	SPIRITUAL CO	DUNS	ELING AND GUIDANCE						
1	Course Title:	SPIRITU	IAL COUNSELING AND GUIDANCE						
2	Course Code:	FDB615	2						
3	Type of Course:	Optional							
4	Level of Course:	Third Cy	cle						
5	Year of Study:	1							
6	Semester:	2							
7	ECTS Credits Allocated:	6.00							
8	Theoretical (hour/week):	3.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:								
12	Language:	Turkish							
13	Mode of Delivery:	Face to f	ace						
14	Course Coordinator:	Prof. Dr.	MEHMET EMİN AY						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	İlahiyat F	Mehmet Emin Ay Bursa Uludağ Üniversitesi Fakültesi, 0224 2431066-60403 eminay@uludag.edu.tr						
17	Website:	and the second s							
18	Objective of the Course:	Our main goal is to have knowledge about the Concept of Spiritual Counseling and Guidance.							
19	Contribution of the Course to Professional Development:	The spiritual counseling course includes the theoretical implicatio of the spiritual counseling profession.							
20	Learning Outcomes:								
		1	Have knowledge about the Concept of Spiritual Counseling and Guidance						
		2	Have knowledge about History of Pastoral Care Studies i Our Country						
		3	Understands the Importance of Religious Education in Religious Services.						
		4	Understands the relationship between Islam and spiritual counseling.						
		5	Learns Basic Concepts of Spiritual Counseling and Guidance						
		6	Understands the Concept of Communication in Spiritual Counseling and Guidance						
		7	Understands Communication Models in Spiritual Counseling and Guidance						
		8	Understands the Contribution of Religious Education to Spiritual Counseling.						
		9							
0.1	O	10							
21	Course Content:	urco Contonti							
Mook	Theoretical	Co	Practice						
vveek 1	Pastoral Care and Guiding Concept		Fractice						
2	History of Pastoral Care Studies in C)ur							
	Country	Zui							

3		he Importance of Religious Education in Religious Services																		
4	_	am: As a Topic of the Pastoral Care																		
5		Basic Concepts of the Pastoral Care and Guiding																		
6	The Concept of Communication in Pastoral Care and Guidance																			
7		nmun dance		n Mod	els in	Pasto	ral Ca	re and												
8				Branc d Guid		elated	to Spi	ritual												
9	The Contribution of Religious Education to Spiritual Counseling																			
10	Gui	ding (Conce	pt																
11	Bas	ic Gu	iiding	Princip	oles															
12	The Importance of Guidance in Religious Services																			
13	Pastoral Care and Guidance Areas																			
14	Guid	Guiding Tools in the Religious Services																		
22	Textbooks, References and/or Other Materials:								Re Me	Mehmet Emin AY, Guidance in Religious Education and Religious Services, Eskişehir, 2010 Mehmet Emin AY, Guidance in Higher Education, Bursa 2005 Suat CEBECİ, Religious Communication in Learning and										
Activi	Activites														on (hour) Total Work Load (hour)					
Theore	tical								Ps Nu	IPsγchology, Ankara 2029. ₀₀ Nurullah ALTAS. Theoretical Foundation					ations d	42.00 f Religio	us			
Practic	als/L	abs							()			0.00			0.00				
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Others	;								(0						0.00				
Final E	xam	S					1		10	100.00)	28.00					
	otal Work Load														180.00					
_	Conathworld pet/Tenh (Year) Learning Activities to							0.0	0.00					6.00						
	ECTS Credit of the Course Contribution of Final Exam to Success Grade							140	0.00						6.00					
	oution	i OT F	ınaı E	xam to	o Suc	cess G	rade			100.00										
Total									100.00											
Measurement and Evaluation Techniques Used in the Course Measurement and evaluation are performed according to the Rules & Regulations of Bursa Uludağ University on Undergraduate Education.																				
24	EC	TS/	WOI	RK L	OAD	TAB	LE		•											
25	25 CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS																			
		PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1	PQ11	PQ12	1 _ `	PQ14	PQ15	PQ16			
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Contrib 1 very low ution Level:			2 low			3 Medium			4 High			5 Very High				
LO: Learning Objectives PQ: Program Qualifications																
ÖK8	3	0	0	3	0	0	0	3	0	0	4	0	0	0	2	0
ÖK7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	3	0	0	0	3	0	0	0	0	0	2	0	0	0	4	0
ÖK3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0