

EARLY CHILDHOOD EDUCATION HISTORY AND THEORIES

1	Course Title:	EARLY CHILDHOOD EDUCATION HISTORY AND THEORIES	
2	Course Code:	EÇDE5103	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	6.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. İSMAİL SAĞLAM	
15	Course Lecturers:	Prof. Dr. İsmail SAĞLAM	
16	Contact information of the Course Coordinator:	Prof. Dr. İsmail SAĞLAM E-posta isaglam@uludag.edu.tr Web Sayfası https://avesis.uludag.edu.tr/isaglam	
17	Website:		
18	Objective of the Course:	The aim is to briefly touch upon the historical process of pre-school education in both western and Islamic education, and to introduce pedagogues and thinkers who express their views on this issue. In addition, it is aimed to introduce the approaches related to early childhood education from past to present.	
19	Contribution of the Course to Professional Development:	Being aware of both the history and approaches of pre-school education by reading this course will enable individuals who will take part in early childhood education at various levels to determine the place of the education they have/will do in practice in the current practices in the world. They will also acquire knowledge and skills in putting forward original practices suitable for our own culture and civilization.	
20	Learning Outcomes:		
		1	Knows the history of preschool education in the West.
		2	Knows the history of preschool education in the history of Islamic education.
		3	Compare and discuss the development of preschool education in Western and Islamic education.
		4	Knows the current early childhood education approaches in the world.
		5	Discusses the applicability of current preschool approaches in the world in Türkiye.
		6	Identifies and discusses how preschool education is practiced in Türkiye.
		7	Knows and discusses the pedagogical foundations for the implementation of moral and values education in preschool.
		8	Gains the ability to create a preschool approach appropriate to our own culture and civilization.

		9	Realizes that children growing up in different cultures can be brought closer to each other in terms of sociocultural aspects through preschool education.		
		10	Adopts a positive attitude towards innovations, different ideas and practices in preschool education.		
21	Course Content:				
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Week	Theoretical		Practice		
1	Introduction, Planning, Preschool History and Theories				
2	History of Preschool Education in Europe				
3	History of Preschool Education in Turkiye				
4	Early Childhood Education and Curriculum Models Today Children in Early Childhood Who Can Continuously Improve Themselves: The Bank Street Approach First Step to Success: Early Education Program to Support Success in School - Kindergarten Version				
5	A Complementary and Alternative Practice in Education: Mindfulness Training Philosophy for Children (P4c) In the 20th century, an educational practice that resonated in different geographies: Dalton Laboratory Plan				
Activites			Number	Duration (hour)	Total Work Load (hour)
Theoretical	Environmental Education and Children with Special Pedagogical Approach		14	3.00	42.00
Practicals/Labs			0	0.00	0.00
Self study	Start in Life Freinet Pedagogy's Past and Present		10	9.00	90.00
Homeworks			0	0.00	0.00
Projects	The Basics of the Reggio Emilia Approach: Emergent Curriculum		0	0.00	0.00
Field Studies			0	0.00	0.00
Midterm exams	GEMS Program Equal opportunity for All Children: Head Start		0	0.00	0.00
Others			0	0.00	0.00
Final Exams	Let's Plan, Work and Evaluate Together: Highscope Program		1	48.00	48.00
Total Work Load					180.00
Total work load	Home Intervention Program For Preschool (Youngsters)				6.00
ECTS Credit of the Course					6.00
	Preschool What Jane Addams Tells Us About Early Childhood Education				
10	Schools whose Boundaries are the Boundaries of Society: Jenaplan Schools Persona Dolls Approach, Meeting Differences: A Dream that Begins in Early Childhood Lions Quest Program (Life Skills Training Program)				

11	A Revolution that Destroyed the Tabula Rasa Understanding in Education and Created the Renaissance of the Child: Montessori Method The Mysterious Meeting of Music, Movement and Dance: Orff Schulwerk Play-Based Education in the Heart of Nature: Forest School Approach	
12	Traveling with Play to the Realm of Knowledge in the Learning Adventure: Game-Based Education Programs Pyramid Method: An Effective Educational Method for Early Childhood The Portage Model: A Home-Based Early Intervention Program for Children and Their Families	
13	The Adventure of Curious Explorers: Project Approach From One Answer to a Thousand Questions: Pyp (Primary Years Program) A Life from the Colorful Reflections to the Lasting Traces of the Child: Reggio Emilia Approach	
14	Sure Start Program for a Confident Start in Life An Educational Experience that Transmits a Love of Learning: Waldorf Pedagogy Italy's overshadowed reformist educator with a revamped school design: Giuseppina Pizzigoni IQRA Preschool Education Program	

22	Textbooks, References and/or Other Materials:	Okul Öncesi Eğitimde ve İlkokulda STEM, Edited by Hırlı Caldwell, Nobel Yayınevi. Okul Öncesi Dönemde Çocuğun Din Eğitimi, Cemil Oruç Dem Yayınevi. Çocukta Dış Disiplin mi? İç Disiplin mi?, Thomas Gordon Sistem Yayıncılık. İslam ve Batı Eğitiminde Okul Öncesi Eğitimi, İsmail Sağlam, Emin Yayınları. Erken Çocukluk Döneminde Eğitim Yaklaşımları, Feyza Tantekin Erden H. Özlen Demircan İslam ve Çocuk, Beyza BİLGİN, DİB Yayınları. Türkiye'de Okul Öncesi Din ve Ahlak Eğitimi, Recep Kaymakcan, Raporu Araştırma Dizisi, Mart 2021. Günümüzde Erken Çocukluk Eğitimi GEORGES S. MORRISON, Nobel Yayınevi. Çocuk Eğitimi, Maria Montessori, çeviri: Güler Yücel, Özgür Yayın Dağıtım. Türkiye'de Çocukluğun Tarihi, Bekir Onur, İmge Kitabevi. İslam'da Eğitim Öğretim Tarihi, Ahmet Çelebi, Damla Yayınevi Türk Eğitim Tarihi, Yahya Akyüz, Pegem Akademi, 23. Baskı. Avrupa'da Eğitim Tarihi, Kemal Aytaç, Marmara Üniversitesi İFAV Yayınları. Türk Eğitim Tarihinin Ana Evreleri, İsmail Doğan, Nobel Yayın Dağıtım.
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23	Assesment	
TERM LEARNING ACTIVITIES	NUMBE R	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00

Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade	0.00	
Contribution of Final Exam to Success Grade	100.00	
Total	100.00	
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the principles of Bursa uludag University Associate and Postgraduate Education Regulation.	

24 ECTS / WORK LOAD TABLE

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	5	5	5	0	3	5	4	0	0	0	0	0	0
ÖK2	5	5	5	4	5	4	0	4	4	5	0	0	0	0	0	0
ÖK3	3	4	4	5	5	5	0	4	4	4	0	0	0	0	0	0
ÖK4	5	5	3	5	4	4	0	5	4	4	0	0	0	0	0	0
ÖK5	4	4	5	5	5	4	0	3	4	4	0	0	0	0	0	0
ÖK6	5	4	4	4	4	5	0	4	3	5	0	0	0	0	0	0
ÖK7	4	5	5	4	3	4	0	4	5	5	0	0	0	0	0	0
ÖK8	4	4	4	4	4	4	0	5	5	5	0	0	0	0	0	0
ÖK9	5	5	4	4	4	4	0	5	4	3	0	0	0	0	0	0
ÖK10	5	4	5	5	4	5	0	4	5	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							