

THE LITERARY SOURCES OF ALEVISM-BAKTASHISM

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| 1 | Course Title: | THE LITERARY SOURCES OF ALEVISM-BAKTASHISM | |
| 2 | Course Code: | TIB6161 | |
| 3 | Type of Course: | Optional | |
| 4 | Level of Course: | Third Cycle | |
| 5 | Year of Study: | 1 | |
| 6 | Semester: | 1 | |
| 7 | ECTS Credits Allocated: | 7.00 | |
| 8 | Theoretical (hour/week): | 3.00 | |
| 9 | Practice (hour/week): | 0.00 | |
| 10 | Laboratory (hour/week): | 0 | |
| 11 | Prerequisites: | None | |
| 12 | Language: | Turkish | |
| 13 | Mode of Delivery: | Face to face | |
| 14 | Course Coordinator: | Doç. Dr. Mehmet ÇELENK | |
| 15 | Course Lecturers: | | |
| 16 | Contact information of the Course Coordinator: | Dr. Öğr. Üyesi Mehmet Çelenk mecelenk@hotmail.com uludağ üniversitesi ilahiyat fakültesi 2431066-60172 | |
| 17 | Website: | | |
| 18 | Objective of the Course: | To teach the basic elements of the Alevi-Bektashi written and oral tradition. | |
| 19 | Contribution of the Course to Professional Development: | Provides the ability to reach and interpret information about the field of study. | |
| 20 | Learning Outcomes: | | |
| | | 1 | The student learns the formation of the Alevi-Bektashi tradition. |
| | | 2 | Students comprehend the common and different points of the Alevi-Bektashi tradition. |
| | | 3 | Students comprehend the basic elements of the Alevi-Bektashi written and oral tradition. |
| | | 4 | Students comprehend the modern period crises and engagements of the Alevi-Bektashi society. |
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| 21 | Course Content: | | |
| | | Course Content: | |
| Week | Theoretical | Practice | |
| 1 | The phenomenon of sect in the Islamic Tradition | | |
| 2 | Shia and Ahl al-Bayt in the Islamic tradition. | | |

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| 3 | The zahiri and batini sects that emerged in the Islamic tradition. | |
| 4 | The concepts of Alevism and Bektashism, the development course of the concepts of Alevism and Bektashism. | |
| 5 | The emergence of Anatolian Alevism on the stage of history, the Safavid Dervish lodge, the Ottoman / Safavid struggle and its effects on the formation of Alevi / Kizilbas thought. | |
| 6 | Founding leaders and the thought of Alevism | |
| 7 | Basic components of Alevi / Kizilbash ş thought, Islam, Shia, Sufism, Old Turkish tradition. | |
| 8 | Alevi / Bektashi difference and their Institutional structuring | |
| 9 | Written sources of Alevi / Kizilbash thought: Buyruks | |
| 10 | Verbal nature of Alevi / Kizilbash thought | |
| 11 | The process of opening up Alevi / Kizilbash thought to the public sphere, the demands of the Alevi community. | |
| 12 | Evolution of Alevi / Kizilbash thought and crises | |
| 13 | the process of "Alevi Açılımı" and the | |

| Activites | | Number | Duration (hour) | Total Work Load (hour) |
|-----------|--|--|-----------------|------------------------|
| 22 | Theoretical Textbooks, References and/or Other Materials | 1 | 30.00 | 30.00 |
| | Practicals/Labs | 0 | 0.00 | 0.00 |
| | Self study and preperation | 14 | 8.00 | 112.00 |
| | Homeworks | 0 | 0.00 | 0.00 |
| | Projects | 1 | 6.00 | 6.00 |
| | Field Studies | 0 | 0.00 | 0.00 |
| | Midterm exams | 1 | 30.00 | 30.00 |
| | Others | 0 | 0.00 | 0.00 |
| | Final Exams | 1 | 30.00 | 30.00 |
| | Total Work Load | | | 214.00 |
| | Total work load/ 30 hr | | | 7.13 |
| | ECTS Credit of the Course | | | 7.00 |
| | | Orhan, Türkdöğün, Alevi-Bektaşî Kimliği, Timaş yayınları, 1995. Rıza Yıldırım, Menakıb-ı Evliya, Buyruk, Yapı Kredi Yayınları, 2020. Rıza, Yıldırım, Geleneksel Alevilik, iletişim Yayınları, 2018. Mehmet Çelenk, 16-17. Yüzyıllarda İran'da Şiiliğin Seyri, Emin yayınları, 2013. | | |

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| 23 | Assesment | |
| TERM LEARNING ACTIVITIES | NUMBE R | WEIGHT |
| Midterm Exam | 1 | 40.00 |
| Quiz | 0 | 0.00 |
| Home work-project | 0 | 0.00 |

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| Final Exam | 1 | 60.00 |
| Total | 2 | 100.00 |
| Contribution of Term (Year) Learning Activities to Success Grade | 40.00 | |
| Contribution of Final Exam to Success Grade | 60.00 | |
| Total | 100.00 | |
| Measurement and Evaluation Techniques Used in the Course | Classical Exam | |
| 24 | ECTS / WORK LOAD TABLE | |

| 25 | CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS | | | | | | | | | | | | | | | |
|--|--|-----|--------------|-----|-----------------|-----|---------------|-----|--------------------|------|------|------|------|------|------|------|
| | PQ1 | PQ2 | PQ3 | PQ4 | PQ5 | PQ6 | PQ7 | PQ8 | PQ9 | PQ10 | PQ11 | PQ12 | PQ13 | PQ14 | PQ15 | PQ16 |
| ÖK1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 |
| ÖK3 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ÖK4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LO: Learning Objectives PQ: Program Qualifications | | | | | | | | | | | | | | | | |
| Contribution Level: | 1 very low | | 2 low | | 3 Medium | | 4 High | | 5 Very High | | | | | | | |