

# EARLY CHILDHOOD EDUCATION HISTORY AND THEORIES

1	Course Title:	EARLY CHILDHOOD EDUCATION HISTORY AND THEORIES
2	Course Code:	EÇDE5102
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	2
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	3.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Prof. Dr. İSMAİL SAĞLAM
15	Course Lecturers:	Prof. Dr. İsmail SAĞLAM
16	Contact information of the Course Coordinator:	Prof. Dr. İsmail SAĞLAM E-posta isaglam@uludag.edu.tr Web Sayfası <a href="https://avesis.uludag.edu.tr/isaglam">https://avesis.uludag.edu.tr/isaglam</a>
17	Website:	
18	Objective of the Course:	Knowing the structure and character of pre-school education and its difference from education in later education levels, it aims to provide students with the opportunity to be aware of the goal of education in this period. Again, it is aimed that the students will gain skills in this subject by presenting examples with which activities can be achieved with the activities that need to be achieved, both with the activities that have been designed before and the activities that will be designed for the lesson.
19	Contribution of the Course to Professional Development:	It will contribute to the ability to set goals and to plan and implement the activities with which the determined goal will be achieved.
20	Learning Outcomes:	
	1	Knows the difference of pre-school education from other education levels.
	2	Gain the ability to set goals and objectives.
	3	Gains the ability to apply previously designed activities to preschool children.
	4	Gain experience in designing new activities.
	5	Knows and applies activity application techniques and methods for preschool children.
	6	Discusses whether the activities they have learned are suitable for preschool children by commenting on them.
	7	Learns to evaluate whether the content of the activities is appropriate to our own culture, civilization and values.
	8	Consider and take into account that students may come from different cultural backgrounds in their activity designs.
	9	They can evaluate themselves in this regard and identify their strengths and weaknesses.
	10	Experience that the use of artistic elements in activities will contribute to the activity and gain this skill.

21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Meeting, Planning and Introduction		
2	Nature and Character of Preschool Education		
3	Preschool Education Goals		
4	Activity Examples		
5	Activity Examples		
6	Activity Examples		
7	Activity Examples		
8	Activity Examples		
9	Creating Events		
10	Creating Events		
11	Creating Events		
12	Creating Events		
13	Creating Events		
14	Creating Events		
22	Textbooks, References and/or Other Materials:	Okul Öncesi Eğitimde ve İlkokulda STEM, Edited by Hrlrn Caldwell, Nobel Yayınevi. Okul Öncesi Dönemde Çocuğun Din Eğitimi, Cemil Oruç	
Activites		Number	Duration (hour)
			Total Work Load (hour)
Theoretical		Sağlam, Emin Yayınları.	3.00
Practicals/Labs		4-6 Yaş Kur'an Kursları Etkinlik Kitabı-I ve II, Ed. İsmail	0.00
Self study and preperation		4-6 Yaş Kur'an Kursları Öğretici Kitabı-I ve II, Ed. İsmail	3.00
Homeworks		Sağlam, DİB Yayınları.	0.00
Projects		Tanrıekin Erden H. Özlem Demircan	0.00
Field Studies		İslam ve Çocuk. Bevza BİL GİN. DİB Yayınları.	0.00
Midterm exams		Kaymakcan, Raporu Araştırma Dizisi, Mart 2021.	0.00
Others		Günümüzde Erken Çocukluk Eğitimi GEORGES S.	0.00
Final Exams		Çocuk Eğitimi, Maria Montessori, Çeviri: Güler Tücer, Özgür Yayın Dağıtım.	96.00
Total Work Load			180.00
Total work load/ 30 hr			6.00
ECTS Credit of the Course			6.00
		Baskı. Avrupa'da Eğitim Tarihi, Kemal Aytaç, Marmara Üniversitesi İFAV Yayınları. Türk Eğitim Tarihinin Ana Evreleri, İsmail Doğan, Nobel Yayın Dağıtım.	
23	Assesment		
TERM LEARNING ACTIVITIES		NUMBE R	WEIGHT
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00

Contribution of Term (Year) Learning Activities to Success Grade	0.00
Contribution of Final Exam to Success Grade	100.00
Total	100.00
Measurement and Evaluation Techniques Used in the Course	Measurement and evaluation is carried out according to the principles of Bursa uludag University Associate and Postgraduate Education Regulation.
<b>24</b>	<b>ECTS / WORK LOAD TABLE</b>

<b>25</b>	<b>CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS</b>															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	4	5	5	5	5	5	0	3	5	4	0	0	0	0	0	0
ÖK2	5	5	5	4	5	4	0	4	4	5	0	0	0	0	0	0
ÖK3	3	4	4	5	5	5	0	4	4	4	0	0	0	0	0	0
ÖK4	5	5	3	5	4	4	0	5	4	4	0	0	0	0	0	0
ÖK5	4	4	5	5	5	4	0	3	4	4	0	0	0	0	0	0
ÖK6	5	4	4	4	4	5	0	4	3	5	0	0	0	0	0	0
ÖK7	4	5	5	4	3	4	0	4	5	5	0	0	0	0	0	0
ÖK8	4	4	4	4	4	4	0	5	5	5	0	0	0	0	0	0
ÖK9	5	5	4	4	4	4	0	5	4	3	0	0	0	0	0	0
ÖK10	5	4	5	5	4	5	0	4	5	5	0	0	0	0	0	0
<b>LO: Learning Objectives    PQ: Program Qualifications</b>																
<b>Contribution Level:</b>	<b>1 very low</b>		<b>2 low</b>		<b>3 Medium</b>		<b>4 High</b>		<b>5 Very High</b>							