

HISTORY OF ISLAMIC SECTS

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| 1 | Course Title: | HISTORY OF ISLAMIC SECTS |
| 2 | Course Code: | İLA4009 |
| 3 | Type of Course: | Compulsory |
| 4 | Level of Course: | First Cycle |
| 5 | Year of Study: | 4 |
| 6 | Semester: | 7 |
| 7 | ECTS Credits Allocated: | 5.00 |
| 8 | Theoretical (hour/week): | 2.00 |
| 9 | Practice (hour/week): | 0.00 |
| 10 | Laboratory (hour/week): | 0 |
| 11 | Prerequisites: | None |
| 12 | Language: | Turkish |
| 13 | Mode of Delivery: | Face to face |
| 14 | Course Coordinator: | |
| 15 | Course Lecturers: | |
| 16 | Contact information of the Course Coordinator: | Dr. Öğr. Üyesi Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172 |
| 17 | Website: | |
| 18 | Objective of the Course: | Religion-state relations in the Middle East geography are quite intense. The balance of politics, economy, social structure and regional relations largely depends on this. Understanding this rich network of relations, which are carried out through open and hidden sectarian agendas, will make a great contribution to the discipline of international relations. |
| 19 | Contribution of the Course to Professional Development: | With the opportunities provided by this course, the student and the researcher comprehend the sect and its affiliated elements as one of the main dynamics of the network of relations in the geography of the Middle East. |
| 20 | Learning Outcomes: | |
| | 1 | The phenomenon of sects in Islam and other religions is apprehended.; |
| | 2 | Knowledge about the reasons for the formations of sects in Islamic culture and the basic concepts is acquired.; |
| | 3 | The contribution of sects to the Islamic idea system |
| | 4 | Sect/religion relation and the basic functions of sect from the viewpoint of culture of religion is known. ; |
| | 5 | Sect/politics relations, cultural continuousness, global principles, differences between local considerations is comprehended. ; |
| | 6 | The different religiousness models that the sects provide is discussed and learned. ; |
| | 7 | The belief, statistical and geographical conditions of sects having communities is learned. ; |
| | 8 | The expansion efforts of Islamic sects and their cultural and literal efforts in modern time is grasped. ; |
| | 9 | The effects of sects in modern political events are discussed and learned.; |

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| | | 10 | The association of sectarian identity and local belongingness, the religious, social and political structures formed in this framework is discussed and apprehended. ; |
| 21 | Course Content: | | |
| | Course Content: | | |
| Week | Theoretical | Practice | |
| 1 | The place and function of the sect in religious culture. | | |
| 2 | The problems discussed in early Islamic society, the sociological transformation of the Islamic society. | | |
| 3 | The external and internal causes to the formation of sects in Islamic culture. | | |
| 4 | The first groups and opinions emerged during sects formation and the Harici sect. | | |
| 5 | The effects of the Harici sect, to be harici in early Islamic society. | | |
| 6 | Different religion and religiousness conceptions formed within the Islamic culture, Salafi and Wahhabi | | |
| 7 | The historical development of Shia, Suni-Shia separation, Islamic political theories, the separation of Shia from the main body. | | |
| 8 | Shia in Islamic tradition, terminology, the Zaydiyya and Imamiyya sects. | | |
| 9 | Islamic sects with esoteric characteristics, Ismailiyya | | |
| 10 | Nusayriyya and Durziyya. | | |
| 11 | Anatolian Alewiyyah and Baktashi sect. | | |
| 12 | Anatolian Alewiyyah and Baktashi sect. | | |
| 13 | Kadiyaniyyah and Bahaism | | |
| 14 | Sects in the modern world, sectarian identity. | | |
| 22 | Textbooks, References and/or Other Materials: | Ethem Ruhi Fırlalı, Günümüz İslam Mezhepleri, İzmir İlahiyat Vakfı Yayınları, 2011. Hasan Onat/ Sönmez Kutlu, İslam Mezhepleri Tarihi El Kitabı, Grafik Yayınları, 2013. Halil İbrahim Bulut, Dünden Bugüne Siyasi-İtikadi İslam Mezhepleri Tarihi, Ankara Okulu Yayınları, 2012. Ahmet Yaşar Ocak, Türkler, Türkiye ve İslam, İletişim yayınları, 2011. Ahmet Yaşar Ocak, Türk Sufiliğine Bakışlar, İletişim yayınları, 2016. Sönmez Kutlu, Tarihsel Din Söylemleri Üzerine Zihniyet Çözümleri, Otto yayınları, 2016. Mehmet Çelenk, 16-17. Yüzyıllarda İran'da Şiiliğin Seyri, Emin yayınları, 2013. | |
| 23 | Assesment | | |
| TERM LEARNING ACTIVITIES | | NUMBER | WEIGHT |
| Midterm Exam | | 1 | 40.00 |
| Quiz | | 0 | 0.00 |
| Home work-project | | 0 | 0.00 |
| Final Exam | | 1 | 60.00 |
| Total | | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | | 40.00 | |

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| Contribution of Final Exam to Success Grade | 60.00 |
| Total | 100.00 |
| Measurement and Evaluation Techniques Used in the Course | Evaluation of application studies. Theoretical gains |
| 24 | ECTS / WORK LOAD TABLE |

| Activites | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical | 14 | 2.00 | 28.00 |
| Practicals/Labs | 0 | 0.00 | 0.00 |
| Self study and preperation | 14 | 8.00 | 112.00 |
| Homeworks | 0 | 0.00 | 0.00 |
| Projects | 0 | 0.00 | 0.00 |
| Field Studies | 0 | 0.00 | 0.00 |
| Midterm exams | 1 | 5.00 | 5.00 |
| Others | 0 | 0.00 | 0.00 |
| Final Exams | 1 | 5.00 | 5.00 |
| Total Work Load | | | 150.00 |
| Total work load/ 30 hr | | | 5.00 |
| ECTS Credit of the Course | | | 5.00 |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
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| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 3 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 4 | 0 | 2 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK7 | 4 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib ution Level: | 1 very low | | 2 low | | 3 Medium | | 4 High | | 5 Very High | | | | | | | |