| ŀ | ADVANCED TOPICS IN | | RNAL COMBUSTION ENGINES | | | | |
|----|--|--|---|--|--|--|--|
| 1 | Course Title: | ADVANO | CED TOPICS IN INTERNAL COMBUSTION ENGINES | | | | |
| 2 | Course Code: | OTO5136 | | | | | |
| 3 | Type of Course: | Optional | | | | | |
| 4 | Level of Course: | Second Cycle | | | | | |
| 5 | Year of Study: | 1 | | | | | |
| 6 | Semester: | 2 | | | | | |
| 7 | ECTS Credits Allocated: | 6.00 | | | | | |
| 8 | Theoretical (hour/week): | 3.00 | | | | | |
| 9 | Practice (hour/week): | 0.00 | | | | | |
| 10 | Laboratory (hour/week): | 0 | | | | | |
| 11 | Prerequisites: | None | | | | | |
| 12 | Language: | Turkish | | | | | |
| 13 | Mode of Delivery: | Face to face | | | | | |
| 14 | Course Coordinator: | Prof. Dr. RUKİYE ERTAN | | | | | |
| 15 | Course Lecturers: | Yok | | | | | |
| 16 | Contact information of the Course Coordinator: | surmen@uludag.edu.tr +90 (224) 294 1965 Mühendislik Fakültesi Otomotiv Mühendisliği Bölümü | | | | | |
| 17 | Website: | | | | | | |
| 18 | Objective of the Course: | Enhancement of engineer's basic internal combustion engine informations; broaden contributions to researches in areas like performance analysis of engines and usage of alternative fuels. | | | | | |
| 19 | Contribution of the Course to Professional Development: | Students know the difference between engines in terms of different engineering principles. Students know the working principles of different engines. Students comprehend the kinematics and motion principles of internal combustion piston engines. Students can make a full thermodynamic analysis of an internal combustion engine. Students can analyze the effects of engine design on engine performance. Students can model and calculate the effects of different fuels on engine performance. Students can establish a healthy relationship between the theory of motor performance and motor technologies. | | | | | |
| 20 | Learning Outcomes: | | | | | | |
| | | 1 | Students learn volumetric efficiency concept. | | | | |
| | | 2 | They learn the types of supercharging and the effect of supercharcing on engines. | | | | |
| | | | They learn the principles of alternative engine tips. | | | | |
| | | 4 | They examine the combustion and they learn the model combustion. | | | | |
| | | 5 | They can make performance calculations. | | | | |
| | | 6 | They learn the relationship between performance and emission. | | | | |
| | | 7 | | | | | |
| | | 8 | | | | | |
| | | 9 | | | | | |
| | | 10 | | | | | |

| 21 | Course Content: | | | | | | | | | |
|--|--|-----------|---|--------------------------------|------------------------|--|--|--|--|--|
| | Course Content: | | | | | | | | | |
| Week | Theoretical | | Practice | | | | | | | |
| 1 | Analysis of Charge Induction Process and Volumetric Efficiency, | s in ICEs | | | | | | | | |
| 2 | Analysis of Charge Induction Process and Volumetric Efficiency, | s in ICEs | | | | | | | | |
| 3 | Supercharging, | | | | | | | | | |
| 4 | Supercharging, | | | | | | | | | |
| 5 | Alternative Piston Engines | | | | | | | | | |
| 6 | Alternative Piston Engines | | | | | | | | | |
| 7 | Combustion Modelling in ICEs | | | | | | | | | |
| 8 | Combustion Modelling in ICEs | | | | | | | | | |
| 9 | Cycle Simulation and Performance A | nalysis | | | | | | | | |
| 10 | Cycle Simulation and Performance A | nalysis | | | | | | | | |
| 11 | Cycle Simulation and Performance A | nalysis | | | | | | | | |
| 12 | Emission-Performance Relations on | Engines | | | | | | | | |
| 13 | Emission-Performance Relations on | Engines | | | | | | | | |
| 14 | Emission-Performance Relations on | Engines | | | | | | | | |
| 22 | Textbooks, References and/or Other | | 1. O. Borat, M. Balcı, A. | Sürmen [.] "İcten Yar | malı Motorlar | | | | | |
| | Matoriale: | | (Iptornal Combustion Er | مستملاً أحدى (عممتم | ritari Taknik | | | | | |
| Activit | 65 | | Number | Duration (hour) | Load (hour) | | | | | |
| Theore | tical | | 2003. ISBN 975877009- | ayını Dagıtını Ltd. a.00 | 90. 15tanbul, 42.00 | | | | | |
| Practic | als/Labs | | 0 | 0.00 | 0.00 | | | | | |
| Self stu | dy and preperation | | 4. 19. Heywood; "Intern | ສີ່ ໜີmbustion Eng | iae.00 | | | | | |
| Homew | vorks | | 2 | 30.00 | 60.00 | | | | | |
| Project | 8 | ; | 5. E. F. Obert; "Internal | Concentration Engine | ତ କ୍ରାଦିd Air | | | | | |
| Field S | tudies | | 0 | 0.00 | 0.00 | | | | | |
| Midtern | n exams | | 6 W. W. Pulkrabek; "Englineering Fundame otals of the | | | | | | | |
| Others | | | 0 | 0.00 | 0.00 | | | | | |
| Final E | xams | | 1 | 18.00 | 18.00 | | | | | |
| Total W | /ork Load | | | | 180.00 | | | | | |
| T6RM\⊮ | €AROUNC30GTIVITIES | | WEIGHT | | 6.00 | | | | | |
| ECTS | Credit of the Course | T T | | | 6.00 | | | | | |
| Quiz | | 0 | 0.00 | | | | | | | |
| Home v | work-project | 2 | 40.00 | | | | | | | |
| Final E | xam | 1 | 60.00 | | | | | | | |
| Total | | 3 | 100.00 | | | | | | | |
| Contribution of Term (Year) Learning Activities to Success Grade | | | 40.00 | | | | | | | |
| Contrib | ution of Final Exam to Success Grade | 9 | 60.00 | | | | | | | |
| Total | | | 100.00 | | | | | | | |

| Measurement and Evaluation Techniques Used in the | Midterm exam is given as the average of 4 or 5 homework |
|---|--|
| Course | grades, including at least one or two questions that require |
| | in-depth analysis on each topic. The final exam is given in |
| | the form of "homework" similar to the yearly assignments |
| | but more comprehensive. Course evaluation is done over |
| | a midterm and a final exam. |

24 ECTS / WORK LOAD TABLE

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|--|-----|-----|----------|-----|--------|-----|-------------|-----|----------|------|------|----------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ1 0 | PQ11 | PQ12 | PQ1 3 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK3 | 2 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 2 | 4 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK5 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK6 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contrib ution Level: | | | | 3 Medium | | 4 High | | 5 Very High | | | | | | | | |