

PSYCHOLOGICAL TESTING AND MEASUREMENT

1	Course Title:	PSYCHOLOGICAL TESTING AND MEASUREMENT
2	Course Code:	PSİ3005 BH
3	Type of Course:	Compulsory
4	Level of Course:	Second Cycle
5	Year of Study:	0
6	Semester:	0
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	None
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Öğr. Gör. Dr. BANU DİKEÇ
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	Öğr. Gör. Dr. Banu Elmastaş Dikeç banudikec@uludag.edu.tr Tel No: : 2941875 B.U.Ü. Fen-Edebiyat Fakültesi, Psikoloji Bölümü
17	Website:	
18	Objective of the Course:	The purpose of the course is presenting the basic theoretical information and practices about psychological measuring and evaluation. During th course, students are aimed to acquire the basic principles underlying psychological methods in general, and learn about the nature of many different methods that are used in various sub-disciplines of psychology
19	Contribution of the Course to Professional Development:	With this course, the students learn basic assesment and measurement tencniques in psychology.
20	Learning Outcomes:	
	1	To grasp how and why psychological methods and tools have been developed during the history of psychology, and how the current situation in psychological measuring has emerged.
	2	To be able to evaluate and compare the basic theoretical approaches in psychology in terms of their ways of looking at psychological measuring issues.
	3	To be able to evaluate the role of psychological evaluation techniques and tools in scientific exploration of behaviors and cognition
	4	To be able to collect data by using psychological measuring tools, to analyze data by using the appropriate statistical techniques, to interpret the findings and to present them.
	5	To be able to know the basic principles of psychological evaluation; to recognize their contributions and limitations to psychology as a science and as a practice; to acquire the basic level information about the most frequently use psychological tools in the field.
	6	To know and practice the ethical rules about psychological measuring and evaluation

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21	Course Content:			
	Course Content:			
Week	Theoretical		Practice	
1	Introduction to psychological testing and the history of psychological tests duruma gelindiğini kavramak			
2	Measuring and measures			
3	Interpreting test scores			
4	Validity			
5	Reliability			
6	Test development and item analysis			
7	Measurement of abilites			
8	IQ Tests			
9	Personality evaluation			
10	Tests used in clinical psychology applications (the tests that are used in measuring psychopathology, stress and anxiety)			
Activites		Number	Duration (hour)	Total Work Load (hour)
14	Ethics in psychological testing and evaluation	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
22	Textbooks, References and/or Other Materials:	14	3.00	42.00
Self study and preparation				
Homeworks		1	30.00	30.00
Projects		0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm exams		1	1.00	1.00
Others		1	64.00	64.00
Final Exams		1	1.00	1.00
Total Work Load				181.00
Total work load/ 30 hr				6.00
ECTS Credit of the Course				6.00
23	Assesment			
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT	
Midterm Exam		1	20.00	
Quiz		0	0.00	
Home work-project		1	20.00	
Final Exam		1	60.00	
Total		3	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		40.00		
Contribution of Final Exam to Success Grade		60.00		

Total									100.00								
Measurement and Evaluation Techniques Used in the Course									The system of relative evaluation is applied.								
24	ECTS / WORK LOAD TABLE																
25		CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16	
ÖK1	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK2	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK3	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK4	0	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	
ÖK5	0	0	0	0	5	4	0	0	0	0	0	0	0	0	0	0	
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
LO: Learning Objectives PQ: Program Qualifications																	
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High				