SOCIOLINGUISTICS									
1	Course Title:	SOCIOLINGUISTICS							
2	Course Code:	FRN5107							
3	Type of Course:	Optional							
4	Level of Course:	Second Cycle							
5	Year of Study:	1							
6	Semester:	1							
7	ECTS Credits Allocated:	3.00							
8	Theoretical (hour/week):	2.00							
9	Practice (hour/week):	0.00							
10	Laboratory (hour/week):	0							
11	Prerequisites:	-							
12	Language:	Turkish							
13	Mode of Delivery:	Face to	face						
14	Course Coordinator:	Doç. Dr.	FATMA KAZANOĞLU						
15	Course Lecturers:								
16	Contact information of the Course Coordinator:	fkazanoglu@uludag.edu.tr 0.224.294 22 44 U.U. Eğitim Fakültesi Yabancı Diller Eğitimi Bölümü Fransız Dili Eğitimi Anabilim Dalı Görükle kampusü 16059 Bursa							
17	Website:								
18	Objective of the Course:	Improve the student's knowledge about the basic theories in Linguistics and sociolinguistics; observe the different language use in speech communities, understand the reasons of these variations.							
19	Contribution of the Course to Professional Development:	The course will contribute to the students' professional development by providing them with the culture, lifestyle, and history of those people who are the native speakers of the language they are to teach. The students are encouraged to be open-minded for different ideas and worldviews.							
20	Learning Outcomes:								
		1	Understand the relation between society and language, increase familiarity with the principal concepts in sociolinguistics.						
		2	Classify different sociolinguistic theories and concepts. Demonstrate these concepts by providing examples from Turkish and French.						
	Identify and define language variation in the Turkish French speech communities. Define language attitude these speech communities.								
		4 Recognize how language variation can lead to language change. Describe the factors leading to language change.							
	Classify and compare phonological, morphological, semantic and syntactic differences as they are reflected language use.								
		6 Recognize the connections between special language use and wider social structures.							
		7 Demonstrate how cultural and social differences are reflected in the language use.							
		8	Acquire field's knowledge to increase his/her language use. Examine the sociolinguistic studies and methodological tools used in Sociolinguistics critically.						

		9						
		10						
21	Course Content:							
		ourse Content:						
Week	Theoretical		Practice					
1	ntroduction of the course and referer related to the course. Defining Sociolinguistics.	nces						
2	Relationship between Language and	Society						
3	Language and social system change	٠.						
4	Varieties of language and speech communities							
5	Language and dialect: local and soci dialects	al ———						
6	Bilingualism and multilingualism							
7	Style and registers: registers and dia	lects						
8	Observing and exploiting patterns. R	evision						
9	Relationship between language and	culture						
10	Speaker attitudes, speech acts							
11	Politeness strategies							
12	Language and gender, language and language and education	d age,						
13	Applied sociolinguistics: Language P Language Planning, French or the Fi							
14	General evaluation of the course							
22	Textbooks, References and/or Other Materials:		Bourdieu, P. (1980) Ce que parler veut dire, Paris: Fayard Goffman E., (1987) Façons de parler, Paris: minuit Labov W. (1976) Sociolinguistique, Paris: Minuit Moreau ML., (1997). Sociolinguistique: Les concepts de base. Liège: Mardaga Vermes G., (1988) Vingt-cinq communautés linguistiques en France, Paris: L'Harmattan					
23	Assesment	•						
TERM L	EARNING ACTIVITIES	NUMBE R	WEIGHT					
Midtern	n Exam	1	40.00					
Quiz		0	0.00					
Home work-project 0			0.00					
Final E	xam	1	60.00					
Total		2	100.00					
Contribution of Term (Year) Learning Activities to Success Grade		es to	40.00					
Contrib	ution of Final Exam to Success Grade	е	60.00					
Total			100.00					

Measurement and Evaluation Techniques Used in the	l
Course	l

Lecture, discussion, question-answer, texts study methods and techniques are applied in the teaching of the course. Assessment and evaluation: In the measurement and evaluation of the course, the homework during the semester is taken into consideration in addition to the midterm and final exams.

24 ECTS / WORK LOAD TABLE

Activites	Number	Duration (hour)	Total Work Load (hour)
Theoretical	14	2.00	28.00
Practicals/Labs	0	0.00	0.00
Self study and preperation	8	3.00	24.00
Homeworks	6	3.00	18.00
Projects	0	0.00	0.00
Field Studies	0	0.00	0.00
Midterm exams	1	10.00	10.00
Others	0	0.00	0.00
Final Exams	1	15.00	15.00
Total Work Load			105.00
Total work load/ 30 hr			3.17
ECTS Credit of the Course			3.00

25	CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME QUALIFICATIONS															
	PQ1	PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	PQ1 0	PQ11	PQ12	PQ1 3	PQ14	PQ15	PQ16
ÖK1	4	3	5	2	2	1	1	3	1	0	0	0	0	0	0	0
ÖK2	5	3	5	4	2	1	3	4	1	3	1	0	0	0	0	0
ÖK3	5	3	5	4	4	0	3	4	3	4	1	0	0	0	0	0
ÖK4	3	0	0	0	0	0	0	3	2	0	0	0	0	0	0	0
ÖK5	5	0	5	2	0	1	2	3	2	1	0	0	0	0	0	0
ÖK6	0	0	4	3	1	1	2	2	2	1	0	0	0	0	0	0
ÖK7	4	3	3	2	5	1	1	2	1	1	1	0	0	0	0	0
ÖK8	5	2	3	3	3	3	4	2	1	1	1	4	0	0	0	0
LO: Learning Objectives PQ: Program Qualifications																
Contrib 1 very low ution Level:				2 low 3 Medi			um 4 High			5 Very High						