introducing the theoretical background and research methods of developmental social psychology within a cross-cultural scope, recognition of an array of selective topics in developmental psychology; reviewing and evaluating the research lie within the areas of cognitive and socio-emotional development in Turkish families and children.
19	Contribution of the Course to Professional Development:	In the field of developmental social psychology, you will learn about the theories and approaches to change on the basis of self and family, developmental processes, and the environment and developing individual interactions.
20	Learning Outcomes:	
	1	Explain the linkage between self, family and society; defines the major concepts and theories about human development and research methods.
	2	Explain the cultural and cross-cultural perspective within psychology field; by providing examples of existing relations across disciplines and trends in the study of culture and human development.
	3	Explains the necessity of construing human development in context to make sense of human experiences: Describes the environmental influences ranging from family to societal values in detail.
	4	Describe the theoretical and cultural conceptions of cognitive competence; recite the cultural variability in cognitive competence in terms of the concepts of relativity, comparable standards and double standards.
	5	Explain the role of the cultural gap between the "traditional" parenting values and the needs of increasing urbanization and global social change ??on the competence of the child.

		6	Interpret complex interplay of culture and self by focusing particularly on Individualism- Collectivism: Specify classifications of self by cultural and individual levels of analysis.
		7	Discuss the role of Related-Seperate self in psychological functioning.
		8	Explain empirical evidence supporting and not supporting the validity of the "emotional or psychological interdependence model" in conjunction with urbanization and socioeconomic developments.
		9	Discuss the assumption of the Family Change Model on the relationship between parenting and the development of the autonomous-relational self by reciting through studies that include factors from macro and micro levels.
		10	Discuss the related/ important findings and next steps for research in self-family-culture dynamics.
21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Introduction the course & Ç. Kağıtçıbaşı's Talk: https://www.youtube.com/watch?v=wSFMSu21xro)		
2	Introduction : Cultural Psychology (Chapter 1, pp. 1-20)		
3	Development in Context (Chapter 2, pp. 27-40)- Prep. discussion with contribution of		
Activites		Number	Duration (hour)
			Total Work Load (hour)
5	Socialization for Competence (Chapter 3 , pp. 59-74).- 2nd discussion group	14	3.00
Practicals/Labs		0	0.00
14	Self study and preparation (74-88) - 3rd discussion group	14	5.00
Homeworks		2	15.00
Projects		0	0.00
Field Studies		0	0.00
Midterm exams (Chapter 4, pp. 112-124).- 5th discussion group		1	20.00
Others		0	0.00
Final Exams (Debate and judge?)		1	25.00
Total Work Load			187.00
Total work load/ 30 hr			6.23
ECTS Credit of the Course			6.00
12	Parenting and The Development of The Autonomous-Related Self (Chapter 6, pp. 165 - 183). - 3rd debate group		
13	Parenting and The Development of The Autonomous-Related Self (Chapter 6, pp. 184 - 203).- 4th debate group		
14	Revision of the course		

Contribution Level:	1 very low	2 low	3 Medium	4 High	5 Very High
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