PIANO LITERATURE AND HISTORY									
1	Course Title:	PIANO L	ITERATURE AND HISTORY						
2	Course Code:	PIA5110							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	4.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to face							
14	Course Coordinator:	Doç. Dr. Çağdaş ÖZKAN							
15	Course Lecturers:	Prof.Aylin ÇAKICI UZAR Prof.Beril ÇALGAN							
16	Contact information of the Course Coordinator:	Bursa Uludağ üniversitesi Devlet Konservatuvarı +90 224 2942742 bcalgan@uludag.edu.tr							
17	Website:								
18	Objective of the Course:	To acquire knowledge about composers and their stylistic properties by examining the periods of music.							
19	Contribution of the Course to Professional Development:	To comprehend the history of piano, the composers who have written music for piano and to acknowledge historical, structural and musical aspects of the piano literature.							
20	Learning Outcomes:								
		1	To be able to explain the stylistic properties of Renaissance and Baroque periods.						
		2	To be able to give information about the general properties of Classical period music and Vienne school composers.						
		3	To be able to explain the stylistic properties of Romantic period and its piano music.						
		4	To be able to know the composers who wrote piano pieces in Romantic period.						
		5	To be able to explain the stylistic properties of Russion piano music.						
		6	To be able to explain the effect of impressionism on music.						
		7	To be able to give information about the 20th century piano music.						
		8							
		9							
		10							
21	Course Content:								
10.		Co	ourse Content:						
	Theoretical	(400=	Practice						
1	A general look at Renaissance music 1600)	c (1300-							

24	ECTS / WORK LOAD TABLE		
Measur Course	rement and Evaluation Techniques Us	sed in the	Assignment ,discussion
Total			100.00
	ution of Final Exam to Success Grade	9	60.00
Succes	s Grade		
	ution of Term (Year) Learning Activitie		40.00
Total	Aum	2	100.00
Final E	<u> </u>	1	60.00
Quiz	work-project	0	0.00
	n Exam	1	40.00
	EARNING ACTIVITIES	NUMBE R	WEIGHT
23	Assesment	NUMBE	WEIGHT
00	Aggament		3- Say, Ahmet. Müzik Tarihi. Ankara: Müzik Ansiklopedisi Yayınları 1997.
22	Textbooks, References and/or Other Materials:		1- Gültek, Buğra. Bir Çalgının Biyografisi. Ankara: Epilog Yayincilik 2007. 2- Say, Ahmet. Müzik Ansiklopedisi. Ankara :Müzik Ansiklopedisi Yayinlari 2005.
14	Piano music in Turkey		
13	General look at 20.th century piano n	nusic	
12	"French Six" (Les six) and piano mus	sic	
11	Piano music of Debussy and Ravel		
10	Impressionism (1880-1930); Debussy Ravel	y and	
9	Russian piano music		
8	Piano music of F.Liszt, J.Brahms and R.Schumann	d	
7	F.Chopin and his influence on piano		
6	Romantic period (1800-1900) and sh parted forms that appeared in that pe		
5	Piano music of Haydn, Mozart, Beeth and Schubert	noven	
4	General properties of Classical Perio the Vienna School (1750-1800)	d and	
3	Music and pieces of J.S. Bach, piano and sonatas of D. Scarlatti	music	
2	Baroque Period (1600-1750) and Bar music and interpretation of Baroque with keyboard		

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	10	4.00	40.00
Homeworks	6	5.00	30.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	5.00	5.00
Total Work Load			123.00
Total work load/ 30 hr			3.77
ECTS Credit of the Course			4.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	5	1	3	1	1	2	1	1	2	5	1	4	1	0	1	1
ÖK2	5	1	1	4	1	2	1	1	4	4	1	1	1	2	1	1
ÖK3	5	1	3	1	2	1	2	1	1	4	3	1	1	2	1	1
ÖK4	5	1	3	2	1	1	1	1	4	1	2	1	1	2	1	1
ÖK5	5	1	4	2	2	1	1	2	1	4	1	2	1	1	2	1
ÖK6	5	5	1	4	1	2	1	1	2	4	1	1	1	1	2	1
ÖK7	5	1	3	1	2	1	2	1	4	4	1	2	1	1	1	1
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:			2	2 low			3 Medium		4 High		5 Very High					