

# PERSIAN CLASSICAL SUFI-LITERARY WORKS I

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| <b>1</b>  | Course Title:  | PERSIAN CLASSICAL SUFI-LITERARY WORKS I  |   |
| <b>2</b>  | Course Code:   | İLA2291  |   |
| <b>3</b>  | Type of Course:  | Optional   |   |
| <b>4</b>  | Level of Course:   | First Cycle  |   |
| <b>5</b>  | Year of Study:   | 2  |   |
| <b>6</b>  | Semester:  | 3  |   |
| <b>7</b>  | ECTS Credits Allocated:  | 8.00   |   |
| <b>8</b>  | Theoretical (hour/week):   | 2.00   |   |
| <b>9</b>  | Practice (hour/week):  | 0.00   |   |
| <b>10</b> | Laboratory (hour/week):  | 0  |   |
| <b>11</b> | Prerequisites:   | To be willing and diligent to learn Persian.   |   |
| <b>12</b> | Language:  | Turkish  |   |
| <b>13</b> | Mode of Delivery:  | Face to face   |   |
| <b>14</b> | Course Coordinator:  | Dr. Öğr. Üyesi SERHAT GÜLTAŞ   |   |
| <b>15</b> | Course Lecturers:  |  |   |
| <b>16</b> | Contact information of the Course Coordinator:                     | serhatgultas@uludag.edu.tr   |   |
| <b>17</b> | Website:   |  |   |
| <b>18</b> | Objective of the Course:   | To teach Persian at the basic level through Persian classical Sufi texts.  |   |
| <b>19</b> | Contribution of the Course to Professional Development:            | With the realization of the determined purpose, first of all, the works within the scope of the program and their authors will be introduced. In addition, if it is continued, it will also be a preparation for graduate level education. |   |
| <b>20</b> | Learning Outcomes:   |  |   |
|           |  | 1  | Getting to know Persian Literature before and after Islam |
|           |  | 2  | To know basic grammatical structures in Persian           |
|           |  | 3  | Getting to know Persian classical mystical works          |
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|           |  | 10   |   |
| <b>21</b> | Course Content:  |  |   |
|           |  | <b>Course Content:</b>   |   |
| Week      | Theoretical  | Practice   |   |
| <b>1</b>  | Pre-Islamic and Post-Islamic Persian Literature                    |  |   |
| <b>2</b>  | Zoroaster's Metaphysical Journey: Ardavirafname                    |  |   |
| <b>3</b>  | The Voice That Revives Persian Poetry: Shahnameh/Firdevsi          |  |   |
| <b>4</b>  | The Sufi Seeing What Avicenna Knows: Rubaiyât/Ebu Sa'îd Ebu'l-Hayr |  |   |

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| 5  | The Pir of the Sufi Masnavi: Hadikatü'l-Hakâyık / Judge Senâî         |  |
| 6  | Wing Voices of Simurgh: Feridüddin-i Attar-Mantiku't-tayr             |  |
| 7  | The Unrivaed Horseman of the Rubai Valley: Rubaiyât/Omar Khayyam      |  |
| 8  | The Sun of the Mana Climate: Masnavi and Dîvân-ı Shams/Mawlana        |  |
| 9  | Five Treasures: Hamse/Nizami Ganjavi                                  |  |
| 10 | Language of Wisdom: Gulistân/Sa'dî Şîrâzî                             |  |
| 11 | Language of the Unseen: Divan/Hafiz Shirazi                           |  |
| 12 | Inspirations from the City of Dost: Nefehâtü'l-üns/Abdurrahman-ı Câmî |  |
| 13 | Melik of Poets: Dîvân/Sâib-i Tabrizi                                  |  |
| 14 | Spring of Indian Style: Dîvân/Kelim-i Kâşânî                          |  |

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| 22 | Textbooks, References and/or Other Materials: | <p>1. Yıldırım, Blessing, Iranian Literature, Pinhan Publications, Istanbul 2017.</p> <p>2. Viraf, Arda, Ardavirafname, Pinhan Publications, Istanbul 2019.</p> <p>3. Firdevsî, Şahname, Kabalcı Publications, Istanbul 2016.</p> <p>4. Ebu Sa'îd Ebu'l-Hayr, Rubaiyyat, Şu'le Publications, Istanbul 2013.</p> <p>5. Attar, Feridüddin, Mantiku't-tayr, Turkish Literature Publications, Istanbul 2016.</p> <p>6. Hayyam, Ömer, Rubâiyyat, Türkiye İş Bankası Publications, Istanbul 2019.</p> <p>7. Mesnevî, Mevlânâ, Akçağ Publications, Istanbul 2012.</p> <p>8. Shirazi, Sadi, Gulistan, Camlica Publications, Istanbul 2012.</p> <p>9. Şahinoğlu, Nazif, Persian Grammar, Bookstore Publications, Istanbul 1992.</p> |
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| 23 | Assesment |  |
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| TERM LEARNING ACTIVITIES   | NUMBER | WEIGHT |
|--|--------|--------|
| Midterm Exam   |        |        |
| Quiz   |        |        |
| Home work-project  |        |        |
| Final Exam   |        |        |
| Total  |        |        |
| Contribution of Term (Year) Learning Activities to Success Grade |        |        |
| Contribution of Final Exam to Success Grade                      |        |        |
| Total  |        |        |
| Measurement and Evaluation Techniques Used in the Course         |        |        |

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| 24 | <b>ECTS / WORK LOAD TABLE</b> |
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| Activites                  | Number | Duration (hour) | Total Work Load (hour) |
|----------------------------|--------|-----------------|------------------------|
| Theoretical                | 14     | 2.00            | 28.00                  |
| Practicals/Labs            | 0      | 0.00            | 0.00                   |
| Self study and preperation |        |                 |                        |
| Homeworks                  |        |                 |                        |
| Projects                   |        |                 |                        |
| Field Studies              |        |                 |                        |
| Midterm exams              |        |                 |                        |
| Others                     |        |                 |                        |
| Final Exams                |        |                 |                        |
| Total Work Load            |        |                 |                        |
| Total work load/ 30 hr     |        |                 |                        |
| ECTS Credit of the Course  |        |                 | 8.00                   |

| 25   | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS |     |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |
|--|---|-----|-----|--------------|-----|-----|-----------------|-----|-----|---------------|------|------|--------------------|------|------|------|
|  | PQ1   | PQ2 | PQ3 | PQ4          | PQ5 | PQ6 | PQ7             | PQ8 | PQ9 | PQ10          | PQ11 | PQ12 | PQ13               | PQ14 | PQ15 | PQ16 |
| ÖK1  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK2  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| ÖK3  | 0   | 0   | 0   | 0            | 0   | 0   | 0               | 0   | 0   | 0             | 0    | 0    | 0                  | 0    | 0    | 0    |
| <b>LO: Learning Objectives    PQ: Program Qualifications</b> |   |     |     |              |     |     |                 |     |     |               |      |      |                    |      |      |      |
| <b>Contribution Level:</b>                                   | <b>1 very low</b>   |     |     | <b>2 low</b> |     |     | <b>3 Medium</b> |     |     | <b>4 High</b> |      |      | <b>5 Very High</b> |      |      |      |