	STATISTICS IN EDUC	ATION II (QUALITATIVE RESEARCH METHODS)						
1	Course Title:	STATISTICS IN EDUCATION II (QUALITATIVE RESEARCH METHODS)						
2	Course Code:	OKU5106						
3	Type of Course:	Optional						
4	Level of Course:	Second Cycle						
5	Year of Study:	1						
6	Semester:	2						
7	ECTS Credits Allocated:	4.00						
8	Theoretical (hour/week):	2.00						
9	Practice (hour/week):	0.00						
10	Laboratory (hour/week):	0						
11	Prerequisites:	None						
12	Language:	Turkish						
13	Mode of Delivery:	Face to face						
14	Course Coordinator:	Doç. Dr. MERAL TANER DERMAN						
15	Course Lecturers:	Yok						
16	Contact information of the Course Coordinator:	Dr. Öğr. Üyesi Meral TANER DERMAN mtaner@uludag.edu.tr 0224 2942184 Adres: Bursa Uludağ Üniversitesi Eğitim Fakültesi Temel Eğitim Bölümü Görükle Yerleşkesi Nilüfer / Bursa						
17	Website:							
18	Objective of the Course:	The main purpose of this course is to provide students with a conceptual basis for the basic features and various methods of qualitative research; to ensure that they have knowledge and skills about major qualitative research designs; to enable them to comprehend data analysis in qualitative research; to introduce the use of qualitative research in educational science research with applications.						
19	Contribution of the Course to Professional Development:	use of qualitative research in educational science research with						
19 20		use of qualitative research in educational science research with applications. At the end of this course, students will have enough knowledge to complete the study by designing a study in accordance with qualitative research methods, choosing an appropriate study group						
	Professional Development:	use of qualitative research in educational science research with applications. At the end of this course, students will have enough knowledge to complete the study by designing a study in accordance with qualitative research methods, choosing an appropriate study group						
	Professional Development:	use of qualitative research in educational science research with applications. At the end of this course, students will have enough knowledge to complete the study by designing a study in accordance with qualitative research methods, choosing an appropriate study group and considering ethical rules. 1 To be able to know the basics of qualitative research, terms and concepts frequently used in qualitative research; to recognize qualitative research patterns,						
	Professional Development:	use of qualitative research in educational science research with applications. At the end of this course, students will have enough knowledge to complete the study by designing a study in accordance with qualitative research methods, choosing an appropriate study group and considering ethical rules. 1 To be able to know the basics of qualitative research, terms and concepts frequently used in qualitative research; to recognize qualitative research patterns, methods and techniques 2 To be able to learn observation, interview and document analysis from data collection techniques in qualitative						
	Professional Development:	 use of qualitative research in educational science research with applications. At the end of this course, students will have enough knowledge to complete the study by designing a study in accordance with qualitative research methods, choosing an appropriate study group and considering ethical rules. 1 To be able to know the basics of qualitative research, terms and concepts frequently used in qualitative research; to recognize qualitative research patterns, methods and techniques 2 To be able to learn observation, interview and document analysis from data collection techniques in qualitative research 3 To be able to do content analysis and ethnographic 						

	6	To be able to define validity, reliability and ethical issues in qualitative research
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21 Course Content:		

