

# PERSIAN CLASSICAL SUFI-LITERARY WORKS I

<b>1</b>	Course Title:	PERSIAN CLASSICAL SUFI-LITERARY WORKS I	
<b>2</b>	Course Code:	İLA2291	
<b>3</b>	Type of Course:	Optional	
<b>4</b>	Level of Course:	First Cycle	
<b>5</b>	Year of Study:	2	
<b>6</b>	Semester:	3	
<b>7</b>	ECTS Credits Allocated:	8.00	
<b>8</b>	Theoretical (hour/week):	2.00	
<b>9</b>	Practice (hour/week):	0.00	
<b>10</b>	Laboratory (hour/week):	0	
<b>11</b>	Prerequisites:	To be willing and diligent to learn Persian.	
<b>12</b>	Language:	Turkish	
<b>13</b>	Mode of Delivery:	Face to face	
<b>14</b>	Course Coordinator:	Dr. Öğr. Üyesi SERHAT GÜLTAŞ	
<b>15</b>	Course Lecturers:		
<b>16</b>	Contact information of the Course Coordinator:	serhatgultas@uludag.edu.tr	
<b>17</b>	Website:		
<b>18</b>	Objective of the Course:	To teach Persian at the basic level through Persian classical Sufi texts.	
<b>19</b>	Contribution of the Course to Professional Development:	With the realization of the determined purpose, first of all, the works within the scope of the program and their authors will be introduced. In addition, if it is continued, it will also be a preparation for graduate level education.	
<b>20</b>	Learning Outcomes:		
		1	Getting to know Persian Literature before and after Islam
		2	To know basic grammatical structures in Persian
		3	Getting to know Persian classical mystical works
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<b>21</b>	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
<b>1</b>	Pre-Islamic and Post-Islamic Persian Literature		
<b>2</b>	Zoroaster's Metaphysical Journey: Ardavirafname		
<b>3</b>	The Voice That Revives Persian Poetry: Shahnameh/Firdevsi		
<b>4</b>	The Sufi Seeing What Avicenna Knows: Rubaiyât/Ebu Sa'îd Ebu'l-Hayr		

5	The Pir of the Sufi Masnavi: Hadikatü'l-Hakâyık / Judge Senâî	
6	Wing Voices of Simurgh: Feridüddin-i Attar-Mantiku't-tayr	
7	The Unrivaed Horseman of the Rubai Valley: Rubaiyât/Omar Khayyam	
8	The Sun of the Mana Climate: Masnavi and Dîvân-ı Shams/Mawlana	
9	Five Treasures: Hamse/Nizami Ganjavi	
10	Language of Wisdom: Gulistân/Sa'dî Şîrâzî	
11	Language of the Unseen: Divan/Hafiz Shirazi	
12	Inspirations from the City of Dost: Nefehâtü'l-üns/Abdurrahman-ı Câmî	
13	Melik of Poets: Dîvân/Sâib-i Tabrizi	
14	Spring of Indian Style: Dîvân/Kelim-i Kâşânî	

22	Textbooks, References and/or Other Materials:	<p>1. Yıldırım, Blessing, Iranian Literature, Pinhan Publications, Istanbul 2017.</p> <p>2. Viraf, Arda, Ardavirafname, Pinhan Publications, Istanbul 2019.</p> <p>3. Firdevsî, Şahname, Kabalcı Publications, Istanbul 2016.</p> <p>4. Ebu Sa'îd Ebu'l-Hayr, Rubaiyyat, Şu'le Publications, Istanbul 2013.</p> <p>5. Attar, Feridüddin, Mantiku't-tayr, Turkish Literature Publications, Istanbul 2016.</p> <p>6. Hayyam, Ömer, Rubâiyyat, Türkiye İş Bankası Publications, Istanbul 2019.</p> <p>7. Mesnevî, Mevlânâ, Akçağ Publications, Istanbul 2012.</p> <p>8. Shirazi, Sadi, Gulistan, Camlica Publications, Istanbul 2012.</p> <p>9. Şahinoğlu, Nazif, Persian Grammar, Bookstore Publications, Istanbul 1992.</p>
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23	Assesment	
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TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00

Measurement and Evaluation Techniques Used in the Course	Process evaluation during the semester, classical written exam in the midterm and final exam.
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24	<b>ECTS / WORK LOAD TABLE</b>
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	14	15.00	210.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	1.00	1.00
Others	0	0.00	0.00
Final Exams	1	1.00	1.00
Total Work Load			241.00
Total work load/ 30 hr			8.00
ECTS Credit of the Course			8.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	5	5	4	3	4	5	5	4	5	4	5	3	5	5	5	5
ÖK2	5	4	3	4	4	3	5	5	5	5	5	5	4	4	5	4
ÖK3	5	4	3	4	5	4	5	3	4	3	2	4	5	4	4	5
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>			<b>2 low</b>			<b>3 Medium</b>			<b>4 High</b>			<b>5 Very High</b>			