	PSYCHOLOGICAL	TES	TING AND MEASUREMENT						
1	Course Title:	PSYCHO	CHOLOGICAL TESTING AND MEASUREMENT						
2	Course Code:	PSi3005	ВН						
3	Type of Course:	Compuls							
4	Level of Course:	Second	Cycle						
5	Year of Study:	0							
6	Semester:	0							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	None							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Öğr. Gör. Dr. BANU DİKEÇ							
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel No: : 2941875 B.U.Ü. Fen-Edebiyat Fakültesi, Psikoloji Bölümü							
17	Website:								
18	Objective of the Course:	The purpose of the course is presenting the basic theoretical information and practices about psychological measuring and evaluation. During th course, students are aimed to acquire the basic principles underlying psychological methods in general, and learn about the nature of many different methods that are used in various sub-disciplines of psychology							
19	Contribution of the Course to Professional Development:	With this course, the students learn basic assesment and measurement tencniques in psychology.							
20	Learning Outcomes:								
		1	To grasp how and why psychological methods and tools have been developed during the history of psychology, and how the current situation in psychological measuring has emerged.						
		2	To be able to evaluate and compare the basic theoretical approaches in psychology in terms of their ways of looking at psychological measuring issues.						
		3	To be able to evaluate the role of psychological evaluation techniques and tools in scientific exploration of behaviors and cognition						
		4	To be able to collect data by using psychological measuring tools, to analyze data by using the appropriate statistical techniques, to interpret the findings and to present them.						
		5	To be able to know the basic principles of psychological evaluation; to recognize their contributions and limitations to psychology as a science and as a practice; to acquire the basic level information about the most frequently use psychological tools in the field.						
		6	To know and practice the ethical rules about psychological measuring and evaluation						

