

MODERN EUROPEAN HISTORY

1	Course Title:	MODERN EUROPEAN HISTORY
2	Course Code:	TAR5129
3	Type of Course:	Optional
4	Level of Course:	Second Cycle
5	Year of Study:	1
6	Semester:	1
7	ECTS Credits Allocated:	6.00
8	Theoretical (hour/week):	2.00
9	Practice (hour/week):	0.00
10	Laboratory (hour/week):	0
11	Prerequisites:	Yok
12	Language:	Turkish
13	Mode of Delivery:	Face to face
14	Course Coordinator:	Doç. Dr. NİLÜFER ALKAN GÜNAY
15	Course Lecturers:	Prof. Dr. Ersin GÜLSOY
16	Contact information of the Course Coordinator:	Doç. Dr. Nilüfer ALKAN GÜNAY E-posta: niluferalkan@uludag.edu.tr Telefon: 0 224 2941889 Adres: Fen-Edebiyat Fakültesi, Tarih Bölümü, Görükle Kampüsü, 16059 Bursa
17	Website:	http://tarih.uludag.edu.tr/
18	Objective of the Course:	Main purpose of the course is to evaluate the many-sided transformation in Europe after medieval period. Renaissance and reform movements, age of discoveries, weakening ties of feudality, the rise of monarchies, new balances of power among these monarchies, the price revolution and the emergence of capitalism are main titles of this course.
19	Contribution of the Course to Professional Development:	To be qualified to Early Modern Europe History by learning about currents, states and social structure of Europe in Early Modern time.
20	Learning Outcomes:	
	1	To know the literature about early modern European history.
	2	To be able to evaluate the socio-economic reasons behind the rise of European Civilization.
	3	To be able to interpret the start of colonialism and different types of colonialism occurred in Europe.
	4	To be able to interpret the formation of capitalism in Europe and the social transformation it caused.
	5	To be able to evaluate the rise of Protestantism as a third sect of Christianity.
	6	To be able to explain conflicts of Christian sects in connection with the relationships of Catholicism-Protestantism and the European balance of powers.
	7	To be able to understand the formation of balance of powers in Europe in seventeenth Century.
	8	To be able to explain the term of "the great divergence" and "the rise of the west"
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21	Course Content:		
	Course Content:		
Week	Theoretical	Practice	
1	Beginning of Early Modern Era as a problem of periodization.		
2	Age of exploration, historical background and their results.		
3	Renaissance period.		
4	Distribution of reformation, Luther, Calvin and Zwingli		
5	Impacts of printing upon the Reform movement.		
6	Rise of Protestantism in Europe and stance of Catholic Church		
7	Start of thirty years war period and clash of the sects.		
8	Peace of Westphalia and establishing balance of power in Europe.		
9	Colonial Activities of Spain and Portugal		
10	Establishment of Absolutism in France and political and religious struggle in England for supremacy.		
11	Habsburg-Valois Conflict, and political situation in Spain, Portugal, Italy and Northern Europe		
Activites		Number	Duration (hour)
			Total Work Load (hour)
14	Theoretical General remarks, questions and evaluations.	14	2.00
Practicals/Labs		0	0.00
22	Textbooks, References and/or Other Self study and preparation Materials:	Stephen J. Lee, Avrupa Tarihinden Kesitler (1494-1789), Çev. Ertürk Demirel, 4. b. Ankara: Dost Kitabevi, 2012	10.00
Homeworks		10	5.00
Projects		1 (89), İş Bankası Kültür Yay., İstanbul 2009.	6.00
Field Studies		0	0.00
Midterm exams		1 Elton, G.R., Reformation Europe, 1517-1559, 2nd ed., Blackwell Publishers, Massachusetts USA 1999	0.00
Others		0	0.00
Final Exams		1 Sapkınlık, Bogaziçi Üniversitesi Yayınevi, İstanbul 2011. Robert Darnton. Büyük Kedi Katliamı. Küv Yay., İstanbul	42.00
Total Work Load			180.00
23	Assessment		6.00
ECTS Credit of the Course			6.00
Midterm Exam		0	0.00
Quiz		0	0.00
Home work-project		0	0.00
Final Exam		1	100.00
Total		1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00	
Contribution of Final Exam to Success Grade		100.00	
Total		100.00	
Measurement and Evaluation Techniques Used in the Course		Final exam at the end of the semester.	

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	0	0	0	0	0	0	5	0	0	0	0	0	0	0
ÖK3	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4
ÖK5	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	0
ÖK7	0	0	0	0	5	0	0	0	0	4	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contribution Level:	1 very low			2 low			3 Medium			4 High			5 Very High			