

## CLASSICAL PERIOD TEXTS OF TAFSIR

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| 1  | Course Title:   | CLASSICAL PERIOD TEXTS OF TAFSIR  |
| 2  | Course Code:  | İLA2286   |
| 3  | Type of Course:   | Optional  |
| 4  | Level of Course:  | First Cycle   |
| 5  | Year of Study:  | 2   |
| 6  | Semester:   | 4   |
| 7  | ECTS Credits Allocated:                                 | 8.00  |
| 8  | Theoretical (hour/week):                                | 2.00  |
| 9  | Practice (hour/week):                                   | 0.00  |
| 10 | Laboratory (hour/week):                                 | 0   |
| 11 | Prerequisites:  |   |
| 12 | Language:   | Turkish   |
| 13 | Mode of Delivery:                                       | Face to face  |
| 14 | Course Coordinator:                                     | Dr. Öğr. Üyesi MUSTAFA BİLGİN   |
| 15 | Course Lecturers:                                       |   |
| 16 | Contact information of the Course Coordinator:          | Dr. Öğr. Üyesi Mustafa BİLGİN<br>musbil@uludag.edu.tr<br>0224 243 10 66-60267, B.U.Ü. İlahiyat Fakültesi  |
| 17 | Website:  |   |
| 18 | Objective of the Course:                                | To show the student by the help of selected texts from classical tafsir sources that the Qur'ân is not only "a holy book", the exegetes are not "only interpreters of a holy book", and tafsir works are not "only interpretation of the Qur'an", in contrast, that the Qur'an "is the core" of a 14-century culture and civilisation, Muslim exegetes are "the catalysts" which have brought "this core" and the "human culture" that emerged and developed throughout the time with their rich knowledge and method by using different approaches, various methods and technics, thus they made maybe the greatest contribution to the formation of Islamic civilisation. |
| 19 | Contribution of the Course to Professional Development: | To show the student by the help of selected texts from classical tafsir sources that the Qur'ân is not only "a holy book", the exegetes are not "only interpreters of a holy book", and tafsir works are not "only interpretation of the Qur'an", in contrast, that the Qur'an "is the core" of a 14-century culture and civilisation, Muslim exegetes are "the catalysts" which have brought "this core" and the "human culture" that emerged and developed throughout the time with their rich knowledge and method by using different approaches, various methods and technics, thus they made maybe the greatest contribution to the formation of Islamic civilisation. |
| 20 | Learning Outcomes:                                      |   |
|    | 1   | Get to know the Classical Tafsirs in terms of their kinds, sources and subjects.  |
|    | 2   | Study the works of Tafsir bi-l-Riwaya (by transmission) in terms of their method and content.   |
|    | 3   | Recognize the sources of Tafsir bi-l-Riwaya.  |
|    | 4   | Study the works of Tafsir bi-l-Diraya (by interpretation) in terms of their method and content.   |
|    | 5   | Discover the differences and the similarities between Tafsirs bi-l-Riwaya and Tafsirs bi-l-Diraya.  |
|    | 6   | Recognize the sources of Tafsir bi-l-Diraya.  |

