

CRITIQUES OF WESTERN-CENTIRISM IN THE SOCIAL SCINCES

1	Course Title:	CRITIQUES OF WESTERN-CENTIRISM IN THE SOCIAL SCINCES	
2	Course Code:	KMY5101	
3	Type of Course:	Compulsory	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	1	
7	ECTS Credits Allocated:	7.00	
8	Theoretical (hour/week):	3.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:		
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. Ali Yaşar SARIBAY	
15	Course Lecturers:	Dr. Öğr. Üyesi Gülbeyaz Karakuş	
16	Contact information of the Course Coordinator:	Uludag Üniversitesi IIBF Kamu Yönetimi Bölümü, Görükle Kampusu16059 Nilüfer/Bursa	
17	Website:		
18	Objective of the Course:	It is aimed to evaluate the importance of critical approach in social sciences.	
19	Contribution of the Course to Professional Development:	this course contribute the intellectual development of the student.	
20	Learning Outcomes:		
		1	The student evaluates the main problems of social sciences in the course
		2	The student evaluates the impact of Western centrist understanding on social sciences
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21	Course Content:		
		Course Content:	
Week	Theoretical	Practice	
1	The problem of contemporary social sciences		
2	The structure of academic dependency of the social sciences in global context		
3	The possibility of alternative academic discourse in the non-Western World		
4	Are we still dependent on academic dependency theory?		

5	Possibility for automous social science	
6	A glance at the contemporary social sciences from the perspective of Ibn Khaldun	
7	Khaldunian studies today	
8	Historical-political-sociology of Muslim societies	
9	A Khaldunian exemplar for a historical-political sociology for the Muslim world	
10	The sociological framework of Ibn Khaldun	
11	Ibn Khaldun and contemporary Islamic revivalism	
12	Towards a Khaldunian sociology of state	
13	Khaldunian perspective on the Ottoman society	
14	Rethinking the teaching of the social sciences in the non-Western World	

22	Textbooks, References and/or Other Materials:	Syed Farid Alatas, Sosyal Bilimlerde Alternatif Söylemler. Avrupamerkezciliğe Cevaplar, Çev. A. Bölükbaşı, 2016, Matbu -Gurminder K. Bhambra, Moderniteyi Yeniden Düşünmek, Çev. Ö. İlyas, 2015, Bilgi Üniv. Yay. -Michael Curtis, Şarkiyatçılık ve İslam, Çev. M.Çakır, 2015, Matbu - Stephen Frederic Dale, İbn Haldun ve İnsan Bilimi, Çev. A.Ay-C.Çoşkan, 2018, Say.
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Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	3.00	42.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	10	10.00	100.00
Homeworks	0	0.00	0.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	0	20.00	0.00
Others	0	0.00	0.00
Final Exams	1	48.00	48.00
Total Work Load			190.00

Total work load/30 hr			7.00
TERM LEARNING ACTIVITIES	NUMBE	WEIGHT	
ECTS Credit of the Course			7.00
Midterm Exam	0	0.00	
Quiz	0	0.00	
Home work-project	1	50.00	
Final Exam	1	50.00	
Total	2	100.00	
Contribution of Term (Year) Learning Activities to Success Grade		50.00	
Contribution of Final Exam to Success Grade		50.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course	There will be a final exam.		

24	ECTS / WORK LOAD TABLE
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25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	5	5	5	0	3	5	4	0	0	0	0	0	0
ÖK2	5	5	5	4	5	4	0	4	4	5	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			