	TEXT ANALYSIS		URKISH MUSIC SOURCES					
1	Course Title:	TEXT ANALYSIS ON TURKISH MUSIC SOURCES						
2	Course Code:	TME6112						
3	Type of Course:	Optional						
4	Level of Course:	Third Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:							
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Prof. Dr. Ahmed TOHUMCU						
15	Course Lecturers:	Prof.Dr. Ahmed TOHUMCU						
16	Contact information of the Course Coordinator:	Bursa Uludağ Üniversitesi Devlet Konservatuvarı atohumcu@uludag.edu.tr 0(224)294 27 00						
17	Website:							
18	Objective of the Course:	To be able to analyze texts in Turkish music written sources.						
19	Contribution of the Course to Professional Development:	The course contributes to the student's knowledge of the Arabic, Persian and Ottoman Turkish texts written in Turkish music written sources in different periods and reflecting this to their professional studies.						
20	Learning Outcomes:							
		1	To have knowledge about Ottoman writing types;					
		2	To be able to distinguish Arabic and Persian words in Ottoman texts;					
		3	To be able to analyze texts in the written sources of Turkish music before the 15th century;					
			To be able to analyze texts in 15th century Turkish music written sources;					
			To be able to analyze texts in 17th century Turkish music written sources;					
			To be able to analyze texts in 18th century Turkish music written sources;					
			To be able to analyze texts in 19th century Turkish music written sources.					
		9						
		10						
21	Course Content:	-						
14/	Course Content:							
	Theoretical		Practice					
1	Ottoman Turkish font types							

2	Arabic and Persian words in Ottomatexts	n Turkish							
3	Characteristics of Turkish music writt sources	ten							
4	Text analysis in Turkish music sourc the 13th century	es before							
5	Text analysis in sources of systemat period. Urmavi, Meragi.	ic school							
6	Text analysis in sources of Anatolian period. Ladikli Mehmet Çelebi, Bedr- Seydî								
7	Text analysis in sources of Anatolian period. Yusuf Kırşehirli, Tirevi	ı Edvar							
8	Text analysis in sources of 17th cent Ufki	ury. Ali							
9	Text analysis in sources of 18th cent Kantemiroğlu, Nâyi Osman Dede	ury.							
10	Text analysis in sources of 18th cent Abdulbaki Nasir Dede	ury.							
11	Text analysis in sources of 19th cent Aga	ury. Hızır							
12	Text analysis in sources of 19th cent Hasim Bey	ury.							
13	Text analysis in sources of 19th cent Yekta	ury. Rauf							
14	Overview and discussion								
Activi	tes		Number	Duration (hour)	Total Work Load (hour)				
Theore	tical		Dograsoz, migan. z K <mark>irşe</mark> hir Valiliği.	2.00	28.00				
Practic	als/Labs		0	0.00	0.00				
Self stu	dy and preperation		Deniz Kitabevi	7.00	77.00				
Homew	vorks		1	10.00	10.00				
Project	ts		T û a, Yalçın. 2000. I	Kant en0i0 oğlu Kitabü'l İl	no°i0Musiki ala				
Field S	Studies		0	0.00	0.00				
Midter	n exams		İstanbul	1.00	1.00				
Others			0	0.00	0.00				
Final E	kams		1	1.00	1.00				
	Vork Load				117.00				
768₽v	, EARDING 36 GTIVITIES	NUMBE R	WEIGHT		3.90				
ECTS	Credit of the Course				4.00				
Quiz		0	0.00						
Home	work-project	0	0.00						
Final E	xam	1	60.00						
Total		2	100.00						
	oution of Term (Year) Learning Activiti ss Grade	es to	40.00						
Contrib	oution of Final Exam to Success Grad	e	60.00						
Total			100.00						
Measu Course	rement and Evaluation Techniques Us	sed in the	Written						
24	ECTS / WORK LOAD TABLE								

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	3	3	5	4	3	4	4	3	2	1	1	0	0	0	0
ÖK2	4	3	3	4	3	2	3	4	2	2	1	1	0	0	0	0
ÖK3	4	3	2	4	4	2	2	4	3	2	2	1	0	0	0	0
ÖK4	4	3	2	4	4	2	2	4	3	2	2	1	0	0	0	0
ÖK5	4	3	2	4	4	2	2	4	3	2	2	1	0	0	0	0
ÖK6	4	3	2	4	4	2	2	4	3	2	2	1	0	0	0	0
ÖK7	4	3	2	4	4	2	2	4	3	2	2	1	0	0	0	0
		l	_O: L	earr	ning (Dbjed	tive	s P	Q: P	rogra	ım Qu	alifica	tions	5		1
Contrib ution Level:	1 very low 2 low			3 Medium			4 High		5 Very High							