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|  |   | 7  | Get a deep knowledge about the culture of Classical Tafsir. |                 |                        |
|  |   | 8  | Get to know the kinds of Tafsir bi-l-Diraya.                |                 |                        |
|  |   | 9  | Build strong bridges between the Classic and the Modern.    |                 |                        |
|  |   | 10 | Improve the right ideas valid for nowadays.                 |                 |                        |
| 21   | Course Content:   |    |   |                 |                        |
|  | Course Content:   |    |   |                 |                        |
| Week   | Theoretical   |    | Practice  |                 |                        |
| 1  | Kinds, sources and topics of Classical Tafsir (Introduction)  |    |   |                 |                        |
| 2  | A- TAFSIRS BI-L-RIWAYA: 1-Interpretation of the Qur'an by the Qur'an itself and the Prophetic Traditions (Ahadith): Tafsir of "Isti'adha" by Ibn Kathir   |    |   |                 |                        |
| 3  | A- TAFSIRS BI-L-RIWAYA: 2-Interpretation of the Qur'an by the words of Sahaba, Tabiun, and Atba al-Tabiun: the tafsir of "Basmala" (Q. –al-Fatiha- 1:1) by al-Tabari  |    |   |                 |                        |
| 4  | B- TAFSIRS BI-L-DIRAYA: 1- Linguistic Tafsir (al-Tafsir al-Lughawi): the tafsir of the concepts "Hamd, Alam and Rabb (Man, Universe and Allah)" (Q. –al-Fatiha- 1:2) by al-Nakhkhas and Abu Hayyan  |    |   |                 |                        |
| 5  | B- TAFSIRS BI-L-DIRAYA: 2-Legal Interpretation of the Qur'an (Tafsir al-Ahkam):   |    |   |                 |                        |
| Activites  |   |    | Number  | Duration (hour) | Total Work Load (hour) |
| Theoretical  |   |    |   |                 |                        |
| Tafsir of "the Obligation of Fasting" by al-Jassas (Q. –al-Baqara- 2:183)                      |   |    | 14  | 2.00            | 28.00                  |
| Practicals/Labs  |   |    | 0   | 0.00            | 0.00                   |
| Self study and cooperation   |   |    |   |                 |                        |
| Interpretation of the Qur'an (Tafsir al-Ahkam): 1- "Zakat" – "Al-Fiqh" the tafsir of "Maa'idat |   |    | 14  | 12.00           | 168.00                 |
| Homeworks  |   |    | 0   | 0.00            | 0.00                   |
| Projects   |   |    |   |                 |                        |
| the tafsir of "Obligation of Hajj" Q. –Al Imran- 2:07) by al-Qurtubi                           |   |    | 0   | 0.00            | 0.00                   |
| Field Studies  |   |    | 0   | 0.00            | 0.00                   |
| Midterm exams  |   |    |   |                 |                        |
| Interpretation of the Qur'an by Muslim Groups (al-Tafsir al-                                   |   |    | 1   | 20.00           | 20.00                  |
| Others   |   |    | 0   | 0.00            | 0.00                   |
| Final Exam   |   |    |   |                 |                        |
| Baqara- 2:255) by al-Qadi Abd al-Jabbar and  |   |    | 1   | 30.00           | 30.00                  |
| Total Work Load  |   |    |   |                 | 246.00                 |
| Total work load (30 hr)  |   |    |   |                 | 8.20                   |
| ECTS Credit of the Course  |   |    |   |                 | 8.00                   |
|  | Scholars. Malaika : The tafsir of the concept "Malaika" (Q. –al-Baqara- 2:30) by Hud b. Muhakkam al-Hawwari and Atfayyash   |    |   |                 |                        |
| 9  | B- TAFSIRS BI-L-DIRAYA: 3- Interpretation of the Qur'an by Muslim Groups (al-Tafsir al-Madhabbi): c- Tafsirs by Zaydi Scholars: "Kitab", Tafsirs of "Kitab, pl. Kutub" (Q. –al-Baqara- 2:2, 285) by Furat al-Kufi, al-A'kam, and al-Shawkani                                |    |   |                 |                        |
| 10   | B- TAFSIRS BI-L-DIRAYA: 3- Interpretation of the Qur'an by Muslim Groups (al-Tafsir al-Madhabbi): d- Tafsirs by Imami Scholars: "Nabi/Rasul", Tafsirs of "Nabi, pl. Nabiyyun / Rasul, pl. Rusul" (Q. –al-Baqara- 2:136, 285) by al-Tusi, al-Tabarsi, and al-Fayd al-Kashani |    |   |                 |                        |

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| 11 | B- TAFSIRS BI-L-DIRAYA: 3- Interpretation of the Qur'an by Muslim Groups (al-Tafsir al-Madhhabi): e- Tafsirs by Ash'ari Scholars: "Akhira", Tafsir of "Iqan bi-l-akhira" (Q. –al-Baqara- 2:5) by Fakhr al-Din al-Razi, al-Baydawi, and al-Khazin      |  |
| 12 | B- TAFSIRS BI-L-DIRAYA: 3- Interpretation of the Qur'an by Muslim Groups (al-Tafsir al-Madhhabi): f- Tafsirs by Maturidi Scholars: "Qada and Qadar", Tafsir of "Qadar" (Q. –al-Hijr- 15:21; -al-Qamar- 54/49) by al-Maturidi, al-Nasafi, and Abussuud |  |
| 13 | B- TAFSIRS BI-L-DIRAYA: 4. Philosophical Interpretation fo the Qur'an: The tafsir of Surat al-Ikhlas by Ibn Sina  |  |
| 14 | B- TAFSIRS BI-L-ISHARA: Tha tafsirs of "al-Ilm al-Ladunni" (Q. –al-Kahf- 18:65) by al-Baqli, Ibn Arabi, and al-Bursawi  |  |

