

PHYSICAL EDUCATION AND SPORT IN EARLY CHILDHOOD

1	Course Title:	PHYSICAL EDUCATION AND SPORT IN EARLY CHILDHOOD
2	Course Code:	EÇDE5116
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. Ramiz Arabacı
15	Course Lecturers:	
16	Contact information of the Course Coordinator:	15 Dersi Veren Diğer Öğretim Elemanları: 16 Ders Koordinatörünün İletişim Bilgileri: ramizar@uludag.edu.tr, tlf: 02242940685 cep:05332494471 Bursa Uludağ Üniversitesi, Spor Bilimleri Fakültesi, Beden Eğitimi ve Spor Öğretmenliği Bölümü, PK: 16059, Görükle Kampüsü, Nilüfer, Bursa
17	Website:	http://bilgipaketi.uludag.edu.tr/Programlar/Detay/350?AyID=26
18	Objective of the Course:	The aim of this course is for students to plan, implement and evaluate movement, physical education and sports activities in accordance with the preschool education program.
19	Contribution of the Course to Professional Development:	Motor development and characteristics of children in early childhood; development of movement skills and physical abilities; the relationship between play and movement; movement development according to ages, planning educational environments for movement development; Planning, implementation and evaluation of action activities in accordance with pre-school education program.
20	Learning Outcomes:	
	1	Students explain the motor development and characteristics of children
	2	Students explain the relationship between play and movement
	3	Students plan physical education and sports activities in accordance with the preschool education program
	4	Students apply physical education and sports activities in accordance with the preschool education program.
	5	Students evaluate physical education and activities suitable for pre-school education program
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21	Course Content:	

Course Content:				
Week	Theoretical	Practice		
1	Meeting, sharing the course content, expectations about the course and explaining the responsibilities.			
2	Developmental effects of basic movement education in children.			
3	The aims of physical education studies in preschool period and their contribution to child development. Issues to be considered in physical education applications.			
4	Definition of motor development, basic concepts related to motor development.			
5	Motor development areas and factors affecting motor development.			
6	Lifelong movement development theory (Hourglass Model). Growth and motor development characteristics between 0-6 years.			
7	Examination of motor development items of developmental tests and Sherborne Movement Development Program.			
8	Examination of motor development field gains and indicators in preschool education program, preschool physical education program.			
Activites		Number	Duration (hour)	Total Work Load (hour)
10	Theoretical Methods used in teaching of physical education and play.	14	3.00	42.00
Practicals/Labs		0	0.00	0.00
11	Self study and preparation of physical education plans developed by students in kindergartens,	14	3.00	42.00
Homeworks		0	0.00	0.00
12	Projects Tools and equipment that will improve the	0	0.00	0.00
Field Studies		0	0.00	0.00
Midterm Exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams		1	96.00	96.00
Total Work Load				180.00
Total work load/ 30 hr				6.00
ECTS Credit of the Course				6.00
23	Assesment	2. İnan. M. (2003) 3-9 Yaş Çocukları İçin Uygulamalı Hareket Eğitimi. Morpa Yayıncılık, İstanbul. 3. Kale. R. (2003) Okul öncesi Dönemde Beden Eğitimi ve Oyun Öğretimi, Nobel Yayınevi, Ankara. 4. Özer. D. S., Özer. M.K. (2000) Çocuklarda Motor Gelişim, Kazancı Kitap. Tic. AŞ.İstanbul. 5. Ozyurek, Arzu. (2015). OKUL ÖNCESİ DÖNEMDE BEDEN EĞİTİMİ VE SPOR. International journal of Science Culture and Sport. 3. 479-479. 10.14486/IJSCS314. 6. Isidori, Emanuele. (2018). Physical Education And Sport In Early Childhood And Its Challenges For Teachers. 309-317. 10.15405/epsbs.2018.07.41. 7. Stork, Steve & Sanders, Stephen. (2008). Physical Education in Early Childhood. Elementary School Journal. 108. 10.1086/529102.		

TERM LEARNING ACTIVITIES	NUMBER	WEIGHT
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		classic exam: graduation project
24	ECTS / WORK LOAD TABLE	

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	0	0	5	0	0	0	4	0
ÖK3	0	0	0	0	0	0	5	0	0	0	0	0	0	0	0	5
ÖK4	0	0	0	0	0	4	0	0	0	0	0	0	0	0	0	0
ÖK5	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low		2 low		3 Medium		4 High		5 Very High							