Sample   S			7								
10			8								
Course Content:   Course Con			9								
Number   Duration (hour)   Total Work   The precision   Practice   Practice			10								
Theoretical	21	Course Content:									
Introduction to psychological testing and the history of psychological tests durumal gelindigin kavamask.	Course Content:										
history of psychological tests duruma gelindiginic karamatic gelin	Week	Theoretical		Practice							
Interpreting test scores	1	history of psychological tests duruma									
Validity   Section   Reliability   Section   Section   Reliability   Section   Secti	2	Measuring and measures									
Test development and item analysis	3	Interpreting test scores									
Test development and item analysis	4	Validity									
Measurement of abilities	5	Reliability									
Number   Duration (hour)   Total Work Load (hour)	6	Test development and item analysis									
Personality evaluation	7	Measurement of abilites									
Tests used in clinical psychology applications (the tests that are used in measuring psychopathology, stress and anxiety)   Activities	8	IQ Tests									
(the tests that are used in measuring psychopathology, stress and anxiety)	9	Personality evaluation									
Load (hour)	10	(the tests that are used in measuring									
Practicals/Labs  Self-stu-water-responsibility of the Course   1	Activit	es		Number	Duration (hour)						
Self stu   Martin Resperation   14	Theore	E위ics in psychological testing and e	valuation	14	3.00	42.00					
Homewisks   Hom					0.00	0.00					
Homewisks   Hom	Self stu	dyaterials:		14 14	3.00	42.00					
Field Studies 0 0.00 0.00 0.00  Midtern exams 1 1 1.00 1.00  Others 1 1 64.00 64.00 64.00  Final Exams Mulphy, K. R. & Davidsh 649, C. O. (2005). Psylhoclogical 181.00  Total Work Load 181.00  Total Work load/ 30 hr Domino, G. & Domino, M. L. (2006). Psyhoclogical 6.00  ECTS Credit of the Course 6.00  23 Assesment  TERM LEARNING ACTIVITIES NUMBE R  Midtern Exam 1 20.00  Quiz 0 0.00  Home work-project 1 20.00  Final Exam 1 60.00  Total 3 100.00  Contribution of Term (Year) Learning Activities to Success Grade				'		30.00					
Midtern exams 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Project	6		Degeneridirine, Nober	0.00	0.00					
Others         1         64.00         64.00           Final Exams         M drphy, K. R. & Davids of P. C. O. (2005). Psylhocological           Total Work Load         181.00           Total work load/ 30 hr         Domino, G. & Domino, M. L. (2006). Psylhocological           ECTS Credit of the Course         6.00           23           Assessment           TERM LEARNING ACTIVITIES         NUMBE R         WEIGHT           Midterm Exam         1         20.00         Use Colspan="2">Use Colspa	Field St	tudies		0	0.00	0.00					
Final E   xams	Midtern	n exams		1 1	1.00	1.00					
Total Work Load  Total work load/ 30 hr  ECTS Credit of the Course  Assesment  TERM LEARNING ACTIVITIES  Midterm Exam  1 20.00  Quiz  Home work-project  Final Exam  1 60.00  Total  3 100.00  Contribution of Term (Year) Learning Activities to Success Grade	Others			1	64.00	64.00					
Total work load/ 30 hr	Final E	kams		Murphy, K. R. & Davids	hðf€9, C. O. (2005).	₱₽₩cological					
ECTS Credit of the Course 6.00  23 Assesment  TERM LEARNING ACTIVITIES NUMBE R  Midterm Exam 1 20.00  Quiz 0 0.00  Home work-project 1 20.00  Final Exam 1 60.00  Total 3 100.00  Contribution of Term (Year) Learning Activities to Success Grade	Total W	/ork Load				181.00					
23 Assesment         TERM LEARNING ACTIVITIES       NUMBE R       WEIGHT         Midterm Exam       1       20.00         Quiz       0       0.00         Home work-project       1       20.00         Final Exam       1       60.00         Total       3       100.00         Contribution of Term (Year) Learning Activities to Success Grade       40.00	Total w	ork load/ 30 hr		Domino, G. & Domino,	M. L. (2006). Psyho	ofo@lcal					
TERM LEARNING ACTIVITIES         NUMBE R         WEIGHT           Midterm Exam         1         20.00           Quiz         0         0.00           Home work-project         1         20.00           Final Exam         1         60.00           Total         3         100.00           Contribution of Term (Year) Learning Activities to Success Grade         40.00	ECTS (	Credit of the Course				6.00					
R         Midterm Exam         1         20.00           Quiz         0         0.00           Home work-project         1         20.00           Final Exam         1         60.00           Total         3         100.00           Contribution of Term (Year) Learning Activities to Success Grade         40.00	23	Assesment									
Quiz         0         0.00           Home work-project         1         20.00           Final Exam         1         60.00           Total         3         100.00           Contribution of Term (Year) Learning Activities to Success Grade         40.00	TERM L	EARNING ACTIVITIES	_	WEIGHT							
Home work-project 1 20.00  Final Exam 1 60.00  Total 3 100.00  Contribution of Term (Year) Learning Activities to Success Grade 40.00	Midtern	n Exam	1	20.00							
Final Exam 1 60.00  Total 3 100.00  Contribution of Term (Year) Learning Activities to Success Grade 40.00	Quiz 0			0.00							
Total 3 100.00  Contribution of Term (Year) Learning Activities to Success Grade 40.00	Home v	vork-project	1	20.00							
Contribution of Term (Year) Learning Activities to Success Grade  40.00	Final E	xam	1	60.00							
Success Grade	Total		3	100.00							
Contribution of Final Exam to Success Grade 60.00			es to	40.00							
	Contrib	ution of Final Exam to Success Grade	)	60.00	<u> </u>						

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-	Measurement and Evaluation Techniques Used in the Course	The system of relative evaluation is applied.
•	Total	100.00

## 24 ECTS / WORK LOAD TABLE

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25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS														
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:		2 low			3	3 Medium			4 High			5 Very High				