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| 22 | Textbooks, References and/or Other Materials: | <ol style="list-style-type: none"> <li>1. Fakhr al-Din al-Razi, Mafatih al-Ghayb, I-XXXII, Beirut 1990.</li> <li>2. al-Zamakhshari, al-Kashshaf, I-IV, Beirut 1983</li> <li>3. al-Maturidi, Ta'wilat al-Qur'an, I-XVI, Istanbul 2005</li> <li>4. al-Jassas, Ahkam al-Qur'an, I-IV, Beirut 1985</li> <li>5. al-Tabari, Jami al-Bayan an Ta'wil Ay al-Qur'an, I-XXX, Cairo 1954</li> <li>6. Ibn Kathir, Tafsir al-Qur'an al-Azim, I-IV, Beirut 1969</li> <li>7. al-Baydawi, Anwar al-Tanzil wa-Asrar al-Ta'wil, I-II, Istanbul 1886</li> <li>8. al-Bursawi, Ruh al-Bayan fi Tafsir al-Qur'an, I-X, Istanbul 1969</li> <li>9. Abu Hayyan, al-Bahr al-Muhit</li> <li>10. al-Baqli, Araais al-Bayan fi Bayan Haqaiq al-Qur'an</li> <li>11. Abussud, Irshad al-Aql al-Salim ila Mazaya I-Kitab al-Karim</li> <li>12. Atfayyash, Himyan al-Zad fi Hady Khayr al-Ibad ila Dar al-Ma'ad</li> <li>13. al-Fayd al-Kashani, al-Safi fi Tafsir Kalam Allah al-Wafi</li> <li>14. Furat al-Kufi, Tafsir al-Qur'an</li> <li>15. al-Khazin, Lubab al-Ta'wil fi Ma'an al-Tanzil</li> <li>16. al-Hawwari, Tafsir al-Kitab Allah al-Aziz</li> <li>17. Ibn Arabi, Tafsir al-Qur'an</li> <li>18. Ibn al-Arabi, Ahkam al-Qur'an</li> <li>19. Ibn Sina, Tafsir Surat al-Ikhlas</li> <li>20. al-Qadi Abd al-Jabbar, Tanzih al-Qur'an an al-Mata'in</li> <li>21. al-Qurtubi, al-Jami li-Ahkam al-Qur'an</li> <li>22. al-Nakhkhas, Ma'an al-Qur'an</li> <li>23. al-Nasafi, Madarik al-Tanzil wa-Haqaiq al-Ta'wil</li> <li>24. al-Shafi'i, Ahkam al-Qur'an</li> <li>25. al-Shawkani, Fath al-Qadir</li> <li>26. al-Tabarsi, Majma al-Bayan</li> <li>27. al-Tusi, al-Tibyan al-Jami li-Ulum al-Qur'an</li> </ol> |
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| 23   | Assesment  |        |
| TERM LEARNING ACTIVITIES   | NUMBE<br>R | WEIGHT |
| Midterm Exam   | 1          | 40.00  |
| Quiz   | 0          | 0.00   |
| Home work-project  | 0          | 0.00   |
| Final Exam   | 1          | 60.00  |
| Total  | 2          | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade |            | 40.00  |

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| Contribution of Final Exam to Success Grade              | 60.00   |
| Total  | 100.00  |
| Measurement and Evaluation Techniques Used in the Course | The academic achievements of the students are determined by the classical exams in the form of midterm and final, which measure their level of knowledge, analysis, understanding, explanation, interpretation and scientific evaluation. |
| <b>24</b>  | <b>ECTS / WORK LOAD TABLE</b>   |

| <b>25</b>  | <b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b> |     |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |
|--|--|-----|-----|--------------|-----|-----|-----------------|-----|-----|---------------|------|------|--------------------|------|------|------|
|  | PQ1  | PQ2 | PQ3 | PQ4          | PQ5 | PQ6 | PQ7             | PQ8 | PQ9 | PQ10          | PQ11 | PQ12 | PQ13               | PQ14 | PQ15 | PQ16 |
| ÖK1  | 0  | 4   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK2  | 0  | 0   | 0   | 0            | 5   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK3  | 0  | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK4  | 5  | 5   | 5   | 0            | 0   | 0   | 4               | 0   | 3   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK5  | 3  | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK6  | 0  | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK7  | 5  | 4   | 5   | 5            | 0   | 0   | 0               | 0   | 5   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK8  | 0  | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK9  | 0  | 5   | 0   | 0            | 0   | 0   | 0               | 0   | 5   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK10   | 0  | 5   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| <b>LO: Learning Objectives    PQ: Program Qualifications</b> |  |     |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |
| <b>Contribution Level:</b>                                   | <b>1 very low</b>  |     |     | <b>2 low</b> |     |     | <b>3 Medium</b> |     |     | <b>4 High</b> |      |      | <b>5 Very High</b> |      |      |      |