

CLINICAL TEACHING IN NURSING

1	Course Title:	CLINICAL TEACHING IN NURSING	
2	Course Code:	SHE5035	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. DİLEK YILMAZ	
15	Course Lecturers:	-	
16	Contact information of the Course Coordinator:	Doç. Dr. Dilek Yılmaz Bursa Uludağ Üniversitesi, Sağlık Bilimleri Fakültesi, Hemşirelik Esasları AD e-mail: dilekk@uludag.edu.tr Telefon: 0224 294 2454	
17	Website:		
18	Objective of the Course:	The aim of this course is to provide students with knowledge and skills to know, interpret nursing models, and use these models in nursing care.	
19	Contribution of the Course to Professional Development:	This course contributes to understanding the basic concepts of nursing science, the concept of nursing care, the historical development process of theories in nursing, the features and importance of nursing models, the classification of nursing models, the use of models in nursing care	
20	Learning Outcomes:		
		1	To be able to understand the principles and methods of clinical teaching
		2	To be able apply the principles and methods of clinical teaching
		3	To be able gain the necessary professional behavior in clinical practice
		4	To be know the problems experienced in clinical education and generating solutions for these
		5	
		6	
		7	
		8	
		9	
		10	
21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	Introduction of the lesson		

2	Analysis of the concept of clinical teaching	
3	Outcomes of clinical teaching	
4	Development of clinical teaching areas	
5	Preparation for clinical teaching activities	
6	Clinical teaching process	
7	Ethical and legal issues in clinical teaching	
8	Clinical simulation	
9	Educational technologies for clinical teaching	
10	Case study and case discussion	
11	Use of guidelines in clinical teaching	
12	Assessment strategies in clinical teaching-written homework	
13	Clinical assessment	
14	Evaluation of the lesson	

22	Textbooks, References and/or Other Materials:	<ul style="list-style-type: none"> • Kara Kaşıkçı M, Akın E (Ed). Temel Hemşirelik-Esaslar, Kavramlar, İlkeler, Uygulamalar. İstanbul Tıp Kitabevleri, İstanbul, 2021. • Gaberson KB, Oermann MH, Shellenbarger T. (2016). Clinical Teaching Strategies in Nursing- Hemşirelikte Klinik Öğretim Stratejileri. (Çeviri editörleri; Özdemir FK, Şahin ZA, Alemdar DK), Nobel Akademik Yayıncılık, Ankara. • Pektekin Ç. (2013). Hemşirelik Felsefesi. Kuramlar Bakım Modelleri ve Politik Yaklaşımlar. İstanbul Medikal
----	---	--

Activities		Number	Duration (hour)	Total Work Load (hour)
Theoretical		14	2.00	28.00
Practicals/Labs		0	0.00	0.00
Self study and preperation		14	6.00	84.00
Homeworks		0	0.00	0.00
TERM LEARNING ACTIVITIES	NUMBE	WEIGHT	0.00	0.00
Field Studies	0	0.00	0.00	0.00
Midterm exams	0	0.00	0.00	0.00
Quiz	0	0.00	0.00	0.00
Others	0	0.00	0.00	0.00
Homework project	0	0.00	0.00	0.00
Final Exams	1	2.00	2.00	2.00
Total Work Load				114.00
Total work load/ 30 hr				3.80
Contribution of Term (Year) Learning Activities to ECTS Credit of the Course				4.00

Contribution of Final Exam to Success Grade	60.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation are performed according to the Rules & Regulations of Bursa Uludağ University on Undergraduate Education.

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	4	4	3	4	4	4	4	4	4	0	0	0	0	0	0

ÖK2	4	4	4	3	4	4	4	4	4	4	0	0	0	0	0	0
ÖK3	4	4	4	3	4	4	4	4	4	4	0	0	0	0	0	0
ÖK4	4	4	4	3	4	4	4	4	4	4	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			