21	Course Content:										
	Course Content:										
Week	Theoretical	Practice									
1	Definition of qualitative research, its general characteristics and its place in scientific research tradition Comparison of qualitative and quantitative research approaches										
2	Patterns in qualitative research: phenomenology (phenomenology), techniques for choosing study groups, Qualitative research planning, Establishing research questions										
3	Patterns in qualitative research: Theorizing: Ground theory, working group selection techniques, Qualitative research planning Establishing research questions										
Activit	es	Number	Duration (hour)	Total Work Load (hour)							
Th g ore	Patterns in qualitative research: case study,	14	2.00	28.00							
Practic	als/Labs	0	0.00	0.00							
Self stu	Estandishingeresions	14	5.00	70.00							
Homew		1	20.00	20.00							
Project	selection	0	0.00	0.00							
Field S	tudies	0	0.00	0.00							
Midtern 7	a cxams h cxams Data collection techniques in qualitative	0	0.00	0.00							
Others		0	0.00	0.00							
Final E	aspects, Difficulties encountered while	1	1.00	1.00							
Total W	/ork Load			119.00							
Total w	თძვლიძე ვეის erview): Focus Group Meeting,			3.97							
ECTS (Credit of the Course			4.00							
	ethical aspects Difficulties when interviewing										
9	Data collection techniques in qualitative research (Document Analysis): Ethical aspects, Difficulties when analyzing documents										
10	Validity and Reliability in Qualitative Research										
11	Data analysis (Qualitative data analysis techniques - Thematic analysis, open coding, other coding types, grounded theory, Interpretative phenomenological analysis)										
12	Discussion of qualitative research results Critical analysis of a published qualitative research-Article Critical analysis of an unpublished qualitative research-Thesis										

13	Critica resear Critica	sion of analys ch-Artic analys ch-Thes	is of a le is of a	publis	shed qu	Jalitati	ve	e										
14	Discus Critica resear Critica	sion of analys ch-Artic analys	qualita is of a le is of a	publis	shed qu	Jalitati	ve	e										
22	research-Thesis Textbooks, References and/or Other Materials:								 Balcı, A. (2007). Research in Social Sciences: Method, Techniques and Principles. Pegem Academy, Ankara. Berg, B. L., & Lune, H. (2011). Qualitative Research Methods for the Social Sciences (8th Edition). Boston, MA: Allyn & Bacon Creswell, J. W. (2013). Qualitative Inquiry and Research Design: Choosing among five approaches. Sage Publications: London: UK. Flick, U. (2009). An Introduction to Qualitative Research. London: Sage. Patton, M. Q. (2002). Qualitative Research & Evaluation Methods. Sage Publication, California. Mann, C. & Stewart, F. (2002). Internet Communication and Qualitative Research. Sage Publication: London: UK Işıkoğlu, N. (2005). Qualitative research in education. Educational Research, 20, 158-165. Yıldırım, A. & Şimşek, H. (2016). Qualitative Research Methods in Social Sciences (10th edition). Ankara: Seçkin publishing. 									
23	Asses							- 1.4/F										
TERML	EARNI		IVITIES			R	IUMBE		EIGHT									
Midtern	n Exam					0		_	0.00									
Quiz		•				0			0.00									
Home v		oject				1			40.00									
Final E	xam					1			60.00									
Total Contrib	ution o	Torm	(Voor)	Loorn	ing Act			_	40.00									
Succes			(Tear)	Leam	ing Aci	livilies	10	40	40.00									
Contrib	oution o	Final E	Exam to	o Suc	cess G	rade		60	60.00									
Total								10	100.00									
Measur Course		and Ev	aluatio	n Tec	hnique	s Use	d in th	e Ho	omewo	rk and	exam							
24	ì	; / WO	RK L	OAD	TAB	LE												
25			CON	TRIE	BUTIC	N O			RNING OUTCOMES TO PROGRAMME									
	PC	1 PQ2	PQ3	PQ4	PQ5	PQ6	PQ7	PQ8	PQ9	1	PQ11	PQ12	PQ1	PQ14	PQ15	PQ16		
ÖK1	5	1	1	1	1	1	1	0	0	0 0	0	0	3 0	0	0	0		
ÖK2	5	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0		
ÖK3	1	5	1	1	1	1	1	0	0	0	0	0	0	0	0	0		
ÖK4	1	5	1	5	1	1	1	0	0	0	0	0	0	0	0	0		
ÖK5	1	5	1	1	1	1	1	0	0	0	0	0	0	0	0	0		

ÖK6	5	1	1	1	1	1	1	0	0	0	0	0	0	0	0	0
	LO: Learning Objectives PQ: Program Qualifications															
Contrib 1 very low ution Level:					2 low		3	Medi	um		4 Higl	า		5 Ver	y High	