

## SOURCES FOR OTTOMAN SOCIAL AND ECONOMIC HISTORY (COURT REGISTERS, AVÂRİZ AND TEMETTUAAT DEFTERS)

1	Course Title:	SOURCES FOR OTTOMAN SOCIAL AND ECONOMIC HISTORY (COURT REGISTERS, AVÂRİZ AND TEMETTUAAT DEFTERS)	
2	Course Code:	TAR5112	
3	Type of Course:	Optional	
4	Level of Course:	Second Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	Yok	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Prof. Dr. ZEYNEP DÖRTOK ABACI	
15	Course Lecturers:	Prof.Dr.Cafer ÇİFTÇİ	
16	Contact information of the Course Coordinator:	E-mail: dortok@uludag.edu.tr / Tel:29418863 Adres: Uludağ Üni. Fen Edebiyat Fakültesi Tarih Bölümü, Görükle Kampüsü, 16059 BURSA	
17	Website:	<a href="http://tarih.uludag.edu.tr/">http://tarih.uludag.edu.tr/</a>	
18	Objective of the Course:	To introduce the sources for Ottoman History and to teach how to use these sources.	
19	Contribution of the Course to Professional Development:	Students learn about an important part of Ottoman historical sources.	
20	Learning Outcomes:		
		1	To be able to identify the institutions containing the archival sources of Ottoman history.
		2	To be able to be aware of the document types in archives
		3	To be able to use archival documents and manuscripts as historical sources
		4	To be able to express thesecond hand sources of Ottoman history.
		5	To be able to possess the ethical sensitivity required for scientific research.
		6	To be able to obtain the approaches required for historical researches.
		7	To be able to acquire the knowledge needed for the field of specialty.
		8	The student is able to increase his/her knowledge with advanced level readings.
		9	
		10	
21	Course Content:		
		<b>Course Content:</b>	
Week	Theoretical	Practice	
1	The examples of archival documents: Court registers		

2	The examples of archival documents: Court registers	
3	The examples of archival documents: Court registers	
4	The examples of archival documents: Tereke Defteris (The probate inventories)	
5	The examples of archival documents: Avariz defteris (The registers of extraordinary levies)	
6	The examples of archival documents: Cizye Defteris (The registers of jizya)	
7	The examples of archival documents: Temettuat Defteris (The income surveys)	
8	The examples of archival documents: Temettuat Defteris (The income surveys)	
9	The examples of archival documents: Gümrük Defteris	
10	Salnâmes (The state yearbooks)	
11	Salnâmes (The state yearbooks)	
12	The newspapers	
13	The newspapers	
14	The literal texts	
22	Textbooks, References and/or Other	1-T.C. Başbakanlık Devlet Arşivleri Genel Müdürlüğü
Activites		Number
		Duration (hour)
		Total Work Load (hour)
Theoretical	3-Hüseyin Özdeğer, 1462-1640 Yılları Bursa Tereke Defterleri, İstanbul Üniversitesi İktisat Fakültesi Yayınları	28.00
Practicals/Labs	0	0.00
Self study and preperation	4-Oktay Özel, "Avârız ve Cizye Defterleri", Osmanlı Devleti'nde Bilgi ve İstatistik, Devlet İstatistik Enstitüsü	28.00
Homeworks	10	30.00
Projects	5-Ahmet Akgündüz, Şer'iye Sicili, İstanbul 1988.	10.00
Field Studies	6-Ö. Lütfi Barkan, "1922-1924 Mali Yılına Ait Bir Bütçe	0.00
Midterm exams	7-Ö. Lütfi Barkan, "Saray Mutfağının 894-895 (1489-1490) Yılına Ait Muhasebe Bilançosu", İEM, 23, 1-2, ss 380-398	0.00
Others	0	0.00
Final Exams	8-1490 Yıllarına Ait Muhasebe Bilançoları", İEM, 23, 1-2, ss 297-341	24.00
Total Work Load		120.00
Total Work Load/hr		4.00
ECTS Credit of the Course		4.00
Midterm Exam	0	0.00
Quiz	0	0.00
Home work-project	0	0.00
Final Exam	1	100.00
Total	1	100.00
Contribution of Term (Year) Learning Activities to Success Grade		0.00
Contribution of Final Exam to Success Grade		100.00
Total		100.00
Measurement and Evaluation Techniques Used in the Course		The system of relative evaluation is applied.

24	ECTS / WORK LOAD TABLE															
25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ10	PQ11	PQ12	PQ13	PQ14	PQ15	PQ16
ÖK1	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK2	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK3	0	0	0	4	0	0	0	0	0	0	0	0	0	0	0	0
ÖK4	0	0	0	0	0	0	0	4	0	0	0	0	0	0	0	0
ÖK5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK6	3	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ÖK7	0	0	0	0	3	0	0	0	0	0	0	0	0	0	0	0
ÖK8	0	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0
LO: Learning Objectives    PQ: Program Qualifications																
Contribution Level:	1 very low		2 low			3 Medium			4 High			5 Very High				