

CONTEMPORARY APPROACHES AND CURRENT PRACTICES IN EARLY CHILDHOOD EDUCATION

1	Course Title:	CONTEMPORARY APPROACHES AND CURRENT PRACTICES IN EARLY CHILDHOOD EDUCATION	
2	Course Code:	OKU6114	
3	Type of Course:	Optional	
4	Level of Course:	Third Cycle	
5	Year of Study:	1	
6	Semester:	2	
7	ECTS Credits Allocated:	4.00	
8	Theoretical (hour/week):	2.00	
9	Practice (hour/week):	0.00	
10	Laboratory (hour/week):	0	
11	Prerequisites:	None	
12	Language:	Turkish	
13	Mode of Delivery:	Face to face	
14	Course Coordinator:	Doç. Dr. HATİCE ZEYNEP İNAN	
15	Course Lecturers:		
16	Contact information of the Course Coordinator:	Prof. Dr. Hatice Zeynep İnan	
17	Website:		
18	Objective of the Course:	The aim of this course is to provide students with knowledge and skills related to contemporary approaches applied in early childhood education. In this course, it is aimed to analyze the different approaches applied in the field of pre-school education by knowing the contemporary approaches in pre-school education, and to question the applicability of contemporary approaches and current practices in early childhood education in our country. It is aimed to acquire knowledge and skills regarding the philosophical basis of different approaches and models; arrangement of educational environments and equipment used in education; teacher training programs specific to each approach (pre-service and in-service programs); family involvement; applications for children with special needs; educational programs; methods used in educational programs and program content; educational practices; the prevalence of educational programs and their comparison with practices in our country.	
19	Contribution of the Course to Professional Development:	Students will have an in-depth understanding and knowledge of contemporary practices (eg models, programs and philosophies) in the field of preschool education.	
20	Learning Outcomes:		
		1	To be able to define contemporary programs / models / philosophies regarding Early Childhood Education
		2	To be able to interpret current practices regarding Early Childhood Education
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21	Course Content:			
	Course Content:			
Week	Theoretical	Practice		
1	What are the contemporary approaches applied in early childhood education?			
2	Reggio Emilia ve Project Approach			
3	ECE in the New Normal			
4	Constructivist and Social-constructivist approaches			
5	Contemporary issues in congress and conferences			
6	Freire: Pedagogy of Oppressed			
7	Waldorf Schools ve Steiner			
8	Portage Early Education Program and Hippy Cognitive Education Program			
9	Primary Years Program (PYP)			
10	Te Whariki			
11	High/Scope & Head Start			
12	Bank-Street			
13	Montessori			
Activites		Number	Duration (hour)	Total Work Load (hour)
Theoretical	Materials. Çeşitli yaklaşımlar Reggio Emilia Yaklaşımı ve Portage Yaklaşımı, ISBN : 978-605-443-495-4. ANI yayıncılık.	12	2.00	24.00
Practicals/Labs		0	0.00	0.00
Self study and preparation		12	2.00	24.00
23	Assesment			
Homeworks		12	5.00	60.00
Projects	R	0	0.00	0.00
Field Studies		0	0.00	0.00
Quiz		0	0.00	0.00
Midterm exams		0	0.00	0.00
Others		0	0.00	0.00
Final Exams	1	100.00	4.00	4.00
Total Work Load				116.00
Contribution of Term (Year) Learning Activities to Total work load/ 30 hr		0.00		3.87
Success Grade				
ECTS Credit of the Course				4.00
Contribution of Final Exam to Success Grade		100.00		
Total		100.00		
Measurement and Evaluation Techniques Used in the Course		Final examination		
24	ECTS / WORK LOAD TABLE			

LO: Learning Objectives PQ: Program Qualifications					
Contrib ution Level:	1 very low	2 low	3 Medium	4 High	5 Very High