

CONTEMPORARY ISLAMIC MOVEMENTS

1	Course Title:	CONTEMPORARY ISLAMIC MOVEMENTS	
2	Course Code:	İLA3393	
3	Type of Course:	Optional	
4	Level of Course:	First Cycle	
5	Year of Study:	3	
6	Semester:	5	
7	ECTS Credits Allocated:	8.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. ASIYE TIĞLI	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Asiye Tıǧlı asiyetigli@uludag.edu.tr	
17	Website:		
18	Objective of the Course:	This course aims to show how theological issues were dealt with by some intellectuals attached to Modern Islamic Movement and what kind of innovations entered into religious thought from the beginning of the modernization activities to the present day of this course student	
19	Contribution of the Course to Professional Development:	Contribution to academic development	
20	Learning Outcomes:		
		1	Students, by learning Contemporary Islamic Movements will be able to have the opportunity to o know better the world they live in.
		2	to be able to compare Contemporary Religious Movements with one's own belief and to understand and appreciate another person's feelings, experience
		3	to be familiar with the theological issues in modern texts and to benefit from this in academic research.
		4	to recognize the literature (including foreign language literature) in the field of modern Islamic theology and religious studies
		5	to be able to have information about the search for reform and innovation in religion.
		6	to be able to comprehend the difference between traditional approaches and innovative approaches in Islam.
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	

1	Islamic Movements in the Contemporary Muslim World: A description of the academic purpose and scope of the course.			
2	Thinking on the reasons for the birth of contemporary Islamic movements			
3	Islamic Traditionalism and Conservatism			
4	Ahl-i Hadith and the Salafiyya Tradition: What is difference between Salafi and Ahle hadith?			
5	The Salafi movement or Salafism as a reformist (Islah)movement in modern times			
6	Traditionalism and Sayyid Hossein Nasr			
7	Midterm exam			
8	islamic Revivalism: (Islah) and Renewal (Tajdid) in Islamic Thought in Islamic World			
9	Islamists and Islamic move- ments:Jama'at al- Islamî anda al-Ikhwan al-Muslimin			
10	Modern Islamic Movements: Jamal al-Din al-Afghani, Muhammad Abduh and Rashid Rida			
11	Islamism in Turkey			
12	Searching for Reform in Religion: Thinking on Fazlurrahman, Hasan Hanefi, Nasr Hamid Abu Zayd			
13	The Intellectual Muslims Movement in Iran			
14	End of term exam			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	11.00	154.00
Homeworks		0	0.00	0.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	30.00	30.00
Others		0	0.00	0.00
Final Exams		1	30.00	30.00
Total Work Load				242.00
Total work load/ 30 hr				8.07
ECTS Credit of the Course				8.00

22	Textbooks, References and/or Other Materials:	Çağdaş İslami Akımlar Literatürü - Osman Aydın, Osmanlı'dan Cumhuriyet'e İslam Mezhepleri Tarihi Yazıcılığı, Çorum: Hititki- tap Yayınevi, 2008, ? - Sönmez Kutlu, Çağdaş, İslâmî Akımlar ve Sorunları, 3. bs., Ankara: Fecr Yayınları, 2014 ? - Fikret Karaman, İslâmî İnanç Deg'eri ve Çağdaş, Dini Akımlar, Sofya: Bulgaristan Müslü- manları Bas,müftülüğü Yayınları, 2013 ? - Münir Şefik, Çağdaş, İslâm Düş,üncesi; Hareketler Devrimler Eserler, çev. Esat Pınarbas,ı, İ-stanbul: Dünya Yayıncılık, 1991 ? - Mehmet Ali Büyükkara, Çağdaş, İslâmî Akımlar, İ-stanbul: Klasik, 2015 ? - Dücan Cündioğlu, "Ernest Renan ve 'Reddiyeler' Bağ'lamında İslam-Bilim Tartış,malarına ?Bibliyografik Bir Katkı", Dîvân, sy. 2, 1996 ? - Sami Erdem, "İslamcıların İctihad Kapısı Nereye Açılır? II. Mes,rutiye Döneminde İctihadın Alanı", Türkiye'de İslamcılık Düş,üncesi ve Hareketi Sempozyum Teblig'leri, 2013 ? M. Sait Özervarlı, Kelamda Yenilik Arayış,ları, İ-stanbul: İ-SAM, 1998. - İ-smail Kara, "Çağdaş, Türk Düş,üncesinde Bir Tenkit/Tasfiye Alanı Olarak Tasavvuf ve Tarikat- ?lar", Osmanlı Toplumunda Tasavvuf ve Sufiler, haz. Ahmet Yaş,ar Ocak, Ankara: Türk Tarih ?Kurumu Yay., 2005 ? - Batı Gözüyle Tecdid: İslâm Dünyasında Tecdid Hareketleri 1700-1850, Nail Okuyucu (ed.), ?İ-stanbul: Klasik, 2014 ? - Cemaleddin Efgani ve Muhammed Abduh, el-Urvetu'l-Vuska, çev. İbrahim Aydın, İ-stanbul: ?Bir Yayıncılık, 1987. ? - John Obert Voll, İslam: Süreklilik ve Deg'is,im, İ-stanbul: Yönelis, Yayınları, (1. cilt) 1991; (2. cilt), ?1995 ? - Ira M. Lapidus, İslâm Toplamları Tarihi, çev. Yasin Aktay, M. A. Aktay, İ-stanbul: İ-letis,im, 2013. - William Shepard, "The Diversity of Islamic Thought: Towards a Typology", Islamic Thought in the Twentieth Century, ed. Taji Farouki, Suha and Basheer M. Nafi, London and Newyork, I.B. Tauris, 2004 ? - Modern Türkiye'de Siyasî Düş,ünce 6: İslamcılık, Yasin Aktay (ed.), Murat Gültekingil, Tanıl Bora 4. bs., İ-stanbul: İ-letis,im, 2014.
23	Assesment	
TERM LEARNING ACTIVITIES		NUMBE R WEIGHT
Midterm Exam	1	40.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	60.00
Total	2	100.00
Contribution of Term (Year) Learning Activities to Success Grade		40.00
Contribution of Final Exam to Success Grade		60.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		Classical Exam
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	0
ÖK5	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			